



International Students

Briefly Exploring Similarities and Differences at Selected SERU AAU Campuses

Session 1

SERU Research Symposium

UC Berkeley – June 8, 2015

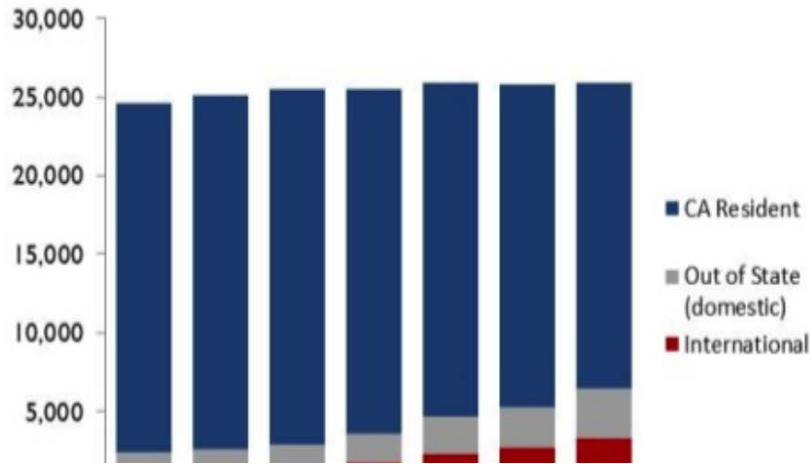
John Douglass – SERU/CSHE UC Berkeley



UG International Students – What We Need to Know?

- How well integrated are IS in the university community?
- How do they influence the academic experience and engagement of domestic UG students? Notion of “Critical Mass” of IS Students – SERU related journal article
- Who are they? – All the same? Different behaviors related to global origin and/or socioeconomic background?
- How does their UG experience match up with institutional goals
 - Value for money?
 - Educational enhancement?
 - Strictly market driven?

UC Berkeley – International Student Report



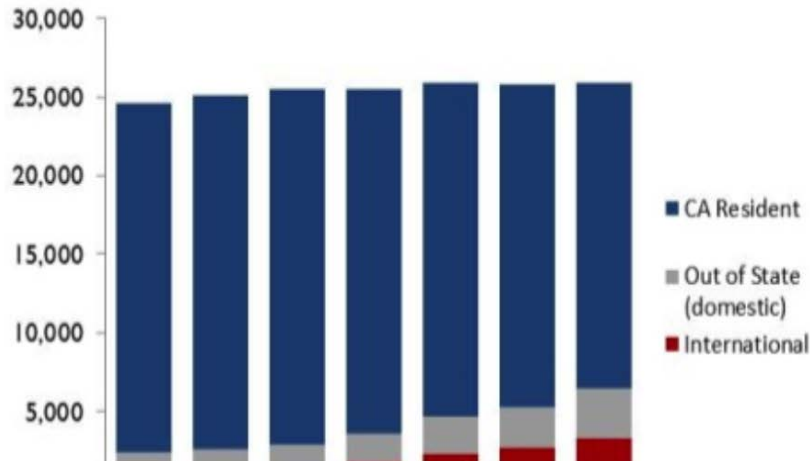
Top 5 UG Majors by Residency, Fall 2013

	INT	OOS	CA
Economics	17%	5%	4%
EECS	9%	14%	7%
Statistics	8%	1%	1%
Business Admin	6%	3%	4%
Applied Math	5%	2%	1%
Chem Eng	5%	4%	2%
Mechanical Eng	4%	6%	3%
Political S ci	3%	4%	6%
Psychology	3%	3%	4%
Integ B iology	1%	3%	4%

Bold text indicates top 5 majors for a given group

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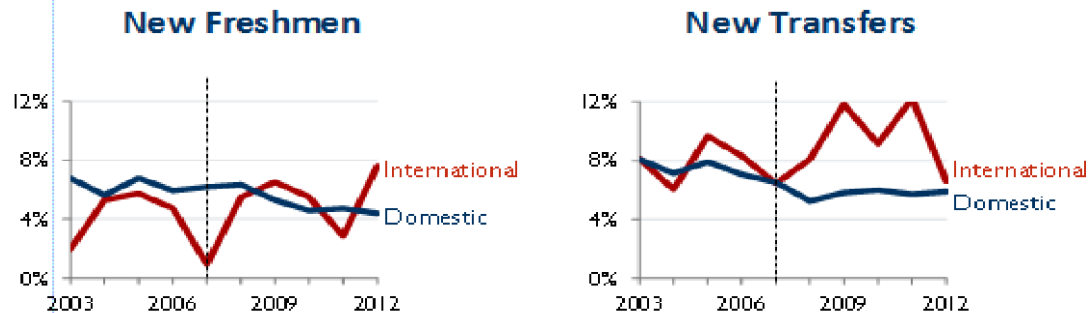
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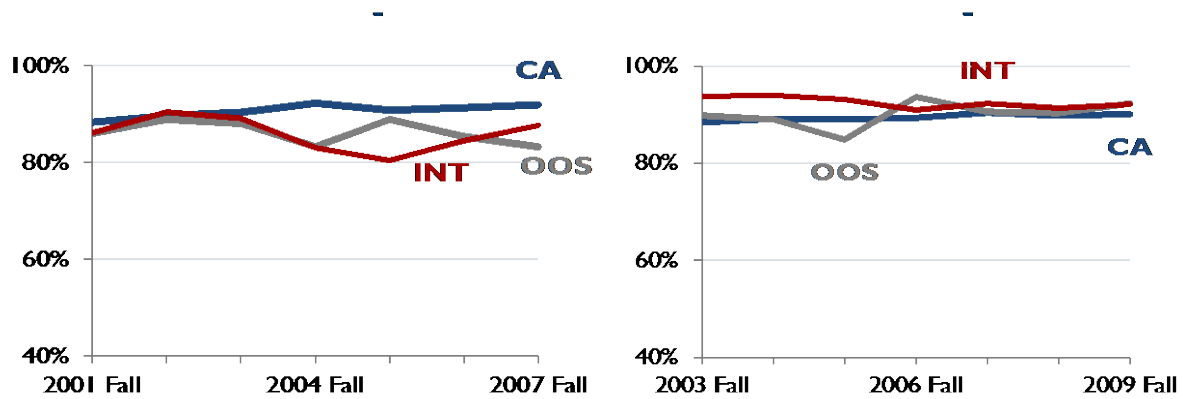
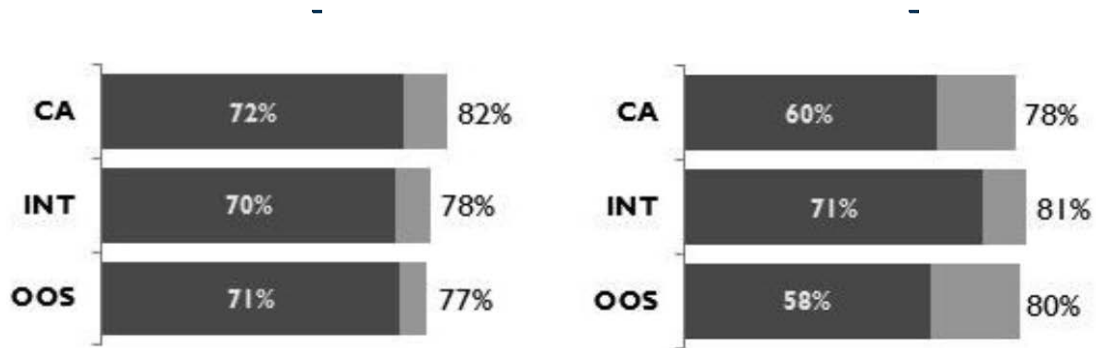
First-Year Probation Rates by Residency & Entry Status, 2003-2012 Fall Entering Cohorts



The dotted line marks Fall 2007, which is the year prior to the substantial increase in new international freshmen and transfers. INT freshmen cohort sizes are <100 students prior to 2007.

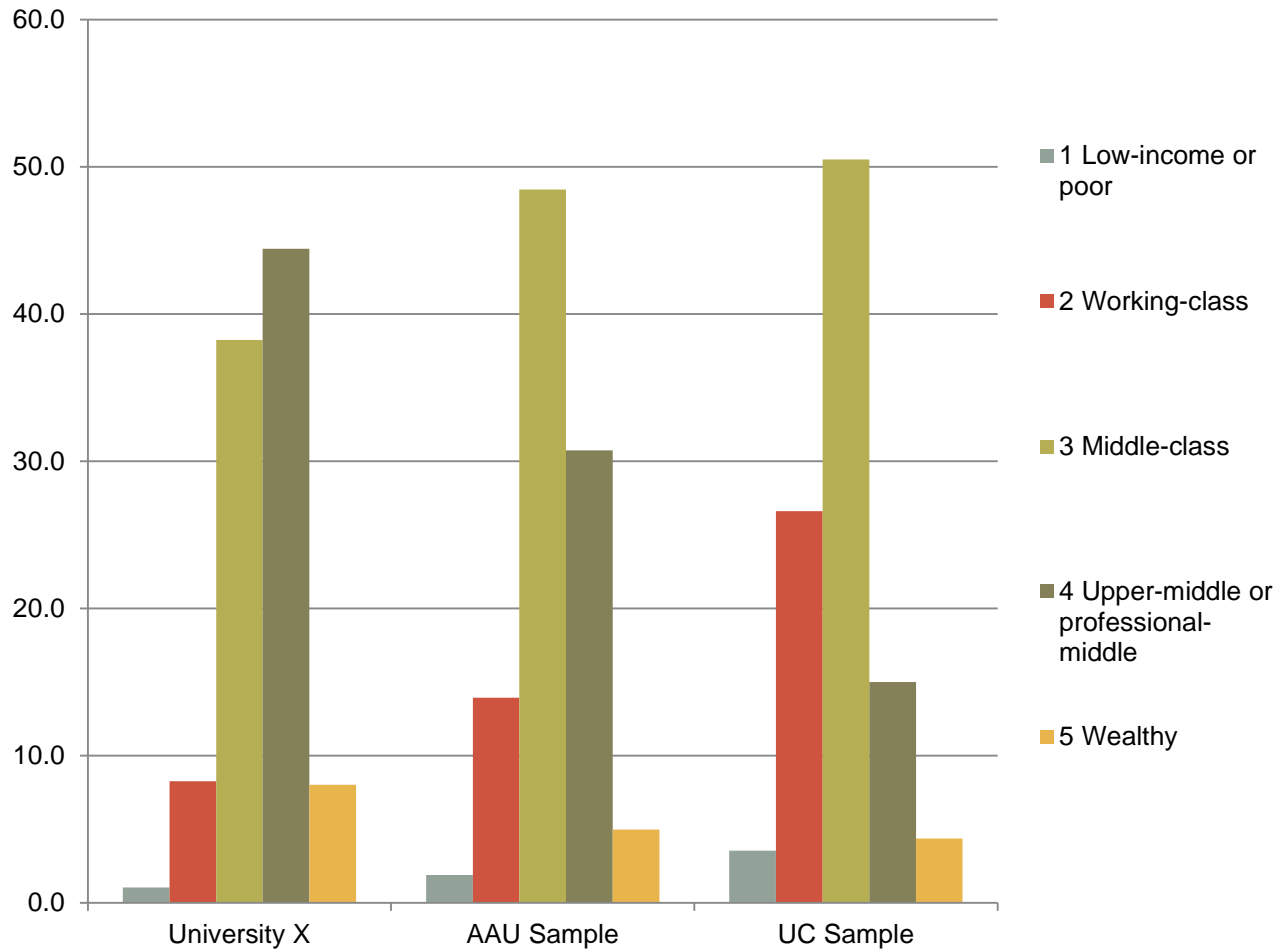
UC Berkeley - International Student Report

INTERNATIONAL STUDENTS



Important Differences Among the SERU Campuses

Reported Social Class by Institution

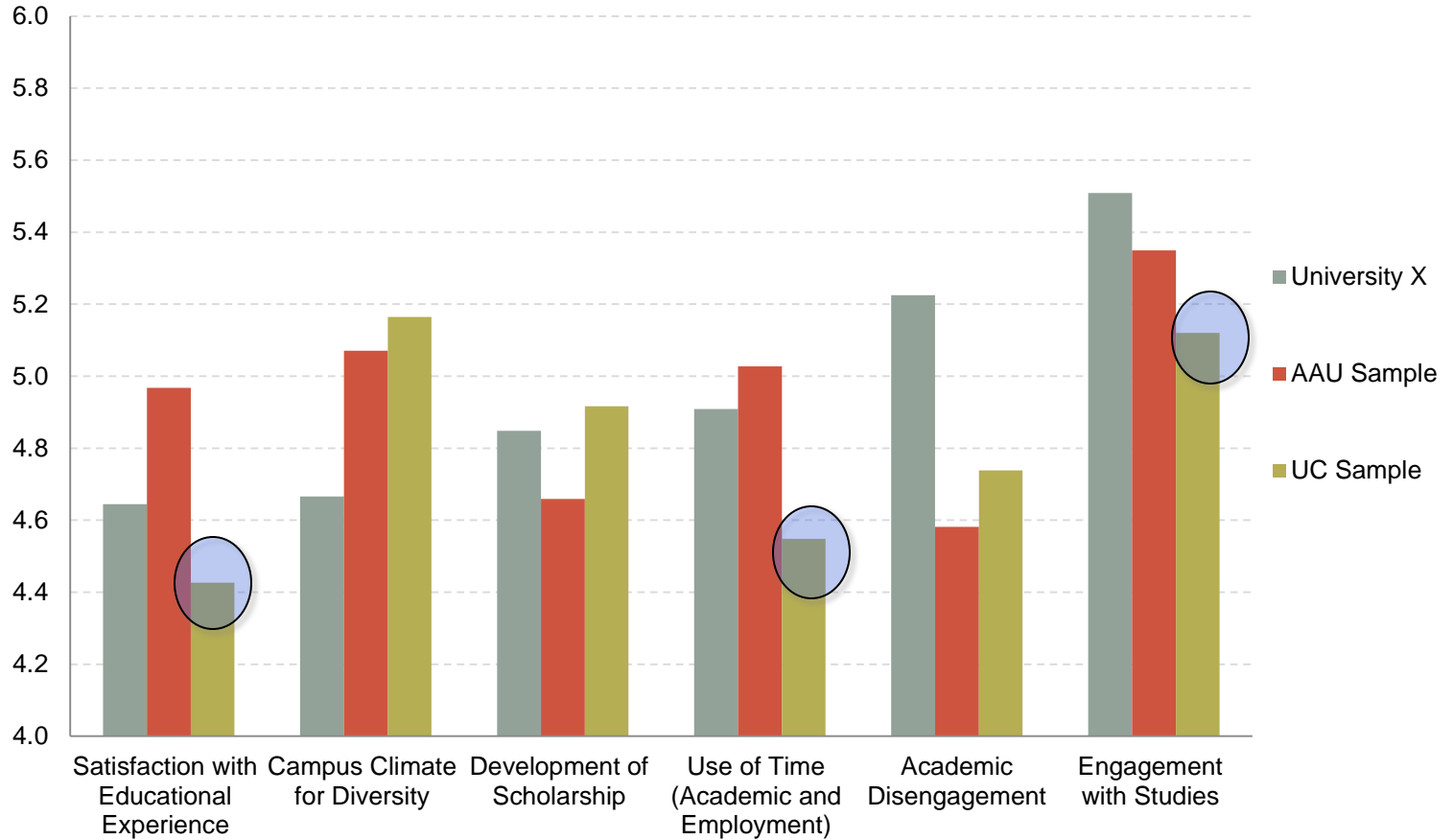


INTERNATIONAL STUDENTS

Analysis 2012 SERU Data - Sample group of 6 campuses all with significant percentage of IS and providing some geographic diversity,

Important Differences Among the SERU Campuses

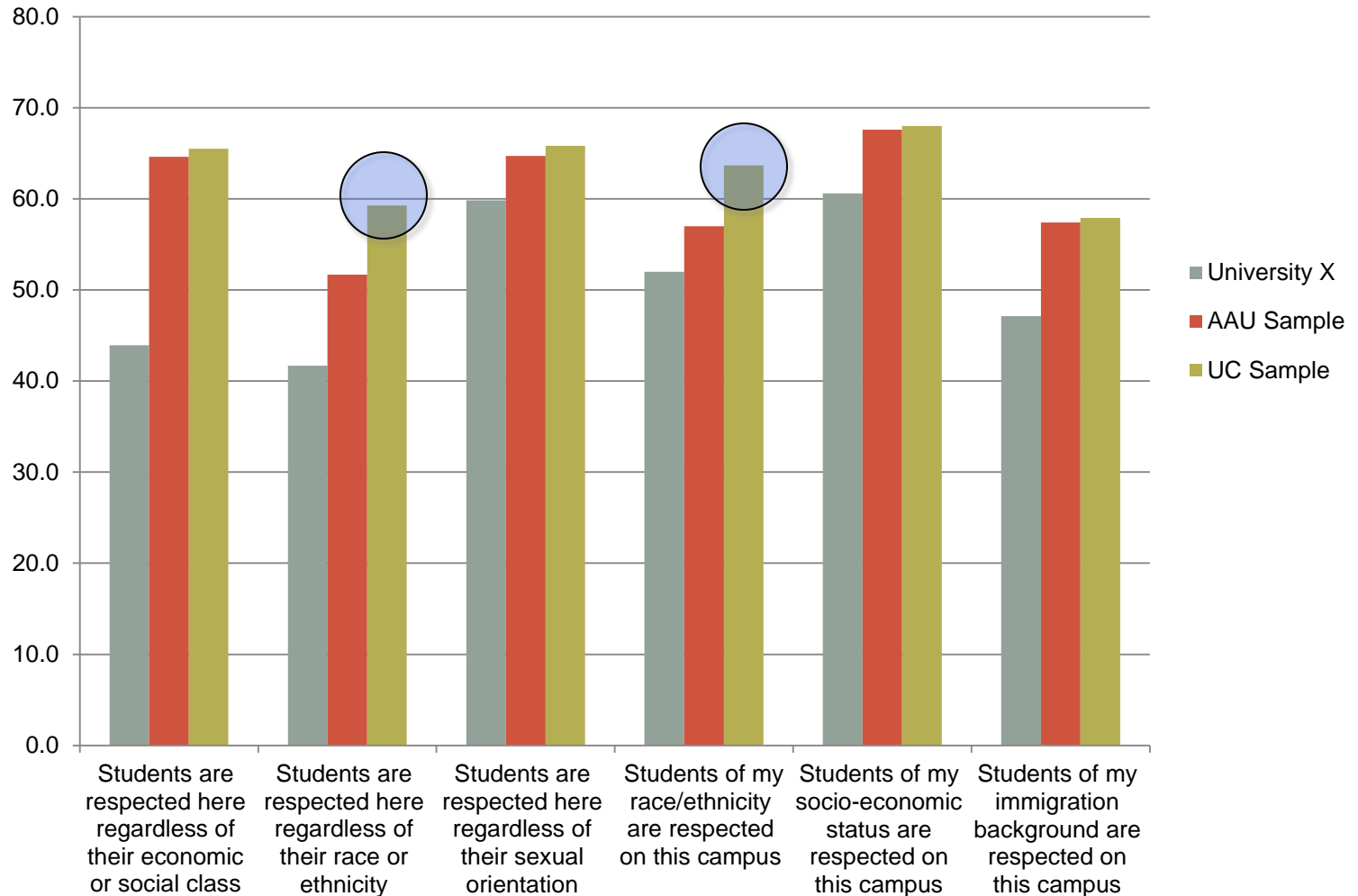
Satisfaction with Academic Experience Factor Scores



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Important Differences Among the SERU Campuses

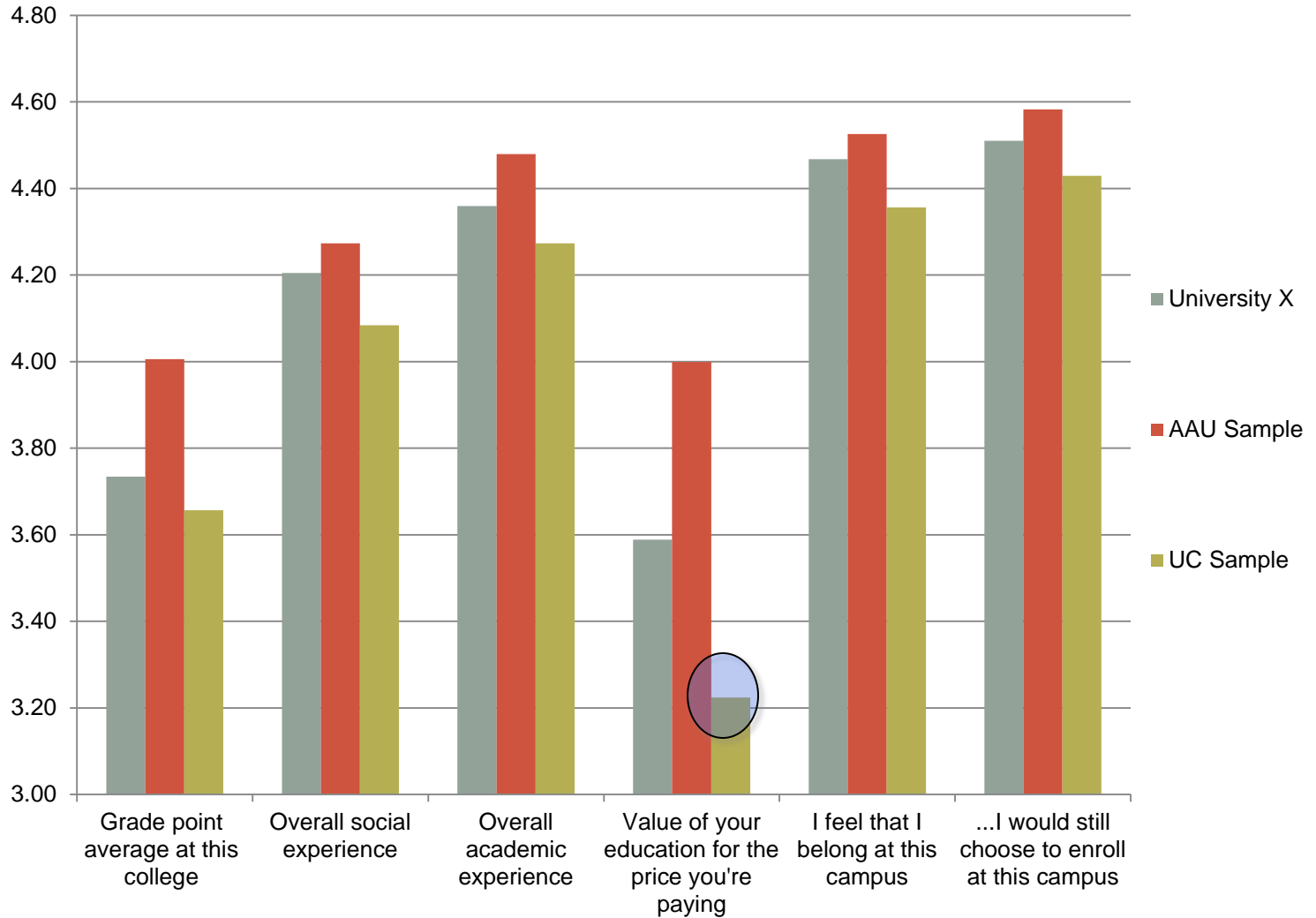
Satisfaction and Concerns



INTERNATIONAL STUDENTS

Important Differences Among the SERU Campuses

Satisfaction with Academic Experience/Value for Cost

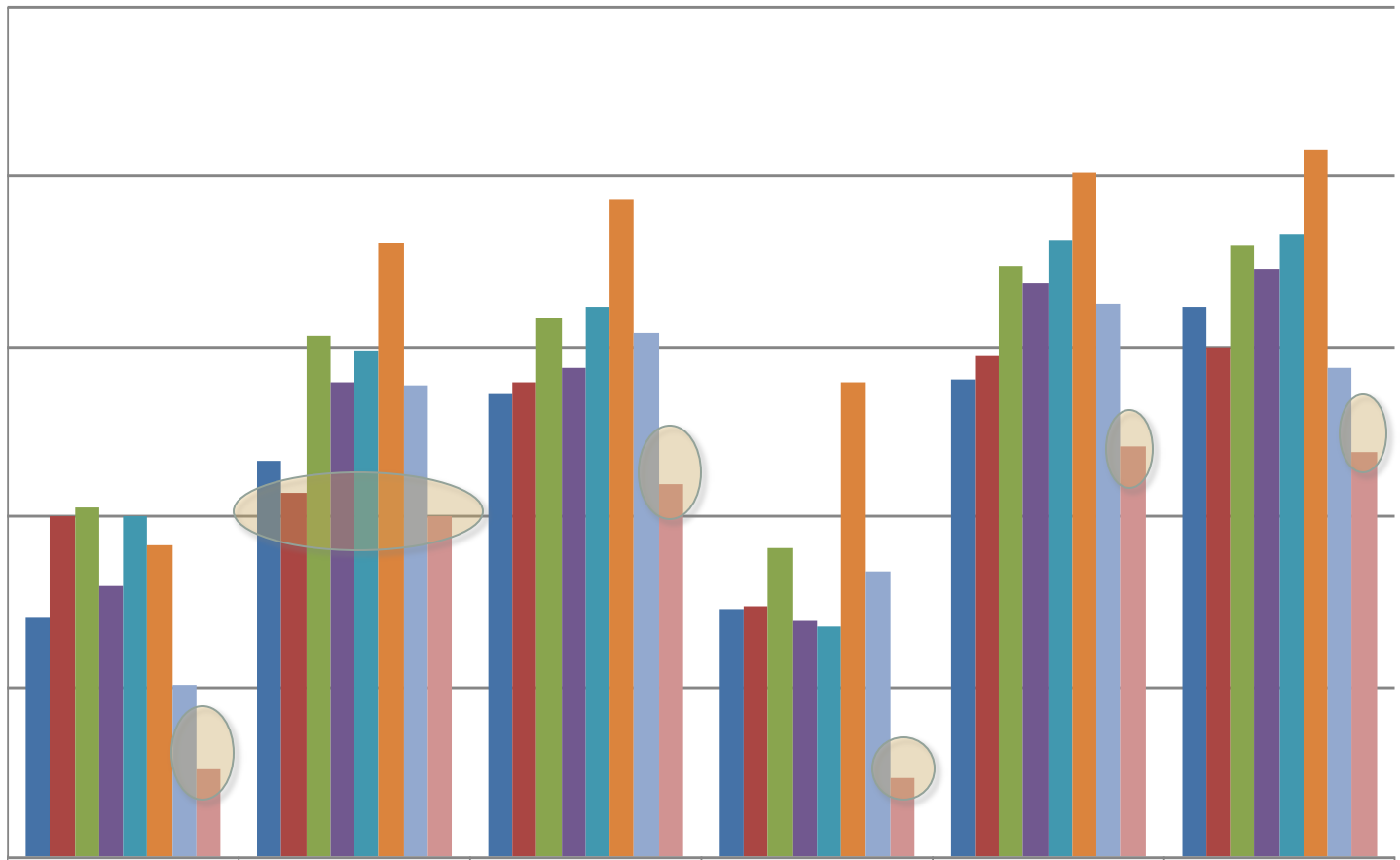


INTERNATIONAL STUDENTS

Important Differences Among International Students

Global Origin and Satisfaction

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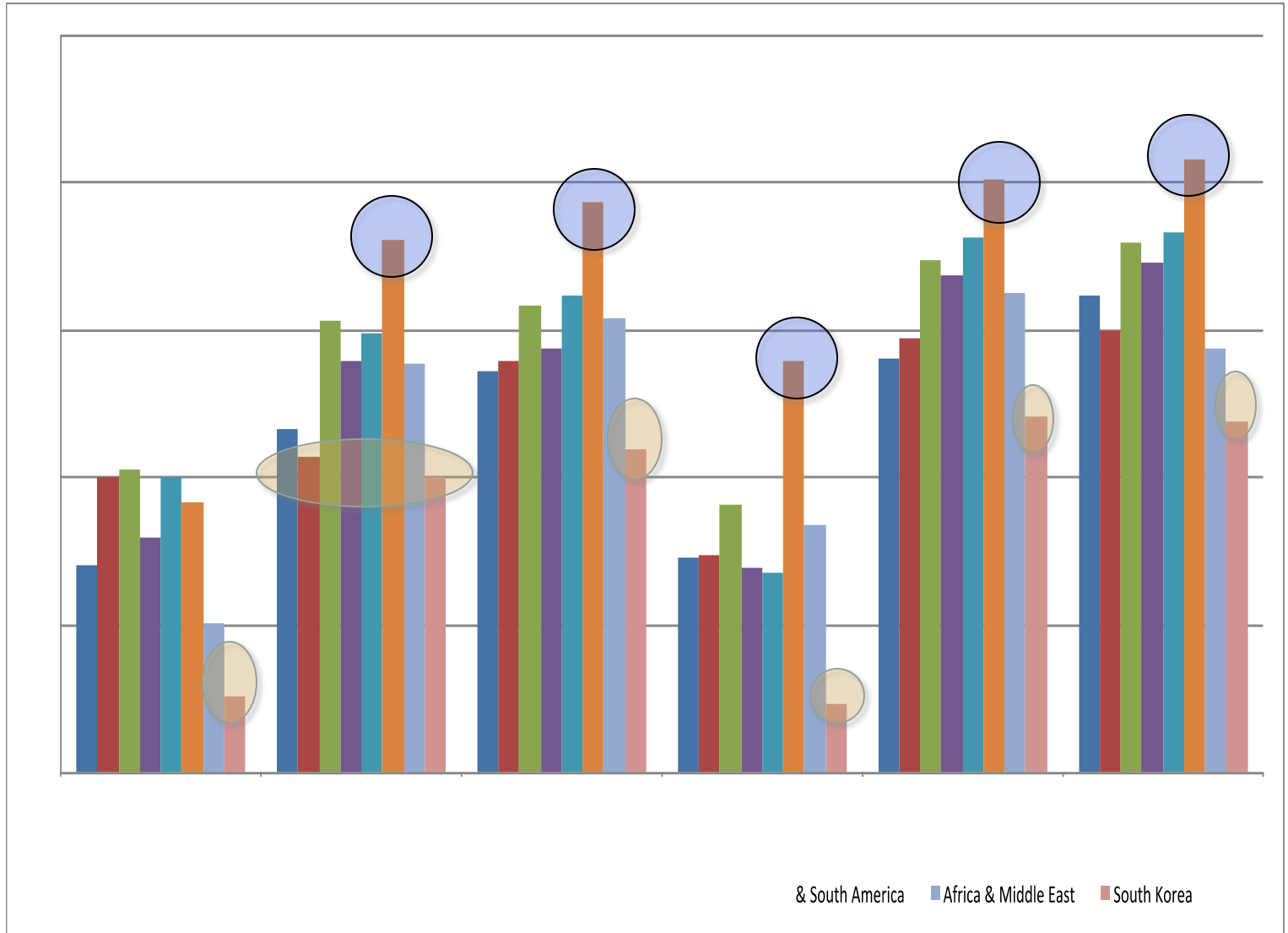


& South America Africa & Middle East South Korea

Important Differences Among International Students

Global Origin and Satisfaction

INTERNATIONAL STUDENTS





UG International Students – What We Might Know?

- Socioeconomic background of IS tends to mirror that of domestic UG students.
- Income of IS students vary – but social class, parent educational capital, and test scores indicate similar socioeconomic background.
- At the same time, our SERU campuses tend to go to the same IS global well.
- South Korean students most financial stressed and unsatisfied
- IS at UC's are less satisfied – value for money.

