

# Igor Chirikov

Senior Researcher and SERU Consortium Director

Center for Studies in Higher Education, UC Berkeley  
773 Evans Hall, Berkeley, CA 94720. Phone: (510) 642-5418  
[chirikov@berkeley.edu](mailto:chirikov@berkeley.edu)

## CURRENT POSITION

### University of California, Berkeley

**Senior Researcher and SERU Consortium Director** (Dec. 2018-present). I have broad responsibilities for overall [Student Experience in the Research University \(SERU\) Consortium](#) coordination, research and development. This includes coordinating the SERU North American and International Divisions, directing the SERU research priorities and development projects, and exploring new approaches to the use of data to assess the student experience.

**Research Affiliate**, [Berkeley Institute for Data Science](#).

## EDUCATION

Ph.D. in Sociology, 2013, HSE University Moscow.

M.A. in Sociology (with distinction), 2008, University of Manchester.

B.A. in Sociology, 2007, HSE University Moscow.

## PEER-REVIEWED PUBLICATIONS

1. **Chirikov, Igor**. 2022. "Does conflict of interest distort global university rankings?." *Higher Education*, pp. 1-18. [Pdf](#)
2. Loyalka, Prashant, Zhaolei Shi, Guirong Li, Elena Kardanova, **Igor Chirikov** et al. 2022. "The Effect of Faculty Research on Student Learning in College." *Educational Researcher* 51, no. 4, pp. 265-273. [Pdf](#)
3. Loyalka, Prashant<sup>✉</sup>, Ou Lydia Liu, Guirong Li, Elena Kardanova, **Igor Chirikov**<sup>✉</sup> et al. 2021. "Skill levels and gains in university STEM education in China, India, Russia and the United States." *Nature Human Behaviour*, pp. 1-13. [Pdf](#)
4. **Chirikov, Igor** & Igor Fedyukin. 2021. The Role of Universities in Putin's Russia: Reinforcing the State. In: Douglass, J. *Neo-nationalism and Universities: Populists, Autocrats, and the Future of Higher Education*. JHU Press, pp. 220-239. [Pdf](#)
5. Douglass, John Aubrey & **Igor Chirikov**. 2021. Pathways for Improving Doctoral Education—Using Data in the Pre-and Post-COVID Era. In: Serger, S., Malberg, A. & Benner, M. (Eds) *Renewing Higher Education: Academic Leadership in Times of Transformation*. US-Sweden CALIE Project, pp. 209-233. [Pdf](#)
6. **Chirikov, Igor**<sup>✉</sup>, Tatiana Semenova, Natalia Maloshonok, Eric Bettinger, and René F. Kizilcec. 2020. "Online Education Platforms Scale College STEM Instruction with Equivalent Learning Outcomes at Lower Cost." *Science Advances*. 6(15), pp. 1-10. [Pdf](#)
7. Shcheglova, Irina, Elena Gorbunova, and **Igor Chirikov**. 2020. "The role of the first-year experience in student attrition." *Quality in Higher Education*. 26(3), pp. 307-322. [Pdf](#)

8. **Chirikov, Igor**<sup>✉</sup>, Evgeniia Shmeleva, and Prashant Loyalka. 2020. "The role of faculty in reducing academic dishonesty among engineering students." *Studies in Higher Education*. 45(12), pp.2464-2480. [Pdf](#)
9. Shaw, Amy, Ou Lydia Liu, Lin Gu, Elena Kardanova, **Igor Chirikov** et al. 2020. "Thinking critically about critical thinking: validating the Russian HEIghten® critical thinking assessment." *Studies in Higher Education*. 45(9), pp.1933-1948. [Pdf](#)
10. Li, Guirong, Irina Shcheglova, Ashutosh Bhuradia, Yanyan Li, Prashant Loyalka, ... and **Igor Chirikov** "Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders." *Journal of Higher Education Policy and Management* (2020): 1-16. [Pdf](#)
11. Loyalka, Prashant, Ou Lydia Liu, Guirong Li, **Igor Chirikov** et al. 2019. "Computer science skills across China, India, Russia, and the United States" *Proceedings of the National Academy of Sciences*. 116(14), pp.6732-6736. [Pdf](#)
12. Oleksiyenko, Anatoly, Qiang Zha, **Igor Chirikov**, Jun Li (eds.). 2018. [\*International Status Anxiety and Higher Education: Soviet Legacy in China and Russia\*](#). Springer: CERC Studies in Comparative Education Series.
13. **Chirikov, Igor**. 2018. "The Sputnik syndrome: how Russian universities make sense of global competition in higher education." In Anatoly Oleksiyenko, Qiang Zha, Igor Chirikov, Jun Li (eds.) *International Status Anxiety and Higher Education: Soviet Legacy in China and Russia*. Springer: CERC Studies in Comparative Education Series.
14. Liu, Ou Lydia, Amy Shaw, Lin Gu, Guirong Li, Shangfeng Hu, Ningning Yu, Liping Ma, Changqing Xu, Fei Guo, Qi Su, Elena Kardanova, **Igor Chirikov**, Jinghuan Shi, Henry Shi, Huan Wang, Prashant Loyalka. 2018. "Assessing College Critical Thinking: Preliminary Results from the Chinese HEIghten Critical Thinking Assessment." *Higher Education Research and Development* 37(5): 999-1014. [Pdf](#)
15. Gu, Lin, Ou Lydia Liu, Jun Xu, Elena Kardanova, **Igor Chirikov**, Guirong Li, Shangfeng Hu, Ningning Yu, Liping Ma, Fei Guo, Qi Su. 2018. "Validating the Use of Translated and Adapted HEIghten Quantitative Literacy Test in Russia." In Olga Zlatkin-Troitschanskaia et al. (eds) *Assessment of Learning Outcomes in Higher Education*. Springer: 267-284. [Pdf](#)
16. Rudakov, Victor, **Igor Chirikov**, Sergey Roshchin, and Daria Drozhzhina. 2017. "The impact of academic achievement on starting wages of Russian university graduates." [in Russian] *Voprosy Ekonomiki* 3: 77-102. [Abstract](#)
17. Kardanova, Elena, Prashant Loyalka, **Igor Chirikov**, Lydia Liu, Guirong Li, Huan Wang, Ekaterina Enchikova, Henry Shi, and Natalie Johnson. 2016. "Developing instruments to assess and compare the quality of engineering education: the case of China and Russia." *Assessment & Evaluation in Higher Education* 41(5):770-786. [Pdf](#)
18. **Chirikov, Igor**. 2016. "Do Russian research universities have a secret mission? A response to Forrat." *Post-Soviet Affairs* 32(4): 338-344. [Pdf](#)
19. Klemenčič, Manja and **Igor Chirikov**. 2015. How Do We Know How Students Experience Higher Education? On the Use of Student Surveys. In Remus Pricopie, Peter Scott, Jamil Salmi and Adrian Curaj (eds.) *Future of Higher Education in Europe*. Volume I and Volume II. Dordrecht: Springer. (November 2015). [Pdf](#)
20. **Chirikov, Igor** and Ivan Gruzdev. 2014. "Back in the USSR: Path Dependence Effects in Student Representation in Russia." *Studies in Higher Education* 39(3): 455-469. [Pdf](#)
21. **Chirikov, Igor**. 2013. "Research Universities as Knowledge Networks: the Role of Institutional Research." *Studies in Higher Education* 38(3): 456-469. [Pdf](#)

22. **Chirikov, Igor.** 2012. “Four Sociological Approaches to Study Organizational Boundaries.” [in Russian] *Economic Sociology* 13(5): P.129-145. [Pdf](#)
23. **Chirikov, Igor.** 2010. “Organization from the Participant’s Point of View: Negotiated Order Perspective.” [in Russian] *Journal of Sociology and Social Anthropology* 13(4): 158-173. [Pdf](#)
24. **Chirikov, Igor.** 2010. “Why Do Universities Introduce Academic Development Programs?” [in Russian] *Journal of University Management: Practice and Analysis* 5: 15-23.
25. **Chirikov, Igor.** 2008. “The Role of Organizational Structures in Shaping Income Inequality.” [in Russian] *Economic Sociology* 9(3): 76-87. [Pdf](#)
26. Radaev, Vadim and **Igor Chirikov.** 2006. “Student and Faculty Attitudes Towards Cheating” [in Russian] *Journal of University Management: Practice and Analysis* 4: 77-82.

## PREVIOUS PROFESSIONAL EXPERIENCE

### University of California, Berkeley, USA

**Managing Director** of the “[The Student Experience in the Research University](#)” - International Consortium, Research Associate at the Center for Studies in Higher Education (Jun. 2014-Nov.2018, part-time). I was the primary liaison with consortium members, and had broad responsibilities for overall project management and development, including the review of SERU-I survey content and design, and maintaining SERU-I policies.

### HSE University Moscow, Russia

**Vice-Rector** (Vice-President) (Oct. 2016-Nov. 2018). I supervised student development, institutional research, teaching and learning, and alumni relations.

**Senior Research Fellow** at the Institute of Education (Sep. 2013-Nov. 2018). I led the research group (6 people) in Sociology of Higher Education and conducted research on student experience, learning outcomes, and global competition in higher education.

**Deputy First Vice-Rector** (Apr. 2013-Jun.2014). I was responsible for putting together the university’s winning proposal for the Russian Academic Excellence Initiative ([Project “5-100”](#)), providing \$130M over 8 years.

**Founding Director** of the Institutional Research Office (May 2010-Mar. 2013). I established and led Russia’s first institutional research office modelled after U.S. institutional research offices.

**Junior Researcher** at the Laboratory for Studies in Economic Sociology (Feb. 2008-Apr. 2010).

## FUNDED RESEARCH AND CONSULTANCY PROJECTS

1. “**Student Experience in the Research University (SERU)**” (2018-current), UC Berkeley, co-Principal Investigator (\$1.8M).
2. “**Student Learning Outcomes in MOOC vs. Face-to-Face Instruction: A Field Experiment**”, HSE University Moscow (Feb. 2017-Nov. 2018), Principal Investigator (\$180K).
3. “**Assessing the Quality of Engineering Education in International Comparative Perspective**”, Stanford University (Aug. 2014-Nov. 2018), Country Coordinator and Co-

Principal Investigator in Russia (\$450K grant for data collection and analysis in Russia from the Basic Research Program).

4. **“Research University Advantage”**, UC Berkeley (Jun. 2014-Jun. 2016), Co-Principal Investigator (\$54K SERU funding).
5. **“Global Competition and Collaboration Strategies at Research Universities of Russia and China”**, University of Hong Kong (Dec. 2012-Jan. 2016), Researcher, involved with interview data collection and analysis, and editing the book.
6. **“Kazan Higher Education Review”**, World Bank (Oct. 2009-Nov. 2009), Short Term Consultant to the Staff of the World Bank Group. Involved with the development of a student survey instrument and two site visits.

## **SELECTED CONFERENCE PAPERS AND PRESENTATIONS**

I have given 60+ presentations at major higher education conferences and other events in the U.S., Europe and Asia.

1. “Equity Gaps in Satisfaction with Academic Advising at Research Universities” at the 2022 UERU National Conference, Washington, DC, November 15, 2022.
2. “Global Trends in Student Experience and Outcomes”, Invited Lecture at Shiv Nadar University (India), July 25, 2022 (Online).
3. “Higher Education in Russia Since the War Began” at Oxford University, Center for Global Higher Education, June 23, 2022 (Online).
4. “Socioeconomic Disparities in Undergraduate Research Engagement over 10 Years” (with Matilda Ju, Jessamine Li, and Sam Tan), at the SERU Research Symposium, June 15, 2022 (Online).
5. “Online Learning and the Sense of Belonging: Evidence from the SERU COVID-19 Survey” at Hiroshima University, Japan, November 26, 2021 (Online).
6. “The Influence of Rankings and Alternative Models” (with John Douglass) at the CSHE Executive Leadership Academy - India, November 19, 2021 (Online).
7. “Does Conflict of Interest Distort Global University Rankings?” at the Annual Meeting of the Association for Studies in Higher Education, October 25 (Online).
8. “Disparities in the Sense of Belonging and the Adaptation to Online Instruction among Undergraduate Students during the Pandemic” at the SERU Virtual Symposium “Understanding Campus Climate: Ongoing Challenges and (Post)Pandemic Priorities”, June 16, 2021 (Online).
9. “Does Conflict of Interest Distort Global University Rankings?” at Oxford University, Center for Global Higher Education, May 27, 2021 (Online).
10. “Experiences of University Students during the Pandemic” (panelist) at the Observatory for Higher Education Transformations, April 19, 2021 (Online).
11. “Graduate Student Mental Health during the Pandemic: Evidence from the SERU COVID-19 Survey” at the San Diego State University – University of California San Diego Graduate Student Symposium, March 11, 2021 (Online).
12. “Student Learning and Wellbeing during the Pandemic: Evidence from the SERU COVID-19 Survey” (with Krista Soria) at the UC Berkeley Higher Education Researchers Workgroup, February 7, 2021 (Online).

13. “Student Learning and Wellbeing during the Pandemic: Evidence from the SERU COVID-19 Survey in the United States” (with Krista Soria) at the Durham University School of Education’s Research Seminar, November 19, 2020 (Online).
14. “Online Education Platforms Scale College STEM Instruction with Equivalent Learning Outcomes at Lower Cost” (with René Kizilcec) at the UC Berkeley Computational Social Science Forum, October 19, 2020 (Online).
15. “The Value of a Digital Education: Where Do We Go from Here?” (panelist) at the *Times Higher Education* Student Success Forum, September 18, 2020 (Online).
16. “Students’ Experiences During the COVID-19 Pandemic” (with Krista Soria) at the SERU Virtual Symposium “Being a Student During the Pandemic”, June 18, 2020 (Online).
17. “The Effect of Faculty Research on Student Achievement” (with Prashant Loyalka et al.) at the Association for Comparative Economic Studies Annual Meeting, San Diego (CA), January 3, 2020.
18. “Linking Student Experience with Postgraduate Outcomes: The Relationship between Academic and Workplace Integrity” (Evgeniia Shmeleva and Prashant Loyalka), Paper presentation at the conference “Constructing Higher Education for the Global Era: Proving Student Competence”, Tsinghua University, Beijing, China, October 26, 2019.
19. “Doctoral Student Experience in Europe and North America: Evidence from gradSERU”, invited speaker at Doctoral Studies Policy Group, League of European Research Universities (LERU), Lund University, Sweden, September 13, 2019.
20. “Graduate Student Experience at Utrecht University in International Comparative Perspective”, presentation at the seminar hosted by the Graduate School of Life Sciences, Utrecht University, Netherlands, September 9, 2019.
21. “Global Labor Market Trends in Doctoral Education” (with David Bogle et al.), paper presentation at “Forces and Forms of Doctoral Education 2019 Conference”, Hannover, Germany, September 6, 2019.
22. “Beyond University Rankings: Improving Student Experience and Learning Outcomes at Research Universities”, Keynote Presentation at the Symposium “Double First-Class Construction and Academic Evaluation of Higher Education”, Dalian University of Technology, Dalian, China, June 5, 2019.
23. “Key Insights on Students’ Experiences After 10 Years of the SERU Survey”, Panel Discussion, Association for Institutional Research Forum, Denver (CO), May 30, 2019.
24. “Affordable Alternatives to Traditional College STEM Instruction: Evidence from an RCT across 3 Universities”, paper presentation at Gardner Seminar, Center for Studies in Higher Education, UC Berkeley, April 30, 2019.
25. “International Status Anxiety and Higher Education: The Soviet Legacy in China & Russia: Book Presentation and Discussion” (with Anatoly Oleksiyenko), Center for Studies in Higher Education, UC Berkeley, April 15, 2019.
26. “Corrupted We Fall? Corruption in University Admissions in Eastern Europe”, panel discussion, Center for Studies in Higher Education, UC Berkeley, April 2, 2019.
27. “gradSERU Results in Europe – a Preliminary Analysis”, presentation at gradSERU Research Symposium 2018 “A Global Comparative Assessment of Graduate Education at Research Universities”, Hannover, Germany, October 5, 2018.
28. “Does First-Year Experience Matter for Graduation at HSE University Moscow?”, paper presentation at “SERU Research Symposium: Exploring Post-Collegiate Outcomes” (with Irina

- Shcheglova and Elena Gorbunova), University of Minnesota – Twin Cities, Minneapolis (MN), June 19, 2018.
29. “Rethinking the Role of the State in Global Competition in Higher Education: An Analysis of Global Excellence Initiatives in China, Japan, and Russia” (with Satoshi Watanabe and Gerry Postiglione), paper presentation at CSHE 60th Anniversary Conference “New Nationalism and Universities”, Berkeley (CA), November 16, 2017.
  30. “How Faculty Behaviors Contribute to Attitudes Towards Cheating among Students in Russia” (with Evgeniia Shmeleva), paper presentation at the AERA 2017 Annual Meeting "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity", San Antonio (TX), May 1, 2017.
  31. “The Myth of Global Competition in Higher Education and Organizational Change of Russian Research Universities”, paper presentation at the 29<sup>th</sup> Annual Conference of Consortium of Higher Education Researchers (CHER) “The University as a Critical Institution?”, University of Cambridge, UK, September 7, 2016.
  32. “From Micromanagement to Macromanagement? How the State Shapes Organizational Actorhood of Russian Universities” (with Isak Froumin and Mikhail Lisutkin), paper presentation at the 29<sup>th</sup> Annual Conference of Consortium of Higher Education Researchers (CHER) “The University as a Critical Institution?”, University of Cambridge, UK, September 5, 2016.
  33. “The Role of State Power in Shaping Organizational Actorhood of Russian Flagship Universities”, paper presentation at the 32<sup>nd</sup> EGOS Colloquium (European Group for Organizational Studies), Naples, Italy, July 5, 2016.
  34. “The Impact of Russian Global Excellence Initiative on Organizational Change at Research Universities”, paper presentation at the 4<sup>th</sup> Conference of Higher Education Research Association, University of Hong Kong, Hong Kong, May 27, 2016.
  35. “The Research University Advantage – Are Students Engaged or Adrift? What Does the SERU Data Tell Us?” (with John Douglass and Gregg Thomson), paper presentation at the Symposium “Undergraduate Education in the Public University”, UC Berkeley, March 10, 2016.
  36. “Project 5-100 and Structural Changes at Russian Research Universities” paper presentation at the 60<sup>th</sup> Annual Conference of The Comparative and International Education Society (CIES), Vancouver, Canada, March 8, 2016.
  37. “Improving the Learning Environment at Research-Intensive Universities in Asia”, presentation at SERU-I Symposium “Data-Driven Improvement of Student Experience at Research Universities in Asia”, Tongji University (Shanghai), China, January 18, 2016.
  38. “The Blind Spot of Global Rankings: A Comparative Analysis of the Learning Environment at Research Universities in the US, China, and Russia” (with Natalia Maloshonok), presentation at HSE University Moscow, Russia, December 22, 2015.
  39. “The Impact of Disciplines on Student Engagement in International Comparative Perspective” (with Natalia Maloshonok), paper presentation at the Association for the Study of Higher Education (ASHE) 40<sup>th</sup> Annual Conference, Denver (CO), November 4, 2015.
  40. “A Comparative International Lens on Undergraduate and Graduate Education”, presentation at the symposium “The Evolving Public Role of Universities in Chile and California”, UC Berkeley, June 25, 2015.
  41. “A Student-Relevant Higher Education: Seeking a Customized Student Experience”, paper presentation at the 12<sup>th</sup> SERU Research Symposium “Exploring the Research University Advantage”, UC Berkeley, June 8, 2015.

42. “Are Students at U.S. Research Universities Engaged or Adrift?” (with Gregg Thompson), paper presentation at the 12<sup>th</sup> SERU Research Symposium “Exploring the Research University Advantage”, UC Berkeley, June 8, 2015.
43. “Global Competition in Higher Education and Structural Changes at Russian Research Universities”, paper presentation at the workshop of the Hong Kong Community for Research in Higher Education, Hong Kong, May 25, 2015.
44. “Five Reasons Why Coursera Might Fail in Russia (and Five More Why It Might Not)” (with Dmitry Semyonov), presentation at Coursera Headquarters, Mountain View (CA), April 30, 2015.
45. “The Sputnik Syndrome: How Russian Universities Make Sense of Global Competition in Higher Education”, paper presentation at Global Higher Education Seminar Series, UC Berkeley, April 21, 2015.
46. “The Localization of Global Competition: Exploring Major Tensions of Internationalization at the National Research University Higher School of Economics”, paper presentation at the 59<sup>th</sup> Annual Conference of The Comparative and International Education Society (CIES), Washington (DC), March 12, 2015.
47. “The Uses of Comparative Data to Improve Undergraduate Education” (with John Douglass), presentation at Berkeley Institutes on Higher Education (Xi’an Jiatong University Leadership), UC Berkeley, February 13, 2015.
48. “How Do We Know the Effects of Higher Education on Students? On the Use of Student Surveys” (with Manja Klemenčič), paper presentation at Bologna Process Researchers’ Conference “Future of Higher Education”, Bucharest, Romania, November, 25, 2014.
49. “Student Experience Differentiation in Russia”, paper presentation at the workshop “Institutional and Student Experience Differentiation in Russia and China’ (co-sponsored by HSE University Moscow and Peking University (China)), at the 5<sup>th</sup> International Conference of Russian Association of Higher Education Researchers, Moscow, Russia, October 16, 2014.
50. “SERU-International: Student Experience in Global Perspective” (with John Douglass), presentation at SERU-AAU Business Meeting and Colloquium, University of Minnesota – Twin Cities, Minneapolis (MN), October 9, 2014.
51. “Institutional Research at the Higher School of Economics: What Can We Learn from Comparative Student Experience Data?”, presentation at The Heads of University Management & Administration Network in Europe (HUMANE) Annual Conference, Riga, Latvia, June 28, 2014.
52. “How Academic Discipline Affects Students: Institutional vs. Disciplinary Determinants of Student Engagement” (with Natalia Maloshonok), paper presentation at the Summer School “Who are the Students in Higher Education? Changing Roles, Changing Systems, Changing Lives”, Saint-Petersburg, Russia, June 12, 2014.
53. “Four Challenges for Undergraduate Education in Russia”, paper presentation at SERU-International Research Conference, Moscow, Russia, May 15, 2014.
54. “5/100: What Will Russian Higher Education Achieve and Lose by 2020?”, paper presentation at the seminar of Hong Kong Community for Research in Higher Education, Hong Kong, November 8, 2013.
55. “Soviet Legacies and Current Trends in Student Representation in Russia” (with Ivan Gruzdev), paper presentation at the 4<sup>th</sup> International Conference of Russian Association of Higher Education Researchers, Moscow, September 28, 2013.

56. “Why Do Research Universities Need Institutional Research?”, paper presentation at the seminar of Hong Kong Community for Research in Higher Education, Hong Kong, January 29, 2013.
57. “Going World-Class Through Merger: How the State Affects Identity Formation in Russian Flagship Universities” (with Isak Froumin), paper presentation at the SRHE Annual Conference “What is Higher Education For? Shared and Contested Ambitions”, Newport, Wales (UK), December 13, 2012.
58. “Developing Institutional Research Capacity at Research Universities”, paper presentation at the OECD/Boston College Conference “Research Universities: Networking the Knowledge Economy”, Boston (MA), October 11, 2012.
59. “A World Scan of Undergraduate and Graduate Education Reforms: Russia”, paper presentation at the SERU International Consortium Conference “The Path to Engaged Learning: A Global Exploration of Undergraduate Reforms in Research Universities”, UC Berkeley, October 9, 2012.
60. “Triggers and Blocks for Inter-Institutional Cooperation” (with Isak Froumin), paper presentation at the 23<sup>rd</sup> Annual Conference of Consortium of Higher Education Researchers “Effects of Higher Education Reforms”, Oslo, Norway, June 10, 2010.

## OTHER SELECTED PUBLICATIONS

“[Undergraduate and Graduate Students’ Mental Health During the COVID-19 Pandemic](#)” (2020) SERU COVID-19 Survey Report (with Krista Soria, Bonnie Horgos and Daniel Jones-White). Selected media coverage: [Nature](#), [Science Magazine](#), KQED, [Times Higher Education](#), [University World News](#), [Sacramento Bee](#)

“[International Students’ Experiences and Concerns During the Pandemic](#)” (2020) SERU COVID-19 Survey Report (with Krista Soria).

“[Colleges can blunt economic impact of pandemic by sharing online courses](#)” in *EdSource* (2020). September 24 (with René Kizilcec).

“[Study shows US computer science graduates have the edge](#)” in *University World News* (2019). April 6 (with Prashant Loyalka and Ou Lydia Liu).

“[Does the university system encourage dishonesty?](#)” in *University World News* (2018). October 5 (with Evgeniia Shmeleva).

“[Are Russian Students Becoming More Dishonest During College?](#)” in *Higher Education in Russia and Beyond*. No. 3(17), 2018. (with Evgeniia Shmeleva)

“[How Global Competition is Changing Universities: Three Theoretical Perspectives](#)” in UC Berkeley’s *Research & Occasional Paper Series: CSHE* (2016). No. 5.16.

“[High Satisfaction Levels for Low Quality Education](#)” in *University World News* (2015). Issue No. 353 (February 6).



[“The Mystery of Russian Students: Poor Learning Experience, High Satisfaction”](#) in *Higher Education in Russia and Beyond*, 3, 2015.

[“University Mergers Need to Confront Identity Issues”](#) in *University World News* (2013). Issue No. 265 (March 30).

[“Divided We Fall: Collaboration Strategies”](#) in *International Higher Education* (2010). Number 58 (Winter).

## TEACHING AND MENTORING EXPERIENCE

**Student project supervisor**, UC Berkeley, Data Science Discovery Program (September 2021-present)

“Tracking Trends in Student Experience at Research Universities”.

I am supervising and mentoring a team of data science undergraduate students who collaborate on merging datasets containing over 1.5 million survey responses collected by the SERU Consortium, identifying longitudinal items and exploring trends in students' time use, academic engagement, campus climate, financial concerns and satisfaction.

**Guest lecturer**, UC Berkeley

Freshmen seminar “Hot Topics in Higher Education” (Dr. Ellen Switkes), Fall 2021

Higher Education Policy (Dr. Tolani Britton), Fall 2021

**Lecturer**, HSE University Moscow, Sociology Department (2010-2017)

Sociology of Organizations (with Prof. Ivan Pavluytkin): Fall 2010, Fall 2011, Spring 2013, Spring 2014, Spring 2016, Spring 2017

Sociology: Winter-Spring 2014

**Guest Lecturer**, Harvard University (Mar. 2015)

Sociology 145 Student Experience in Global Perspective (Dr. Manja Klemenčič)

**Guest Lecturer**, University of Hong Kong (Nov. 2013)

Comparative Higher Education (Dr. Anatoly Oleksiyenko)

## OTHER PROFESSIONAL SERVICE

I am the author of the world's first [Monument to an Anonymous Peer Reviewer](#). I organized a successful [crowdfunding campaign](#) supported by two Nobel Laureates and 100+ international researchers. Media coverage: [Nature](#), [The Guardian](#), [The Economist](#), [The Chronicle of Higher Education](#), and [Times Higher Education](#).

Association for the Study of Higher Education (ASHE), Council for International Higher Education, Election Committee Member (2015, 2016)

Higher Education. Reviewer (2015-present)

Studies in Higher Education. Reviewer (2018-present)

Newsletter “Higher Education in Russia and Beyond”. Editor (2014-2020)

Electronic Journal “University Monitoring” [in Russian]. Chief Editor (2009-2012)

## **AWARDS AND SCHOLARSHIPS**

Best Lecturer Award, HSE University Moscow, 2014

Russian Government Award for contribution to the development of higher education, 2012

Best Early Researcher’s Paper Award, Journal of Economic Sociology, 2008

Oxford Russia Fund Scholarship for the best student, 2006-2008

## **PERSONAL INFORMATION**

Languages: Russian, Ukrainian

US Permanent Resident