



Students Experience in the Research University (SERU) Project and Consortium

<http://cshe.berkeley.edu/research/seru>

Center for Studies in Higher Education
University of California – Berkeley

SUMMARY OF UCWIDE AND CAMPUS USES OF SERU/UCUES DATA

A. UC SYSTEMWIDE USES OF SERU/UCUES DATA

Compiled by UCOP.5.1.2009

1. INTERNAL

Reports to Regents' Committees

Long Range Guidance Team (LRGT)

Committee on Educational Policy

Highlights from UCUES 2006

Community College Transfers

Undergraduate Education

School of Global Health

<http://www.universityofcalifornia.edu/news/article/18579>

Student Mental Health Committee

Study Group on University Diversity

Special Committee on Student Life and Alumni Affairs (new)

Access and Support for Veterans and Active Duty Military Personnel

UCUES Overview (2009)

Report to Vice Chancellors of Student Affairs

Student Services Evaluation

Academic Senate Committees

Research reports to BOARS

UC Librarians

Use and Satisfaction with Library Services

UC Provost and EAP Directors

Undergraduate Participation in Educational Enrichments (Research and EAP)

President

Consultation on Policy Avoiding Conflict with Religious Holidays

Presidential correspondence with parents and community groups about climate for Jewish students at UC

UCR Leadership Retreat

Speech by Judy Sakaki, Vice President, Student Affairs

COSMOS Program Evaluation

UC LGBT Center Directors Group

UC Veterans Services Group

Systemwide Grant Steering Committee for the Dept. of Justice Office on Violence Against Women

UCOP Alumni Affairs

UC Students Association

2. External

UCUES Website. <http://www.universityofcalifornia.edu/studentsurvey/>

Legislative Hearings and Legal Action

ACSI lawsuit

CPEC Access and Equity Advisory Committee

CA Legislature

Report to the Legislature on How University of California Has Optimized Summer Enrollment

Accountability

- *UC Accountability Report*
- *UC Campus Profiles*
- AAU, NASALGC have approved UCUES measures of student engagement for inclusion in their institutional profile format
- California Commission on Higher Education

Conferences

Asian Pacific Americans in Higher Education
 California Association of Institutional Research
 Association of Institutional Research
 Warren Institute Symposia on Proposition 209

Speeches

Presentation to Educational Testing Service by Susan Wilbur, Director of Undergraduate Admissions
Presentation to the College Board on "The Educational Experiences of Asian American and Pacific Islander Males: Policy Implications at the University of California" by Judy Sakaki, Vice President of Student Affairs

B. UC CAMPUS USES OF SERU/UCUES DATA

Compiled by SERU Project 7.6.2009

Campus	Office	Type of Use	Use Description
BERKELEY			
		Campus Portrait	Used UCUES data in their Campus Portrait.
	Office of Planning & Analysis	Academic Program Review	Results are analyzed in detail for academic program review; UCUES data have helped shift academic program review from a predominant focus on faculty and graduate students to one of increasing attention to the undergraduate experience. UCUES responses about the academic experience in the major are reported each year to each department for its major. UCUES results regularly inform campus decision-making (e.g., what percentage of students are employed off campus or how many hours undergraduates study per week).
	UC Berkeley Extension	Program Review	UCUES data used to help evaluate the Fall Program for Freshmen.
	Student Affairs - Development Office	Program Review	UCUES data used to help evaluate The Incentive Awards Program.
	Transfer, Re-entry & Student Parent Center	Program Review	Used to help evaluate the Transfer, Re-entry & Student Parent Center.
	Professional Development Program	Program Review	Used to help evaluate the Professional Development Program
			Simple reporting of topics of interest to campus constituents (such as participation in Education Abroad Program and other study abroad programs). Calculating performance metrics for campus programs and services (such as the University Health Services and the Berkeley Art Museum and Pacific Film Archive). Providing facts and figures for official communications, including speeches and publications. In-depth assessment of an administrative unit's programs (such as the Career Center).
	Center for Studies in Higher Education (CSHE)	Presentations	Research employing UCUES data presented as part of an annual symposium.
		Reports	Numerous scholarly publications employing UCUES data hosted at CSHE website.

Department of Sociology	Instruction	Subset of UCUES data used for Sociology 105, Introduction to Sociological Methods (computer data analysis-intensive course).
Undergraduate Research Apprenticeship Program	Instruction	Undergraduates conduct original empirical research using UCUES data.
Office of Student Research and Campus Surveys (OSR)	Reports	Provided customized reports to the following departments and units: Nuclear Engineering, Political Science, Student Affairs Development Office, Molecular & Cell Biology, Business Administration (undergrad program), College of Environmental Design; forthcoming reports for Portuguese & Spanish and Plant & Microbial Biology.
OSR	Presentations?	Various analyses, particularly of self-reported skills, for Chancellors Executive Advisory Committee's Undergraduate Life Committee
OSR		Statistics for 2008 ASES Diversity Symposium
OSR		Used UCUES data to rebut finding from AERA paper, mentioned on campus listserv, that heavy Facebook users have lower GPAs.
OSR		Usage statistics for Berkeley Art Museum/Pacific Film Archive
OSR		Provided data as part of major self-study in College of Natural Resources.
OSR		Assisted Career Center research on serving students of different ethnic groups.
OSR		Provided data and analysis for web and print stories on undergrad experience for Media Relations.

DAVIS		
Student Affairs Research & Info (SARI)	Program Review	Using data from UCUES in official documents prepared for program review that do not come from Profile Tool and do not include inter-campus comparisons.
SARI	Campus Portrait	Used UCUES data in their Campus Portrait.
	Academic Program Review	Prepared "supplementary" materials for program review using the Academic Profile tool, showing both comparisons between major and College and inter-campus comparisons at the level of the major.
SARI		Sent as supplementary materials any major-relevant comments on how to improve the undergrad experience.
SARI		Sent unit-relevant open-ended comments to Student Affairs units on campus, though not part any official review process.
SARI	Reports	Preparing a series of reports on Campus Climate, some of which are being reviewed by campus units (LGBT, Women's Center, Cross-Cultural Center).
SARI	Reports	Posted to SARI website UCUES-derived reports on Student Characteristics and Goals and Time Allocation.
SARI	Presentations	Presented selected 2008 UCUES results to the campus' Transfer Task Force, the Undergraduate Advising Committee, Counseling and Psychological Services, the Internship and Careers Center, and the Education Abroad Center.

IRVINE		
Assessment and Research Studies	Academic Program Review	Provided supportive information for academic program review.
	Campus Portrait	Used UCUES data in their campus portrait.
Library?	Grant Proposals	UCUES 2008 data were used for an alcohol and drug use education grant proposal.
	Program Review	Library use satisfaction cited as part of their internal library review process.
Center for International Education		Study abroad data incorporated into their strategic plan and review.
Student Affairs?		Used UCUES 2008 data with regards to campus diversity and climate review
Academic Senate		Graduate school thinking and planning
		Campus profile data for Celebrate UCI (Spring open house event)

UCLA			
Office of Analysis and Information Management (AIM)	Academic Program Review		Exploring the possibility of using UCUES results to support academic program review
	Campus Portrait		Used UCUES data in their campus portrait.
Student Affairs Information and Research Office (SAIRO)	Student Affairs Program Review		Distributed formal reports (Student Services Reports) to all Student Affairs programs and services regarding utilization of and satisfaction with services provided.
SAIRO	Student Affairs Program Review		Performed ad hoc analyses for Student Affairs programs/units undergoing Student Affairs formal program review.
SAIRO	Presentations		Presented to Center for Student Programming staff to provide an overview of the undergraduate student experience and help guide student programming.
SAIRO	Presentations		Presented to various campus administrative units (e.g., The Student Affairs Management Leadership Group Program, Campus Retention Committee Presentation regarding campus climate).
SAIRO	Presentations		Presented summary of community service participation for Office of Residential Life.
SAIRO	Presentations		Presented to Dean of Students Office at Deans meeting regarding students' ethical behavior.
SAIRO	Data Requests		Provided data upon request from student organizations (e.g., Vietnamese Student Union).
Center for Educational Assessment (CEA)	Presentations		Presented at UCUES symposium on STEM student experiences.
SAIRO	Reports		Included in Student Affairs publication, "In Focus."
SAIRO	Reports		Provided information related to international students in support of an article for Office of International Students and Scholars
AIM	Reports		Data points for AIM's Undergraduate Profile publication
SAIRO	Website		Summary tables and topical reports/briefs available on SAIRO website
SAIRO	Reports		SAIRO topical reports: Use of Technology, Ethical Beliefs, Campus Climate
AIM	Reports		AIM topical reports (in progress): undergraduates who do not complete their degree at UCLA, how transfer students differ from and are similar to freshmen entrants

MERCED			
EVC & VCSA	Accreditation		High usage and desire to keep collecting data, especially for the campus WASC accreditation process.
	Campus Portrait		Used UCUES data in their Campus Portrait
Institutional Planning and Analysis	Presentations		Presented to Provost and Deans regarding strengths and weaknesses of our campus relative to other UC campuses, broken down by class level, suggesting possible reasons for weaknesses (based on data from student info system) and ways to improve campus.
Institutional Planning and Analysis	Reports		Report to financial aid about hours spent working, value of education for price, social class of respondents and their parents' income, etc.
Institutional Planning and Analysis	Reports		Report to Public Relations about learning outcomes, student satisfaction, student engagement, future plans, etc.
Institutional Planning and Analysis	Reports		Report to admissions about academic preparation and progress of transfer students.
Institutional Planning and Analysis	Reports		Report to Dean of Engineering comparing engineering school to all engineering programs in UC system.
Institutional Planning and Analysis	Reports		Report to library about availability of library research materials, importance of having access to world-class library collection, gains in library and other research skills, accessibility of library staff, etc.
Institutional Planning and Analysis	Reports		Report to Provost analyzing variables included in UCOP accountability report in more detail than was used in UCOP accountability report.

Institutional Planning and Analysis	Reports	Report comparing responses on key UCUES items to responses on similar NSSE items (for use by Institutional Planning & Analysis and any other department that might be interested in results from both surveys).
Institutional Planning and Analysis	Reports	Report listing enrollments in various majors by UCOP major code across all nine undergraduate campuses to help schools and programs identify peer institutions/programs within the UC system.

RIVERSIDE

		Used in the LGBT Campus Climate study. Used as part of African American Student Experience at UCR. Used in the Student Satisfaction and Ethnicity study. Used in the Library Usage and Satisfaction study.
	Reports	Ad hoc report on student community service and volunteer activities. Used in the Social and Academic Support Needs of First Generation College Students study. Used in student retention studies.
	Campus Portrait	Used UCUES data in their Campus Portrait.
	Publications	As part of "Survey Brief," UCUES data on student time use and transfer student-related items were used.
	Accreditation	UCUES data used as part of WASC accreditation report studies of student satisfaction, gender and educational effectiveness, co-curricular involvement and student satisfaction, and co-curricular involvement and sense of belonging.

SAN DIEGO

Student Affairs	Program Review	Used UCUES extensively for program review.
Student Affairs	Presentations	Presented UCUES data and items to the Council for Undergraduate Education (chaired by AVC for Undergraduate Education and includes about 60 department chairs for undergrad education throughout the campus).
Student Affairs	Academic Program Review	Used UCUES items as part of program and undergraduate college review for the last four years.
Student Affairs	Accreditation	UCUES is an important part of their WASC re-accreditation. Department level UCUES data are to be provided to each department for their self-student and recommendations as we proceed through the re-accreditation process. Of particular importance are the self-reported learning outcomes found on UCUES, which I'm using to compare student responses in 2006 to 2008 to demonstrate skill and knowledge growth over time.
Student Affairs	Student Affairs Program Review	Used UCUES to evaluate several programs in Student Affairs, particularly those in student and residential life to monitor the impact of changes in the undergraduate experience; this is a major campus priority and UCUES is integral to inform and guide our efforts.
Student Affairs	Campus Portrait	UCUES is important for our assessment of campus climate. Used UCUES data in their Campus Portrait.
Student Affairs Diversity Committee	Reports	Charged by the VCSA to examine campus climate and formulate recommendations, the committee will use UCUES data as their primary source of info about the social climate at UCSC for undergrad students.
Student Union Assembly	Program Development	Using UCUES data to support their proposal for developing a training program for teacher assistants in regards to issues of racial, ethnic, sexual, gender, and religious diversity.
Office of Planning and Budget	Data Requests	Provided UCUES data to the Office of International Education on UCSC students' study abroad.
Office of Planning and Budget	Academic Program Review	UCUES data used as part of the data assembled for academic program review at UCSC, and questions addressed by the survey are not part of the formal charge to departments conducting their self-studies.
Office of Planning and Budget	Data Requests	Provided miscellaneous ad hoc requests from various constituents.

**SANTA
BARBARA**

Using UCUES data to help understand ethnic group differences in first-year academic probation (AP) rates among EOP students, e.g., if the differential AP rates are linked to things like academic engagement/disengagement or time use.

UCUES data, specifically the item on research participation, is being used to (1) establish a profile of the students who report doing/or having done various research activities, e.g., looking at gender differences, ethnic group differences, or differences by academic discipline; and (2) help us understand how participation in research is linked to (or correlated with) positive outcomes, e.g., higher levels of academic engagement, higher GPA's, increased likelihood to aspire to an advanced degree, etc.

The study on research participation, which uses UCUES data, will be linked to one of their self-study topics for their upcoming WASC accreditation.

Campus Portrait

Used UCUES data in their Campus Portrait.