

ABSTRACT

***Ethical Decision-Making in College: Choosing Between Right, Wrong & the
Space In-between***

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Given the rise of questionable behaviors in corporate and governmental institutions, many are looking to improve ethical standards through the improvement of moral development in higher education. The purpose of this study is to examine students' ethical beliefs and how students' perceptions of moral and amoral choices may have changed. Institutions need to consider how their fluctuating roles and relationships within society influence students' undergraduate experience and their academic and moral development. This study will address students' ethical beliefs and values and how beliefs differ from behavior. This paper will also explore some of the underlying motives regarding students' ethical decision-making in college.