

ABSTRACT

Asian American College Student Leadership Involvement

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College student involvement and leadership plays an important role in college student development. Although research has been conducted on the importance of college student involvement and student leadership involvement, few studies explore ethnic differences in participation in and impact of these activities. The present study addresses these limitations regarding ethnic differences in student leadership involvement, focusing on Asian American students. A structural equation model was created to explore the impact of student involvement activities on student leadership experience and the impact of student leadership experience on student leadership skills. The purpose of this study is to determine which student involvement activities contribute to student leadership experience and whether student leadership experience contributes to perceived student leadership skills for Asian Americans.