



Civic Engagement Beliefs and Practices among College Graduates & Faculty

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What is HERI?

- ◆ Research Unit in the UCLA Graduate School of Education and Information Studies
- ◆ Home of the Cooperative Institutional Research Program (CIRP)
- ◆ Research Program and Long-term Follow-ups Supported by Grants

What is the CIRP?

- ◆ Administers 3 student surveys annually
 - **Freshman Survey**
 - 300,000+ entering students each year
 - Started in 1966
 - **Your First College Year (YFCY) follow-up**
 - **College Student Survey (CSS) follow-up**

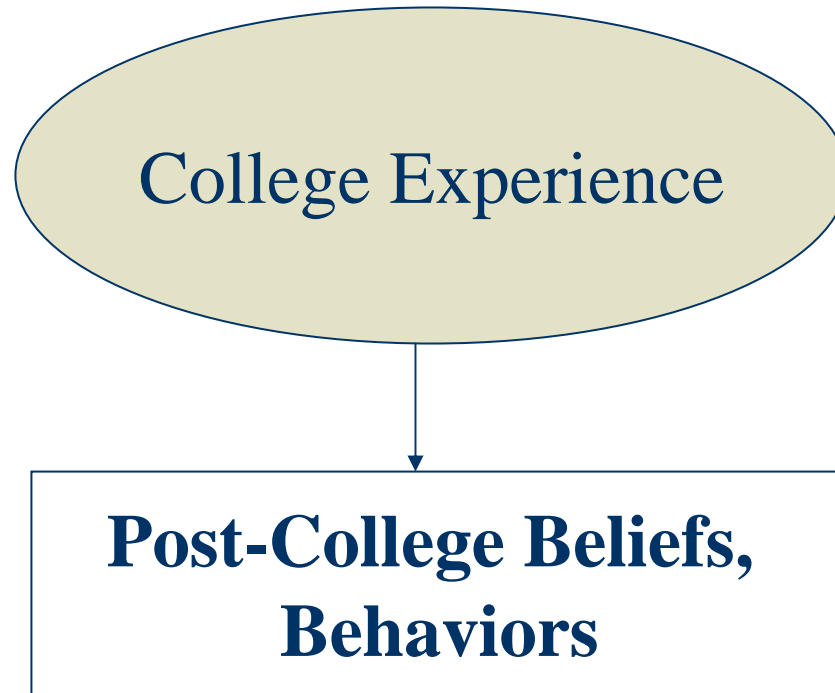
- ◆ Faculty Survey every three years



Data sets



- ◆ Atlantic-funded 2004 follow up of students who entered college in 1994
- ◆ 2004 Faculty Survey

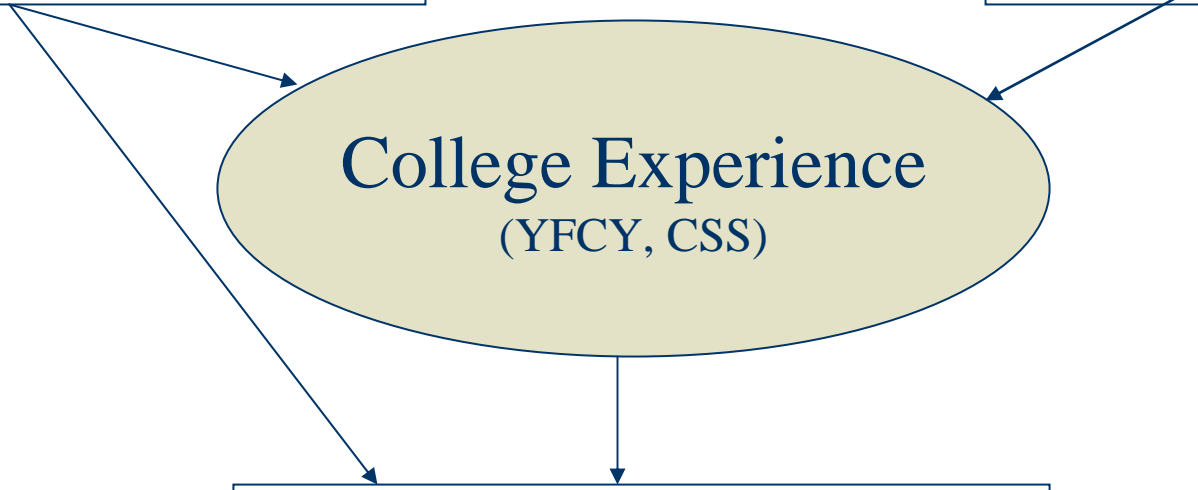


**Student
Characteristics/
Experiences**
(Freshman Survey)

**Institutional
Culture**
(size, faculty values)

College Experience
(YFCY, CSS)

**Post-College
Beliefs, Behaviors**
(post-college follow-up)



Outcomes Assessed 10 years after College Entry

- ◆ Community/civic engagement
 - Volunteering
 - Participation in civic organizations
 - Motivations for engagement
 - Commitment to community work
- ◆ Graduate School participation
- ◆ Lifestyle choices
- ◆ Careers
- ◆ Political engagement
- ◆ Self-efficacy
- ◆ Personal Goals, Values & Beliefs

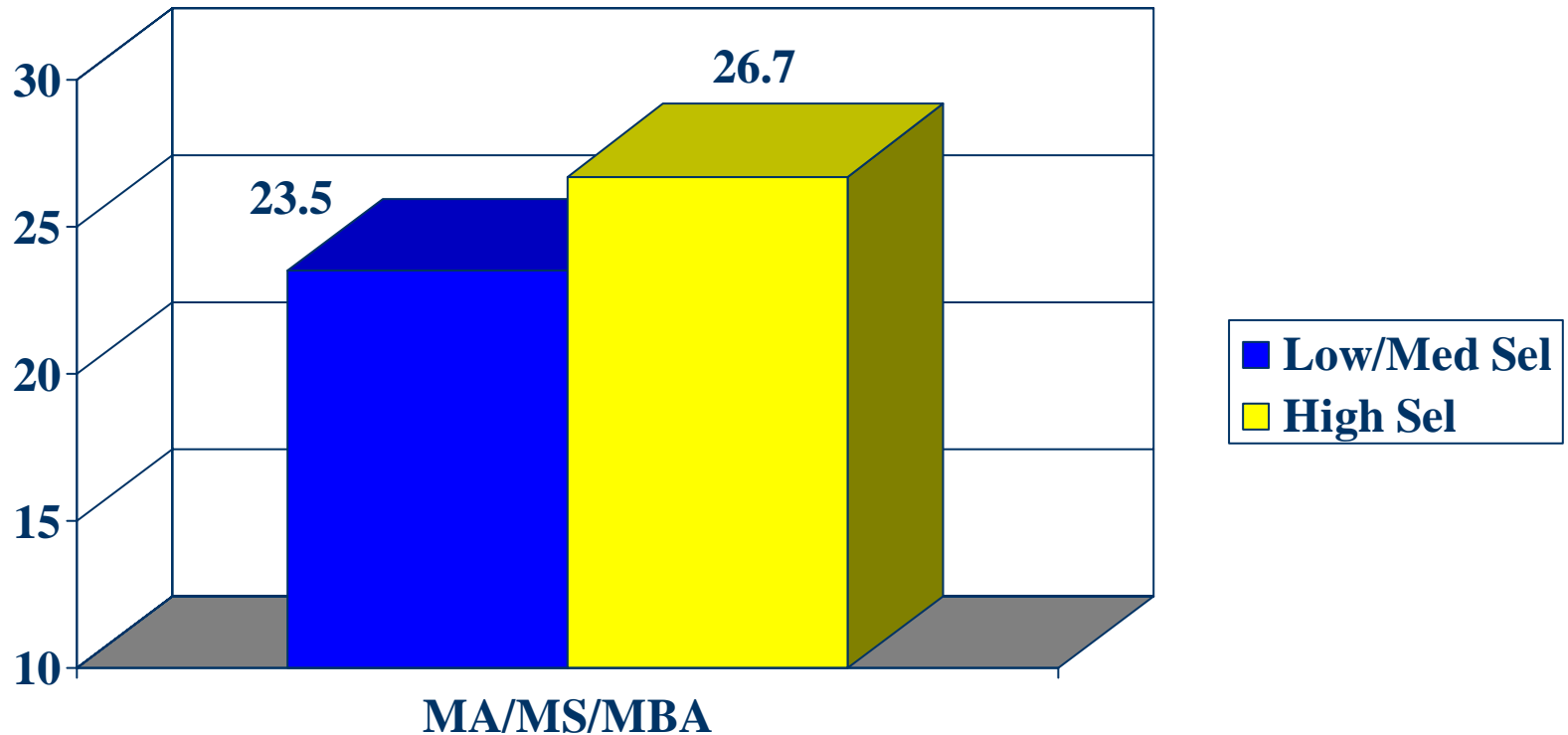
Post-College Follow-Up

- ◆ Students surveyed in 1994, 1998, & 2004
- ◆ 8474 college graduates in 2004 data set
- ◆ 50% response rate on 2004 surveys
- ◆ Weighted to reflect a population of all students entering in 1994 and graduating in six years

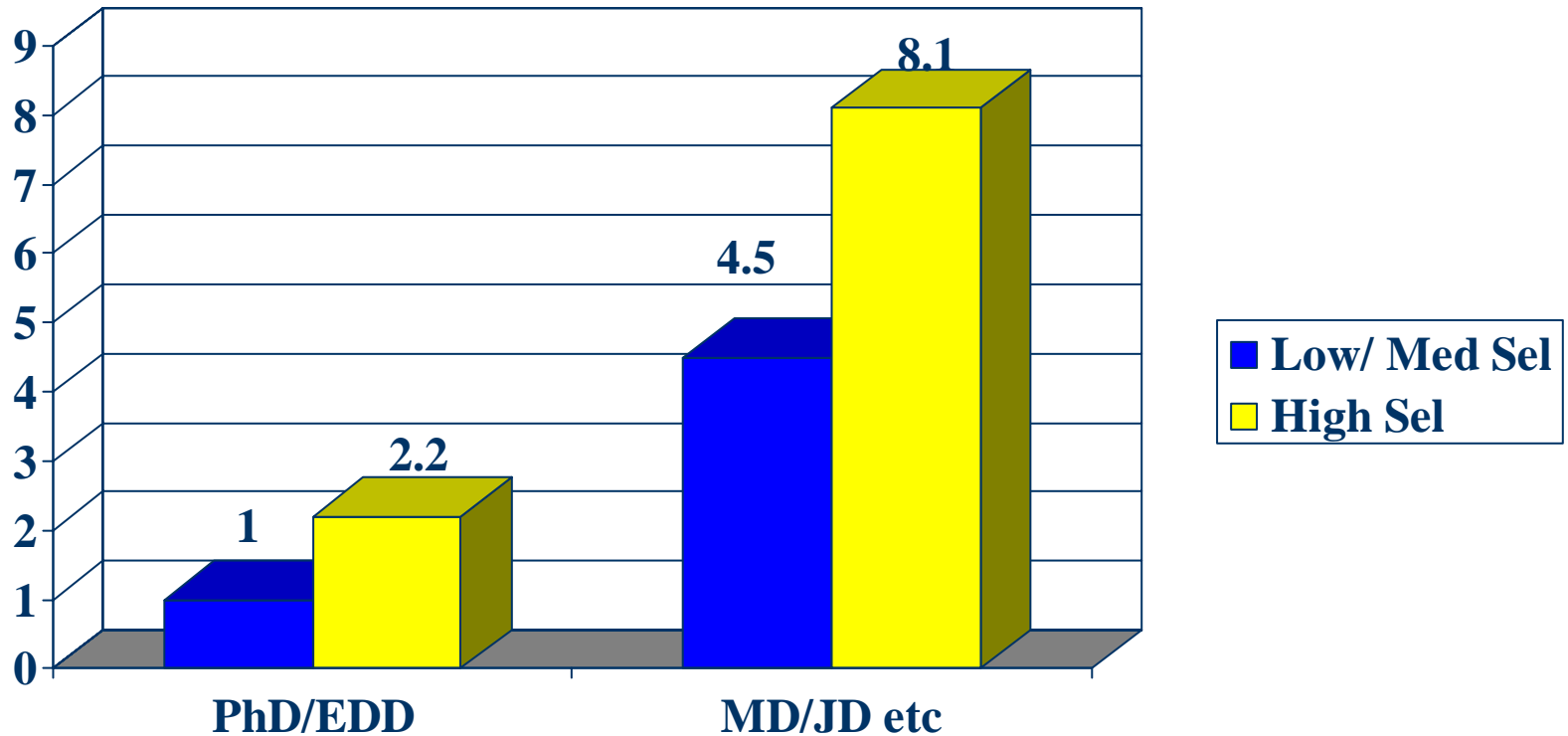
Respondents Overview

- ◆ 55% in partnership/married
- ◆ 79.2% have no children
- ◆ 31.9% *hold* a degree higher than B.A.
- ◆ 37.2 % are *working toward* a degree higher than a B.A.
- ◆ 83.5% work full-time

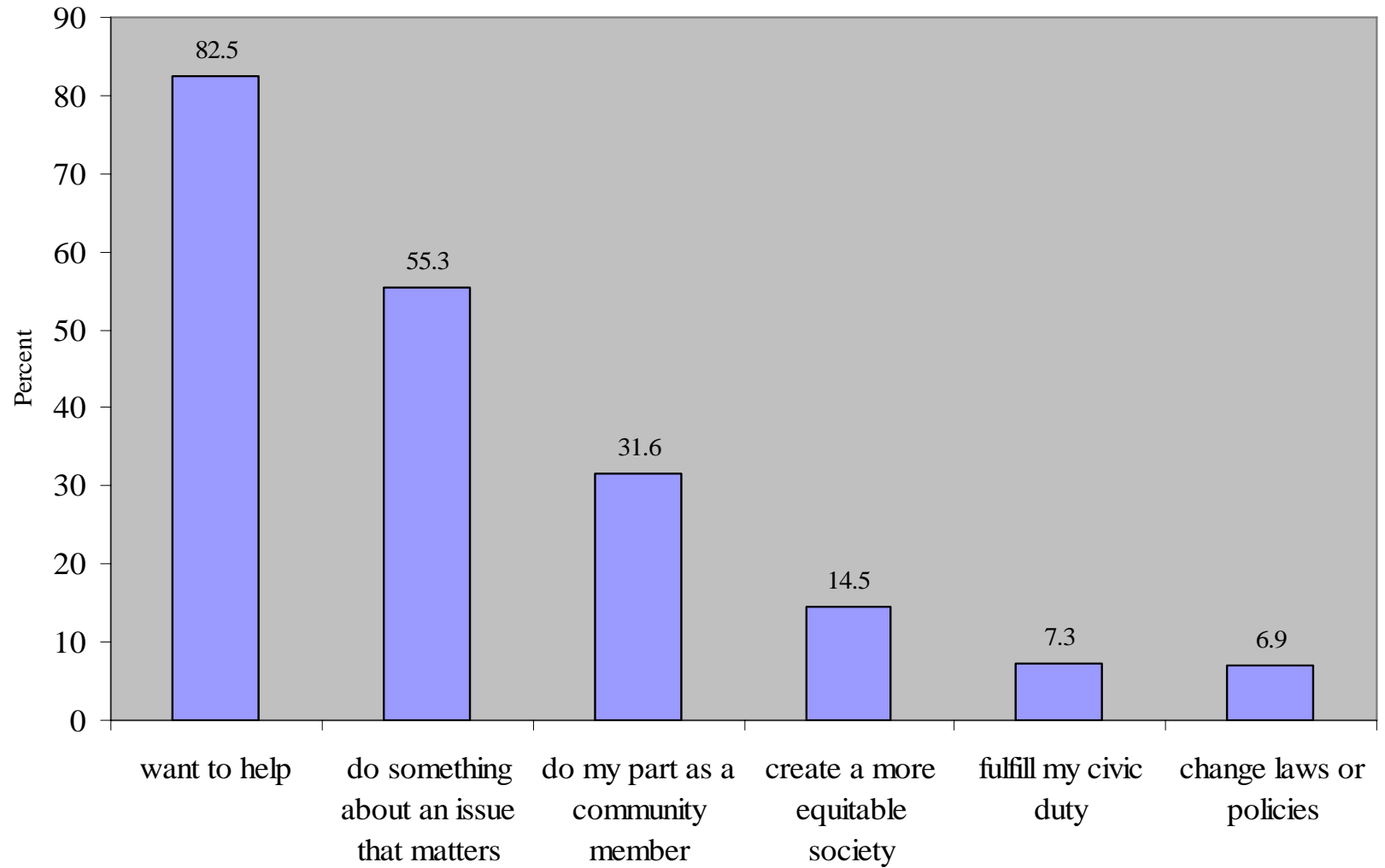
Degree Earned 2004



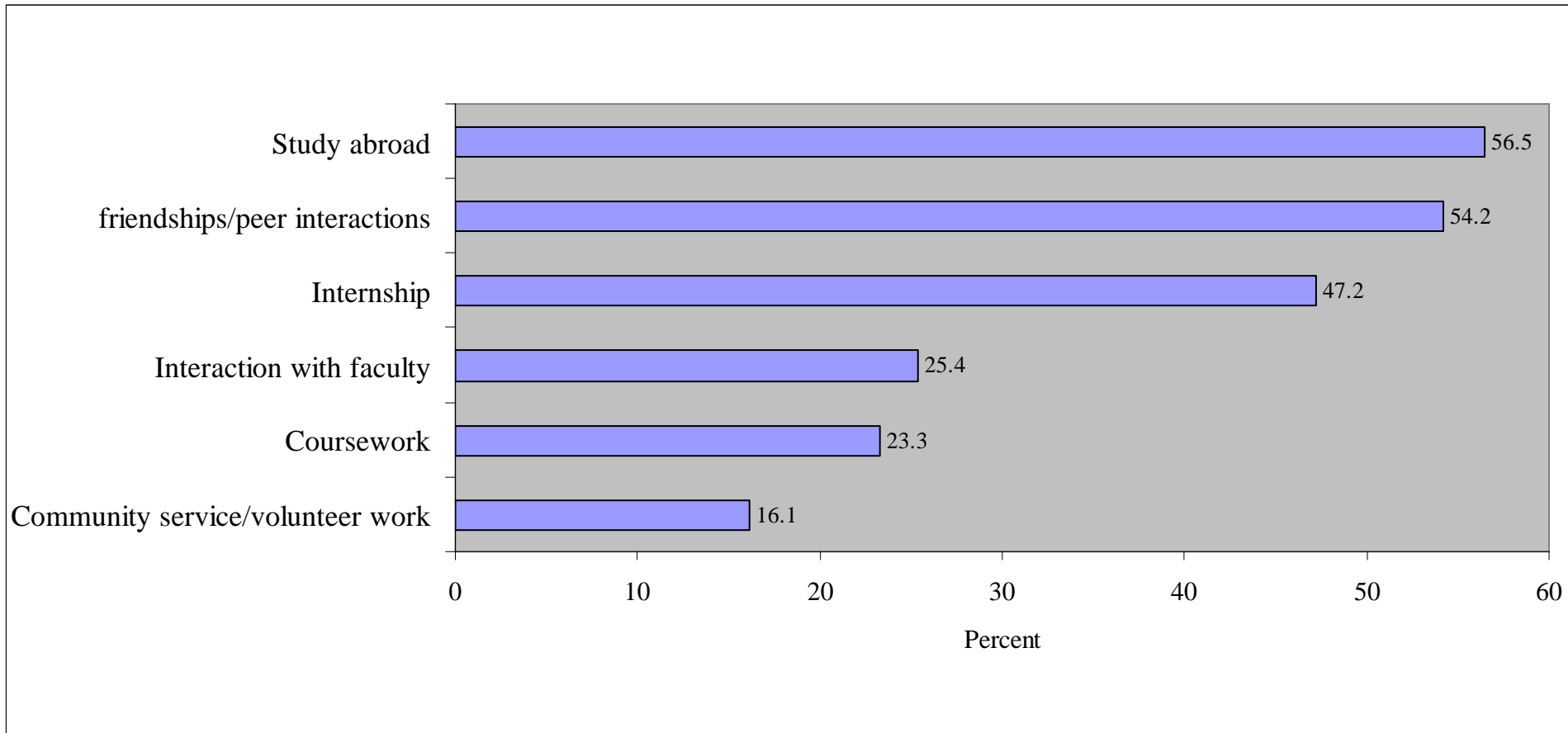
Degree Earned 2004



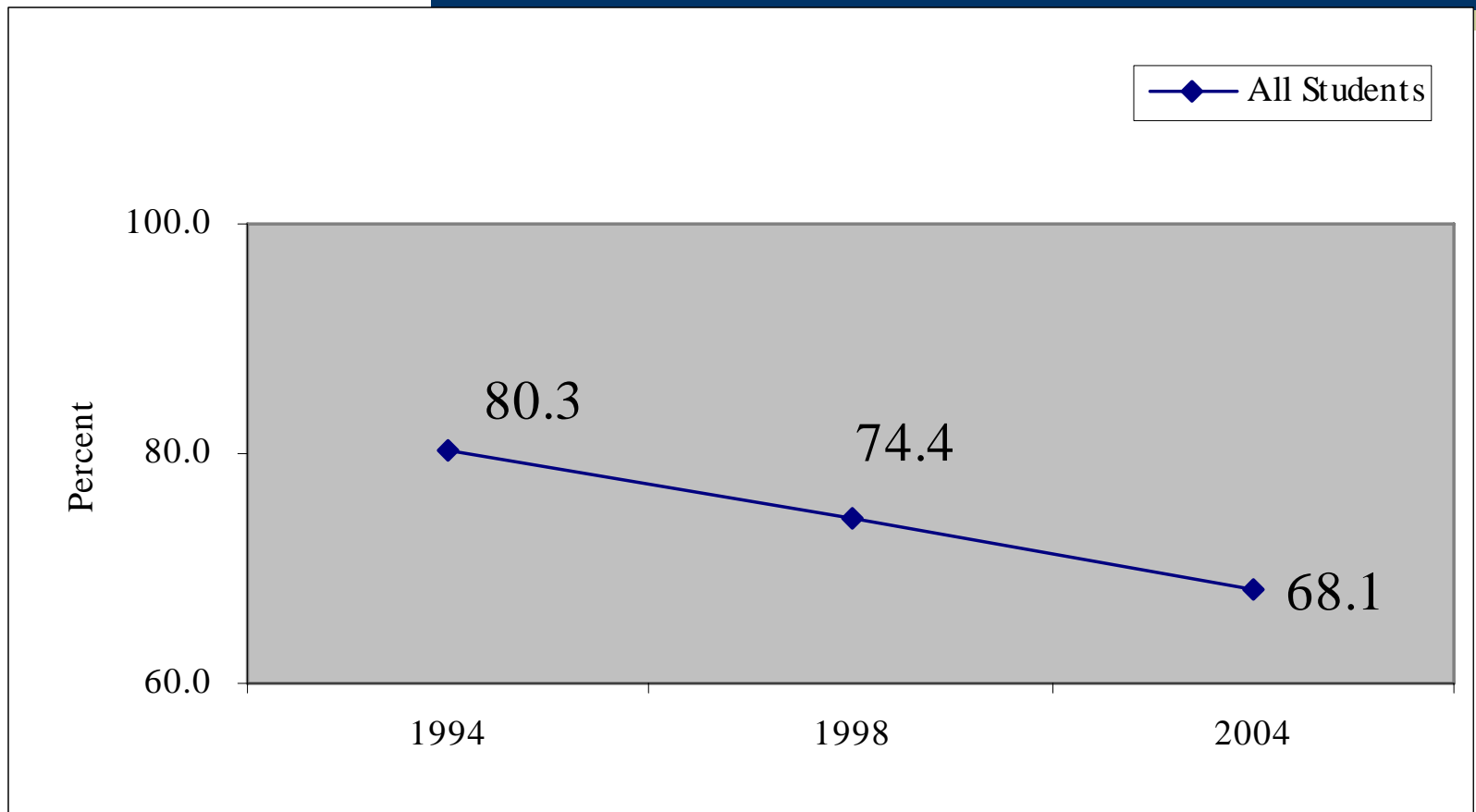
Motivations for Volunteering 2004 (Major reasons)



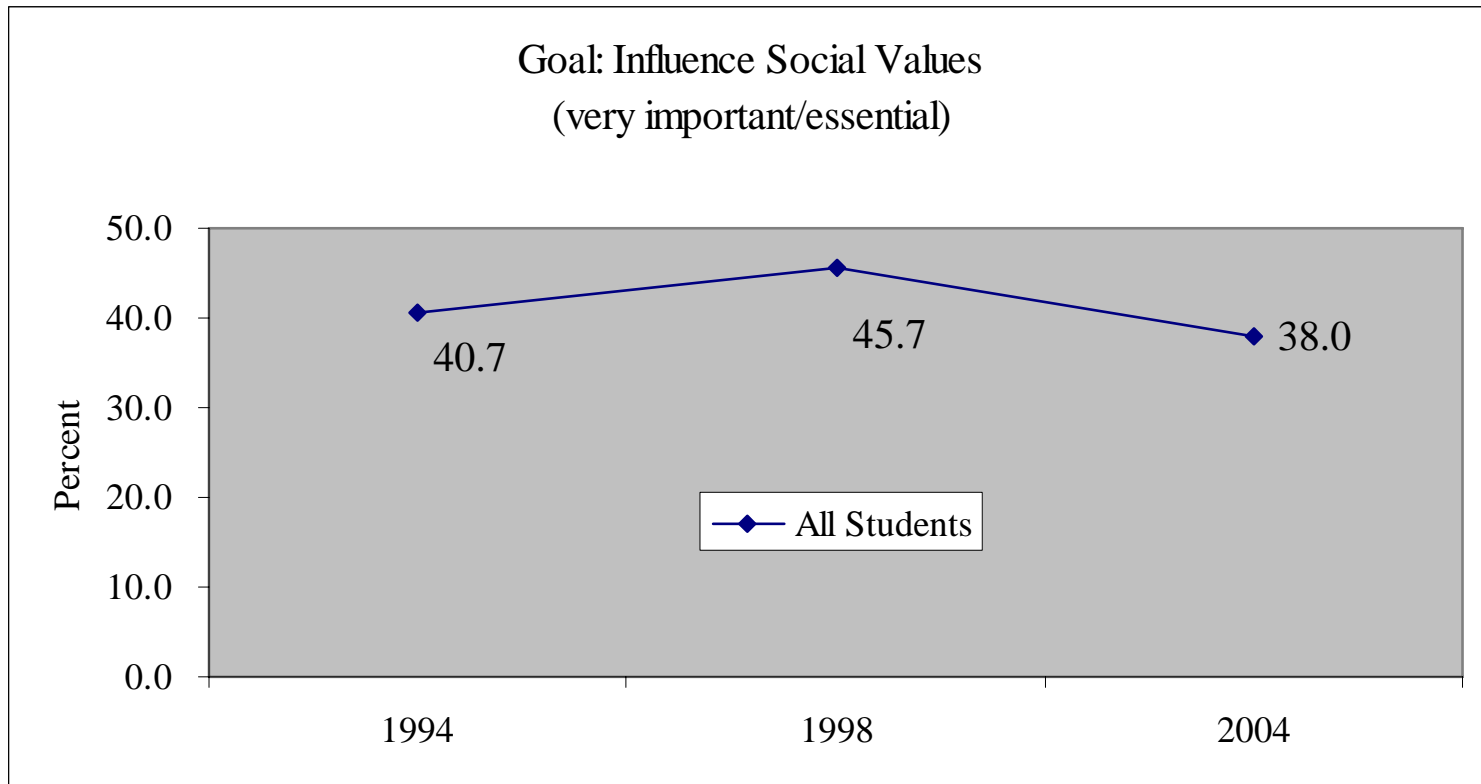
"Strong Impact" on Life after College



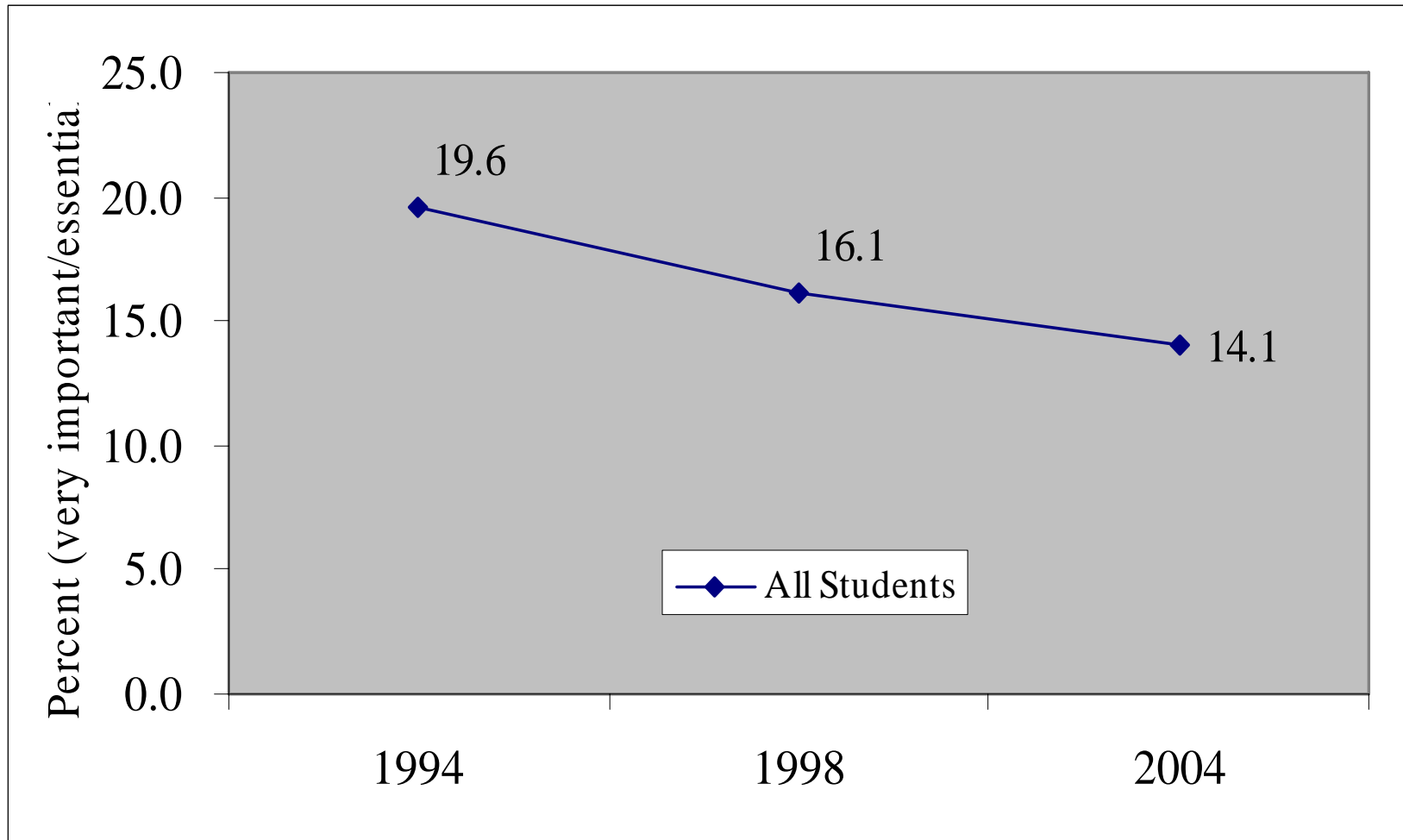
Volunteering



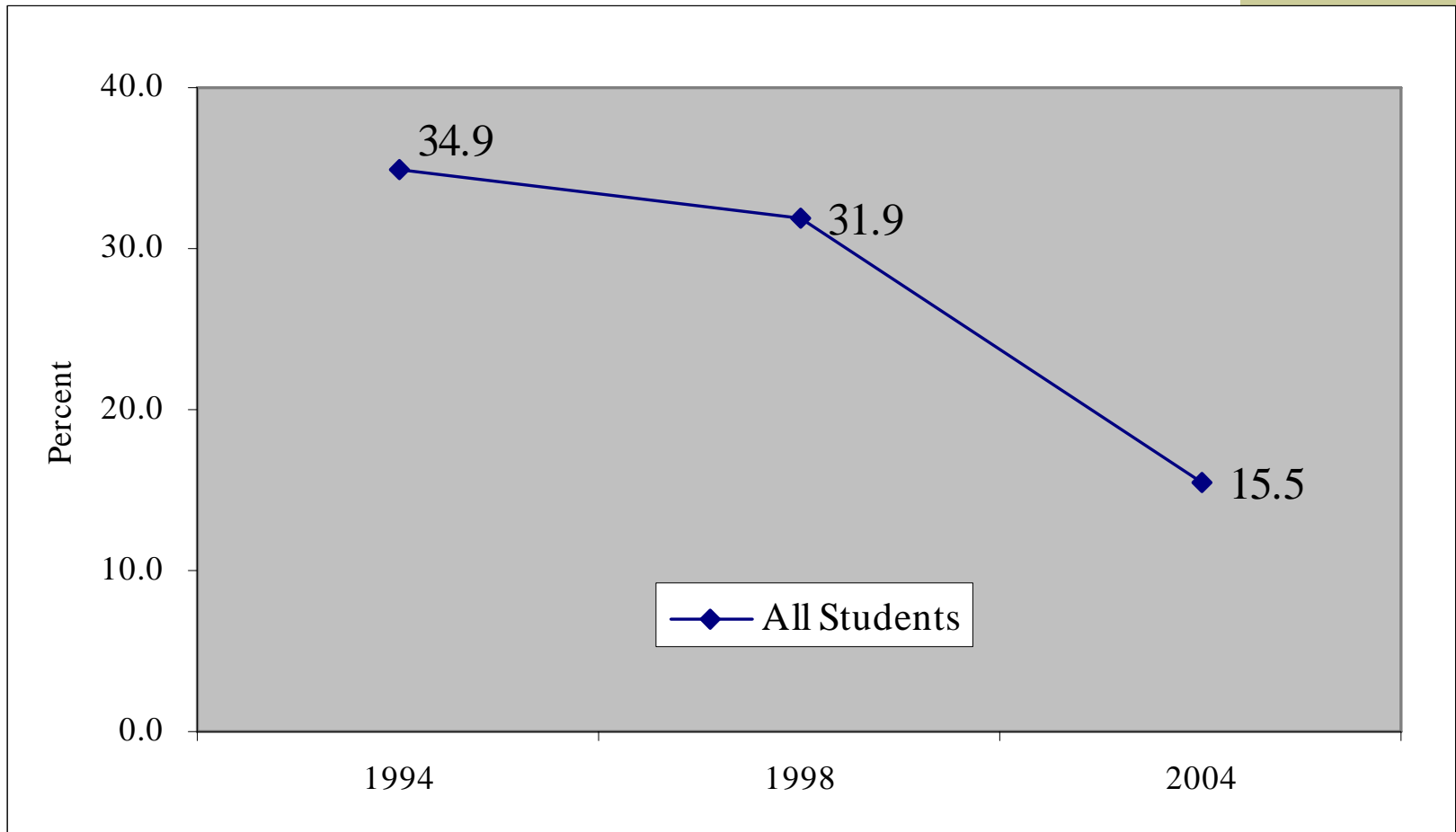
Goal: Influence social values



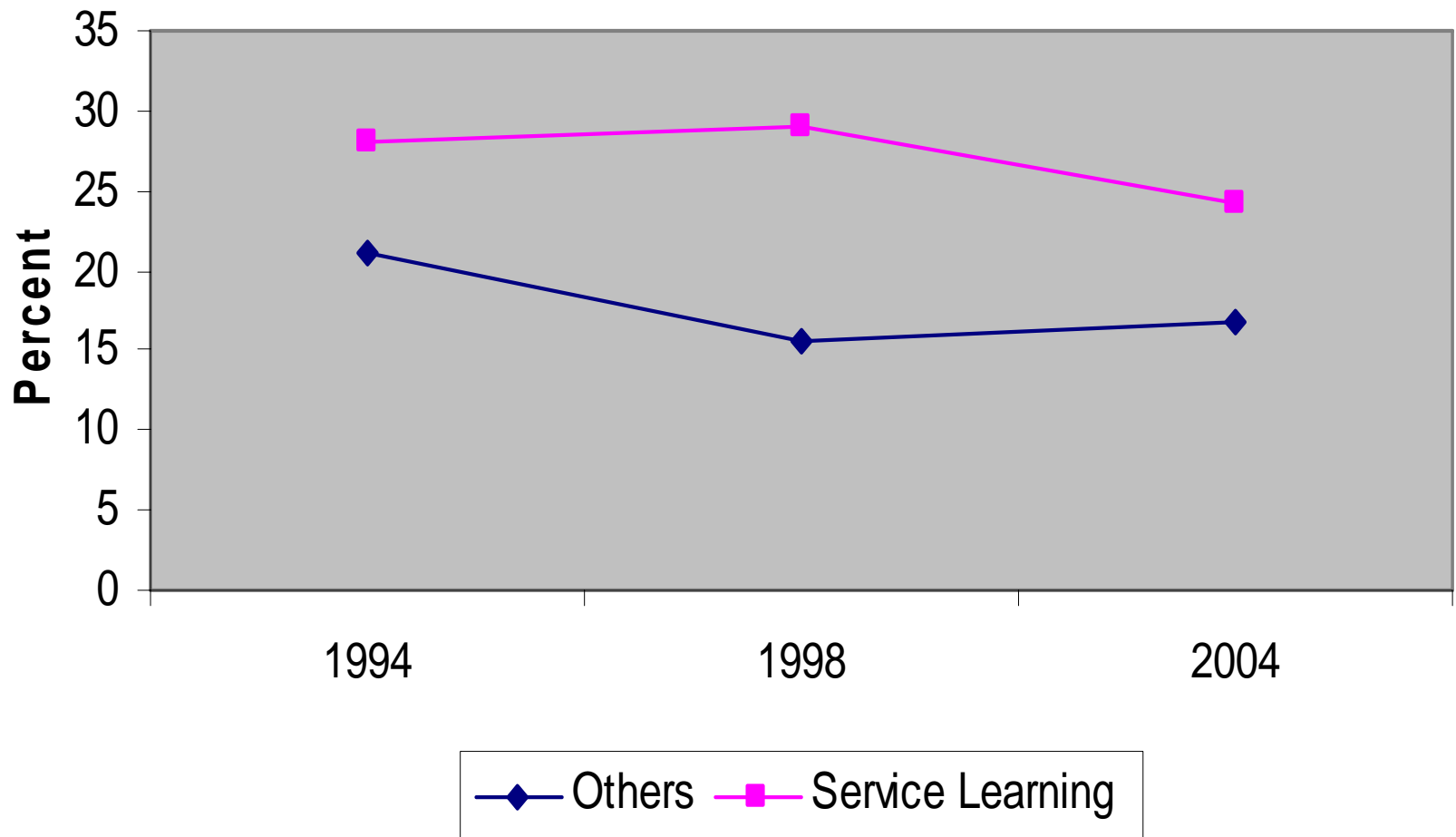
Goal: Influence Political Structure



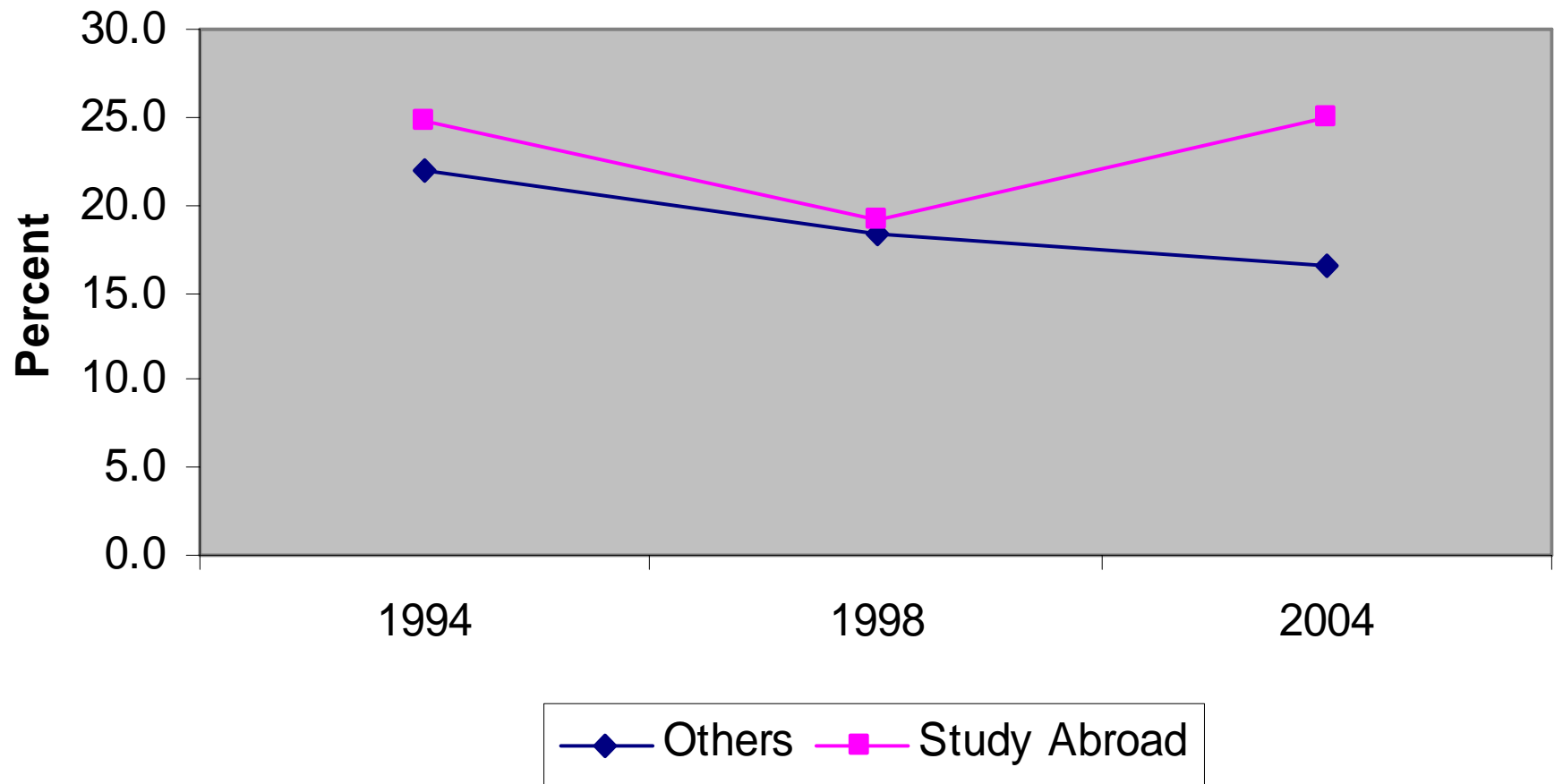
Goal: Becoming a Community Leader



2004 Volunteer Work (frequently)



Volunteer Work (Frequently)



Faculty Survey 2004

- ◆ 37,827 Full-time Undergraduate Teaching Faculty members from over 400 institutions
- ◆ Norms data is weighted
- ◆ *Selective* institutions are subset of 2352 faculty members from 13 highly selective universities

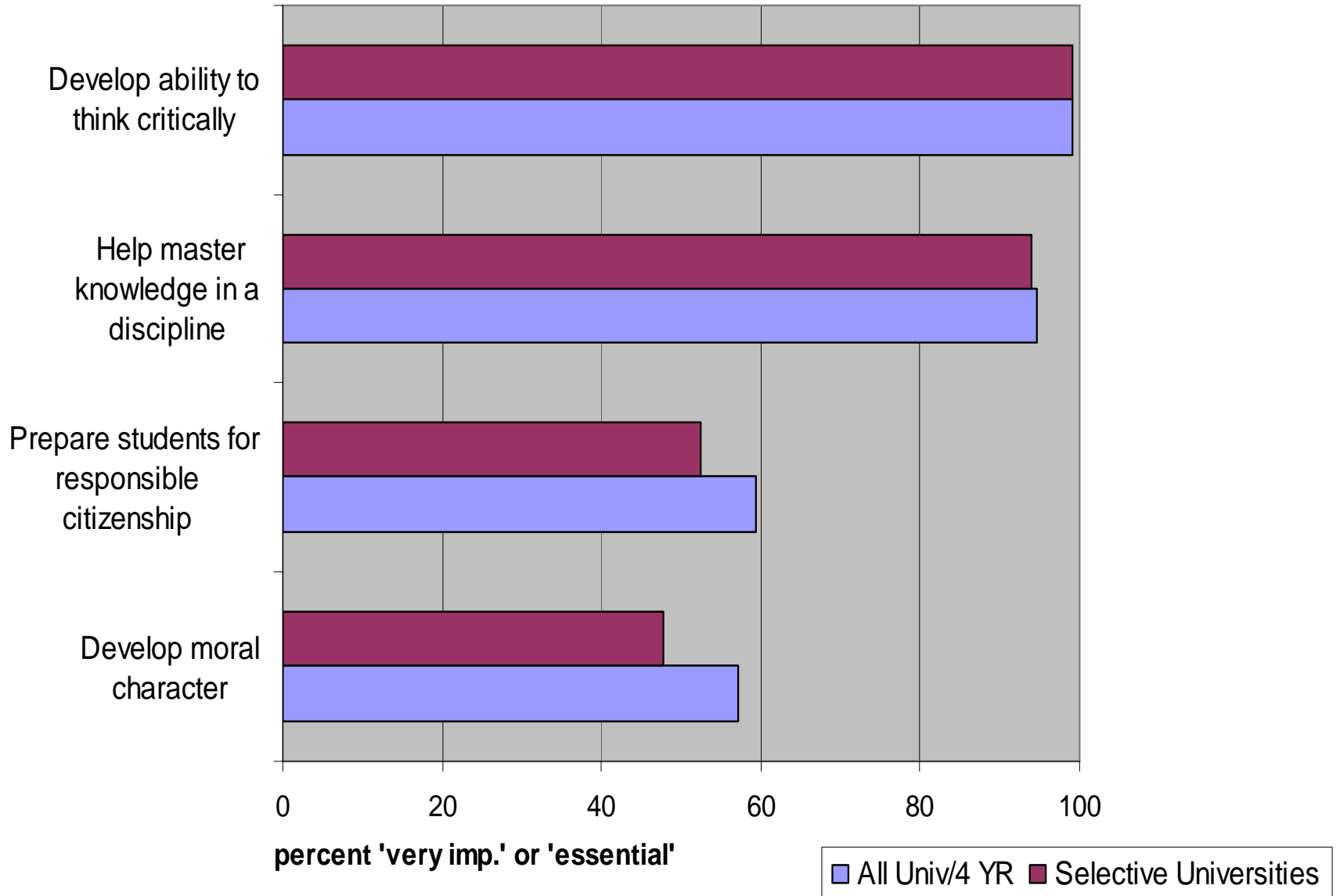


Faculty Survey Items

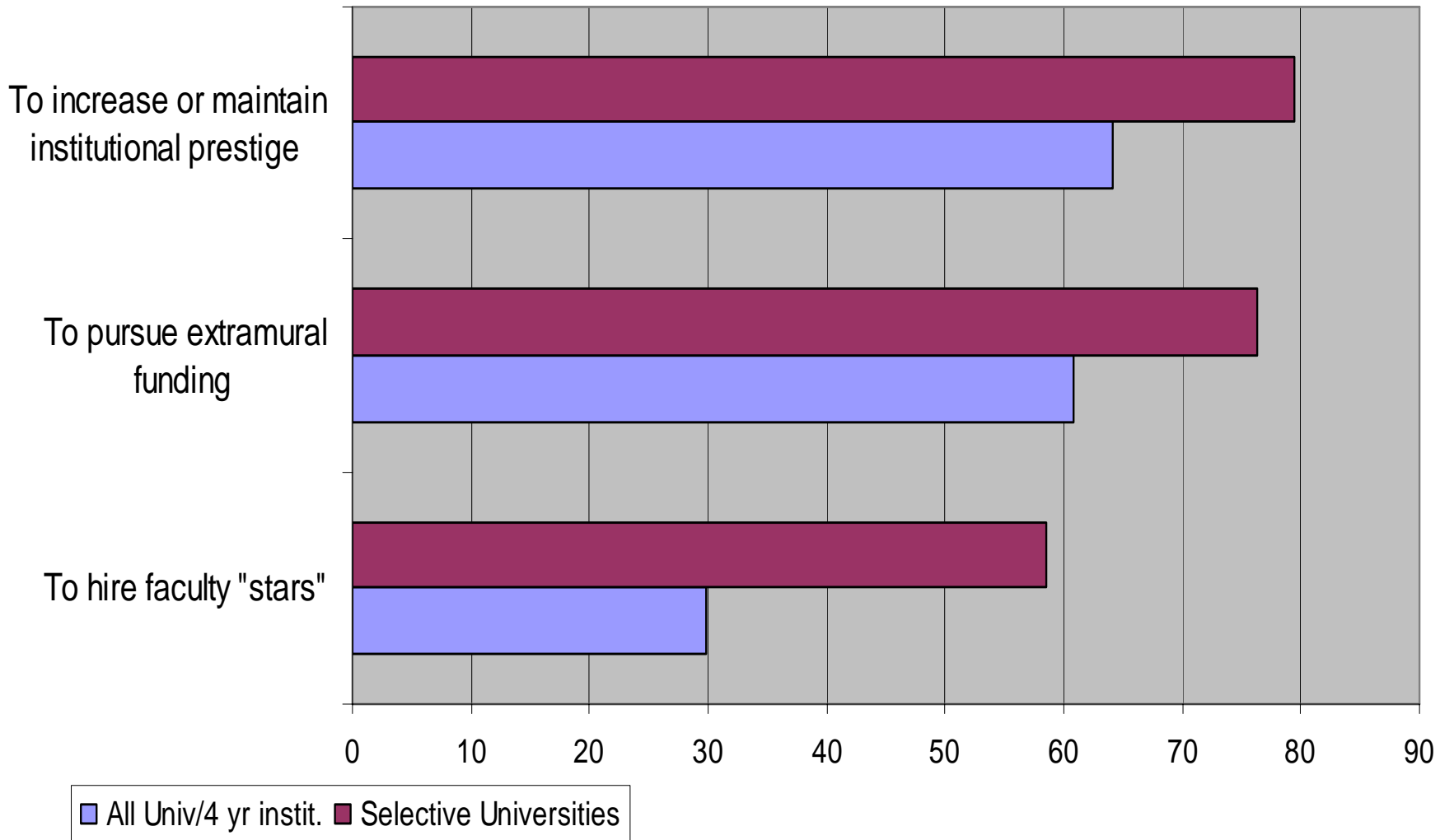


- ◆ Teaching, Research and Service Behaviors
- ◆ Goals for undergraduate students
- ◆ Views of his/her institution
- ◆ Personal Beliefs and Values
- ◆ Lifestyle choices
- ◆ Etc.

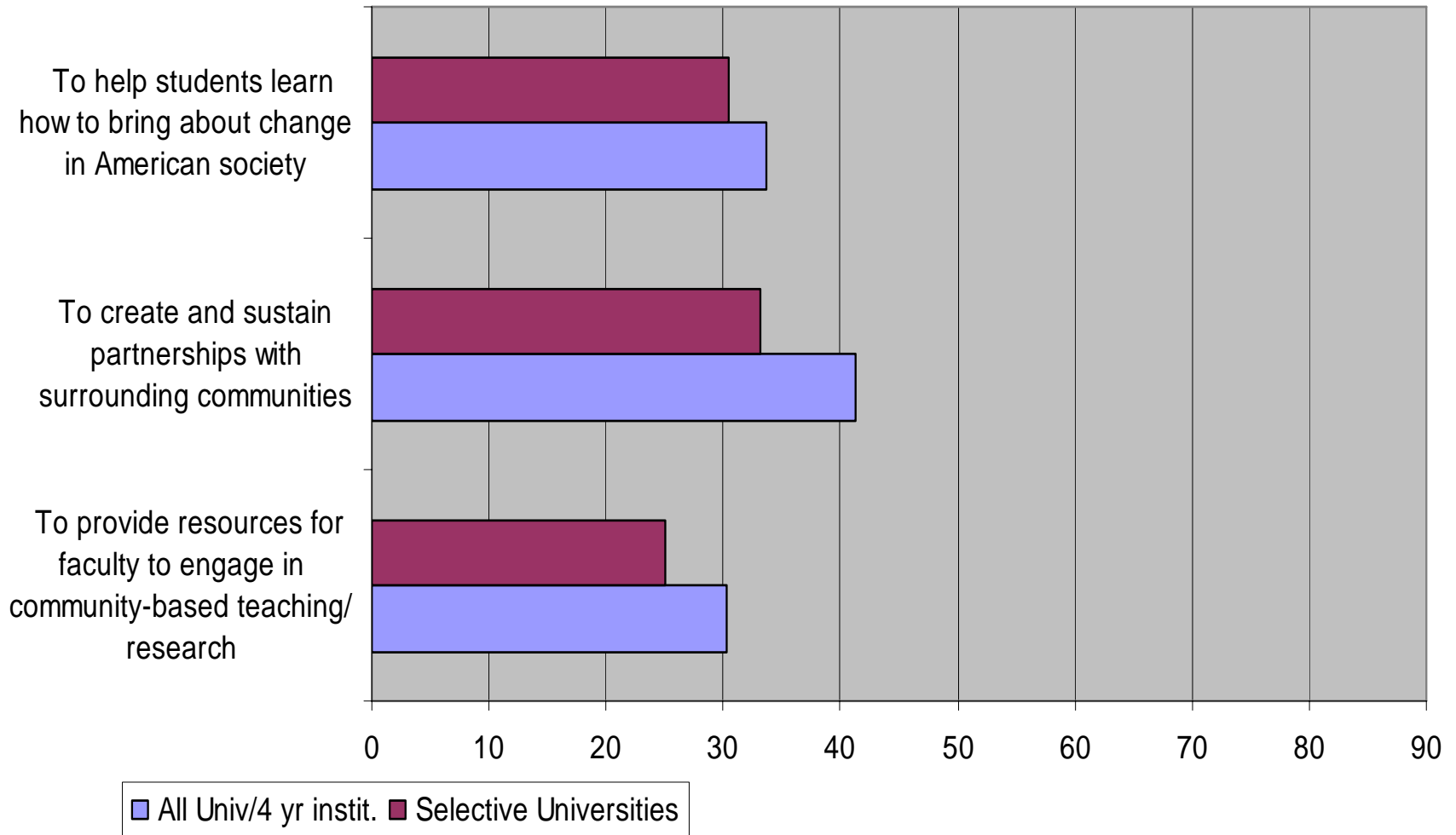
Faculty Goals for Students



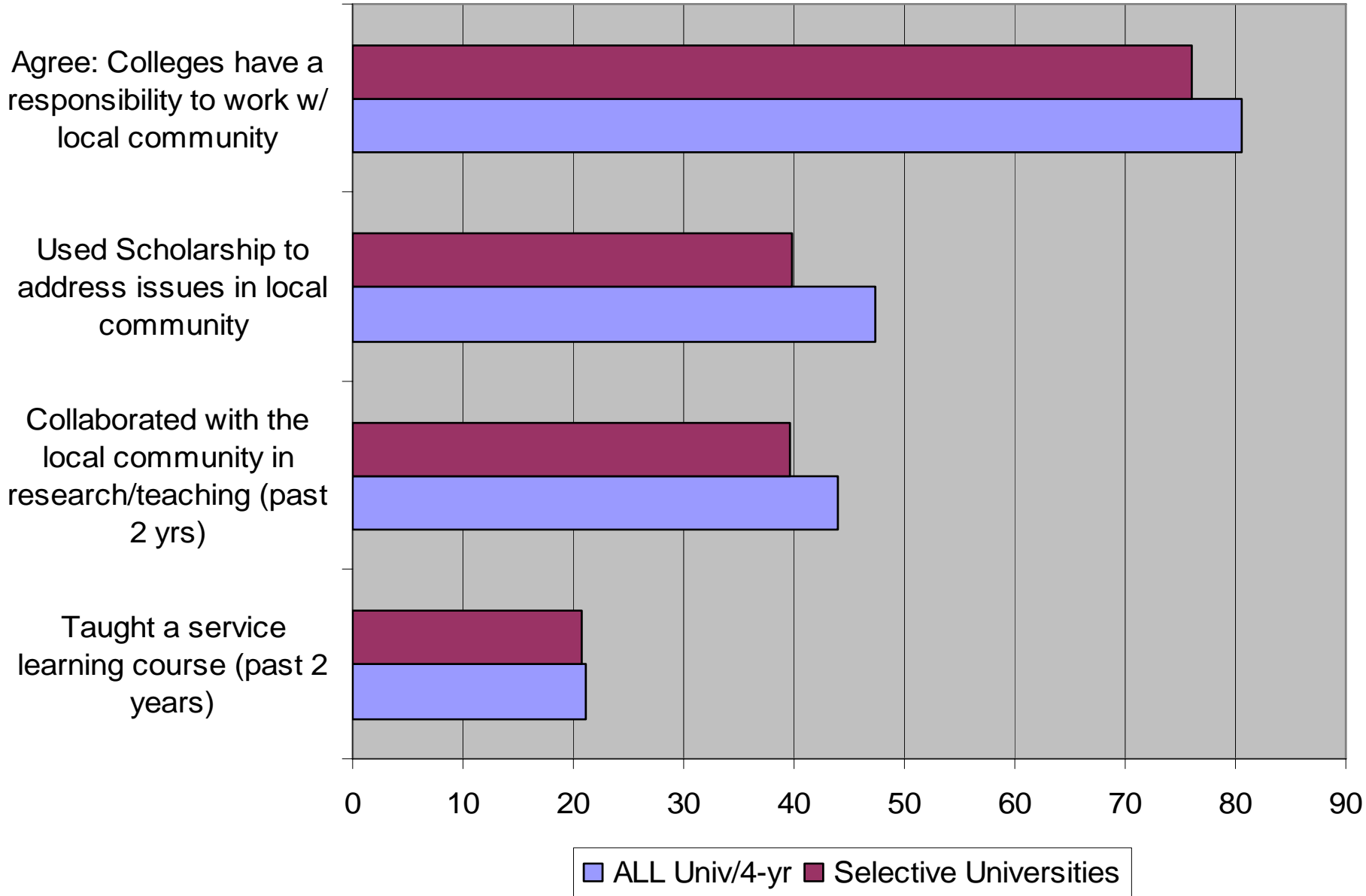
Faculty Perceptions of Institutional Priorities



Faculty Perceptions of Institutional Priorities



Engaged Scholarship





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<http://www.gseis.ucla.edu/heri>

Understanding The Effects of Service Learning (The Atlantic Project)

Alexander W. Astin, Principal Investigator

Lori Vogelgesang, Project Director

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