Speakers



SALEEM BADAT

Program Director of the International Higher Education & Strategic Projects program at the Andrew W Mellon Foundation and former Vice-Chancellor of Rhodes University. Board member of Centre for Higher Education Trust, trustee of the Harold Wolpe Memorial Trust, member of the Mandela Initiative Think Tank on Strategies to Overcome Poverty and Inequality, and chairperson of Higher Education South Africa.



LISA GARCIA BEDOLLA

Chancellor's Professor at the University of California Berkeley's Graduate School of Education and Director of the Institute of Governmental Studies. Professor Bedolla's research focuses on how marginalization and inequality structure the political and educational opportunities available to members of ethnoracial groups, with a particular emphasis on the intersections of race, class, and gender.



HENRY E. BRADY

Dean of the Goldman School of Public Policy and Class of 1941 Monroe Deutsch Professor of Political Science and Public Policy at UC Berkeley. He has written on electoral politics and political participation, social welfare policy, political polling, and statistical methodology, and he has worked for the federal Office of Management and Budget and other organizations in Washington, D.C.



GEORGE BRESLAUER

Political Science faculty member at UC Berkeley since 1971. Chair of the Center for Slavic and East European Studies (1984-1994) and Political Science Department (1993-1996); Dean of Social Sciences (1999-2006); Executive Dean of College of Letters and Science (2005-2006); Executive Vice Chancellor and Provost 2006-2014).



STEVEN BRINT

Distinguished Professor of Sociology and Public Policy at the University of California, Riverside and the Director of the Colleges & Universities 2000 study. He served as Vice-Provost from 2011-2016. Brint is an organizational sociologist whose research focuses on topics in the sociology of higher education, the sociology of professions, and middle-class politics.



IGOR CHIRIKOV

Vice-Rector of National Research University Higher School of Economics (HSE University Moscow). He holds a Ph.D in Sociology and his interests include international comparative higher education, organizational change, institutional research and student experience. He was involved in several higher education consultancy projects including work for the World Bank and Sukhoi Aviation Holding Company.



RAHUL CHOUDAHA

Executive Vice President of Global Engagement, Research & Intelligence at StudyPortals and Research Associate at Center for Studies in Higher Education at UC Berkeley. Choudaha is a recognized scholar practitioner with expertise on data-informed internationalization strategies in the context of shifting student mobility trends and evolving transnational education models.



CAROL CHRIST

11th chancellor of the University of California, Berkeley since July 1, 2017. A celebrated scholar of Victorian literature, Christ is an advocate for quality, accessible public higher education, a proponent of the value of a broad education in the liberal arts and sciences, and a champion of women's issues and diversity on college campuses.



JOHN CONNELLY

Professor of History at UC Berkeley. Connelly's primary research interests include Modern East and Central European Political and Social History, Comparative Education, History of Nationalism and Racism, and History of Catholicism. He has won many awards for his work in these areas, including, most recently, the John Gilmary Shea Book Prize of the American Catholic Historical Association.



JOHN AUBREY DOUGLASS

Senior Research Fellow at the Center for Studies in Higher Education (CSHE) at UC Berkeley. His research focuses on globalisation and higher education, the role of universities in economic development and the history and development of California's higher education system.



ISAK FROUMIN

Head of the Institute of Education at National Research University Higher School of Economics, Moscow- first graduate school of education in Russia. Prof. Froumin is the author of more than 250 publications including articles and books in Russian and English. His current key research interests are: Development of education systems in transitional economies Educational and life trajectories.



JAMES JOHNSEN

14th president of the University of Alaska since 2015. His career includes leadership positions in state government, higher education, and the private sector. He holds a doctorate from the University of Pennsylvania, a master's from the University of Chicago, and a baccalaureate from the University of California Santa Cruz. He remembers fondly his time as a visiting scholar at CSHE, which included memorable conversations with Clark Kerr.



C. JUDSON KING

Former director of the Center for Studies in Higher Education (2004 - 2014) and Provost and Senior Vice President - Academic Affairs of the University of California system (1995-2004). King is currently a CSHE faculty associate and professor emeritus of chemical and biomolecular engineering.



MARCELO KNOBEL

Full Professor in the Gleb Wataghin Physics Institute (IFGW), University of Campinas (Unicamp). His research interests are in the field of magnetism and magnetic materials, in the popularization of science and technology and in higher education.



WILHELM KRULL

Secretary General of Volkswagen Foundation following his studies in German, philosophy, education and politics, an appointment as a DAAD lecturer at the University of Oxford, and leading positions at the Wissenschaftsrat (German Science Council) and at the headquarters of the Max-Planck-Gesellschaft (Max Planck Society).



CHRISTINE MUSSELIN

Vice-President for Research at Sciences Po and a member of the Centre de Sociologie des Organisations, a Sciences Po and CNRS research unit. She leads comparative studies on university governance, public policies in higher education and research, academic labour markets.



BRENDAN O'MALLEY

Chairman of Higher Education Web Publishing, publisher of University World News; and Managing Editor of University World News, the online global higher education publication aimed at university leaders, high education policymakers, and senior academics.



RENATO H. L. PEDROSA

Associate professor in the Department of Science and Technology Policy, Institute of Geosciences at the University of Campinas (Unicamp), and coordinator of the Special Programme of Indicators at the São Paulo Research Foundation (FAPESP), Brazil.



SHELDON ROTHBLATT

Professor of History Emeritus at UC Berkeley and former director of the Center for Studies in Higher Education (1989 - 1996). Fellow of the Royal Historical Society of Britain; Fellow of the Royal Society of Arts; member of the National Academy of Education (U.S); Foreign Member of the Royal Swedish Academy of Science; knighted by the Swedish Crown as Knight Commander of the Royal Order of the Polar Star.



HARLEY SHAIKEN

Professor of Letters and Science and Director of the Center for Latin American Studies at UC Berkeley. He is a Professor at the Graduate School of Education and a member of the Department of Geography at Berkeley where he specializes on issues of work, technology, and global production.



ROBERT SHIREMAN

Senior fellow at The Century Foundation working on education policy with a focus on for-profit college accountability, quality assurance, and consumer protections. He served in the Clinton White House as a Senior Policy Advisor to the National Economic Council and later for the Obama Administration as deputy undersecretary in the Department of Education.



ALEXANDER M. SIDORKIN

Dean of the College of Education at Sacramento State since February 2017. Former dean of the Graduate School of Education and director of the Center for the Study of Innovation in Education, Institute of Education, at HSE University in Moscow. Sasha's scholarly interests include philosophy and economics of education, innovation studies in education. He has authored four books and over ninety papers and chapters.



MARIA VERONICA SANTELICES

Associate professor at Pontificia Universidad Católica de Chile, Department of Education. Her research interests include educational measurement and educational policy. In higher education, she has researched admissions to selective institutions both in Chile and in the United States, college-going decision making, persistence and the impact of financial aid on educational outcomes.



GRACE UFUK TANERI

Chancellor Emeritus and founding member of the Eastern Mediterranean University. Professor of Mathematics with specialization in Quantum Theory, Founding President of EMINENCE Quality Management Consulting Ltd., Consultant on Quality in Higher Education and Organizational Excellence, Founding Chair of Mathematical Society and Quality Society in Northern Cyprus, and Research Associate at UC Berkeley's CSHE.



MARIJK VAN DER WENDE

Professor of Higher Education at Utrecht University's Faculty of Law, Economics and Governance. Her research focuses on the impact of globalization and internationalization on higher education. She has published widely on the impact of these processes on higher education systems, institutions, curricula, and teaching and learning arrangements.



SATOSHI P. WATANABE

Professor of Economics of Education at the Research Institute for Higher Education and Vice President for University Management and Planning at Hiroshima University, Japan. Satoshi's current research topics include labor market and employment policy, resource allocation in higher education, retirement and pension systems in postsecondary institutions, and applied econometric analysis.



JASON WITTENBERG

Associate Professor in the Department of Political Science at UC Berkeley. Former Academy Scholar at Harvard University, visiting scholar at the Helen Kellogg Institute at the University of Notre Dame, Fulbright scholar at the Central European University, and visiting professor at the University of Tokyo.



SUK-YING WONG

Associate Vice- President/ Professor of Sociology at The Chinese University of Hong Kong. Her primary interests involve the sociology of education, organizations and higher education, and much of her research and writing have related to the role of education in the construction of modern nationalism and identity formation.