

SERU/UCUES Research Symposium
A New Generation of University Students: Understanding the Student Experience and Seeking
Opportunities to Translate Analysis into Practice
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ABSTRACT

Student Satisfaction with Varying Levels of Parent Involvement in Higher Education

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Significant media coverage in the past seven years has been devoted to a new phenomenon in parent-child relations termed, 'helicopter parenting' which is loosely described as the intense micromanagement of college students' lives resulting in decreased autonomy and development. Unfortunately, no empirical attention has been given to the range of parent involvement behaviors in college and how they may vary by student population. Data from the 2006 University of California Undergraduate Experience Survey's (UCUES) Core Items and Student Development Module will be used to examine the association between select college student demographic characteristics, engagement with parents, and their desire to have parents more, less, or equally involved in their college experiences. The three logistic models will be conducted to capture the relative contribution of such variables as social class, ethnicity, frequency of parental contact, and parental involvement in academic activities to college students' satisfaction with parent involvement.