

Maresi Nerad
Professional updates since COVID 2020-2022

INTERNATIONAL ACADEMIC APPOINTMENTS

2018, 2019, 2022, 2023

Visiting Professor, Center for Policy Research, Indian Institute of Science, Bangalore, India, (during the months of December/ January, February).
Developed and implemented a national exit survey of doctoral recipients for 5 Indian major research universities.

2018–2026 elected Chair, Academic Advisory Committee of the Graduate Academy (GRADE) of the Goethe University Frankfurt, Germany.

HONORS AND AWARDS

2022 US National Science Foundation. Committee of Visitor Member to Evaluate the 6 NSF Division of Graduate Education (DFG) graduate programs. Washington, D.C., October 13-14.

RESEARCH GRANTS AND CONTRACTS

2018 Volkswagen Foundation, (VW Stiftung), a non-profit German Foundation, Hannover, not affiliated with the car manufacturer. *Revisiting Forces and Forms of Doctoral Education Worldwide in a newly Configured and Constrained Global Context*. Proposal for an International Workshop and Conference, September 2019 (Initiated and co-wrote the proposal submitted through the University of Bremen, Germany) (EU 99,000).

2019 Conference Organized and Implemented. VW Conference Center, Hannover Germany, September 2-5.

PUBLICATIONS

Books

2022 Nerad, M., Bogle, D., Kohl, U., O'Carroll, C., Peters Ch., Scholz, B. (eds). (2022). *Towards a Core Value System in Doctoral Education*. London: University of College London Press. SBN-13: 97800080188.

Book Chapters in Edited Volumes (juried*)

*Nerad, M. & Chiappa , R. (2022). Why doctoral education is a place to be committed to social justice: From argument to practice. In Kumar, C.R., Mukherjee, M., Belousova, T., Nair, N. (eds). *Global Higher Education During and Beyond COVID -19. Perspectives and*

- Challenges*. Singapore: Springer Nature Singapore. <https://doi.org/10.1007/978-981-16-9049-5>.
- *Nerad, M. & Peters, Ch. (2022). Multiple Border-crossing in Doctoral Education Research between Generations, Disciplines, and Countries, to a Sustainable Future and Social Justice: A Model for Academic Gatherings. In Inamdar, N. & Kirloskar, P. (eds). *Reimagining Border in Cross-border Education*. Manipal, India: Manipal Universal Press.
- Nerad, M. (2021). Ayla Neusel – Katalysatorin für mobile Wissenschaft. (Catalyst of mobile science). In Metz-Göckel, S. & Rittgerott, Ch. (eds) *Hochschule gestalten. planen- forschen- realisieren. (Shaping the University. Planning- researching- implementing)*. Opladen, Berlin, Germany: Verlag Barbara Budrich. DOI 10.3224/84742532.
- *Nerad, M. Opportunities and Challenges of International Research Experiences. (2021). In Rule, P., Bitzer, E., Frick, L. (eds). *The global scholar: Implications for postgraduate studies and supervision*. Stellenbosch, South Africa: African Sun Media.
- *Nerad, M. and Bai, Z. (2021) Is it Time for a Central Campus office to Ensure Quality in Doctoral Education in the 21st Century? In Lee, A. and Bongaardt, R. (eds). *The Future of Doctoral Research: challenges and opportunities*. London: Routledge. ISBN 9780367858490.
- *Nerad, M. (2020). Governmental Innovation Policies, Globalization, and Change in Doctoral Education Worldwide: Are Doctoral Programs Converging? Trends and Tensions. In Cardoso, S., Tavares, O., Sin, C., & Carvalho, T., (eds). *Structural and Institutional Transformations in Doctoral Education: Social, Political and Student Expectations*. pp. 43-84. Springer Nature Switzerland. Cham, Switzerland: Palmgrave Macmillan.
- *Nerad, M. (2020) Doctoral Education Worldwide: Three Decades of Change. (chapter 2). In M. Yudkevich, H. P. Altbach. & DeWit, *Trends and Issues in Doctoral Education; A Global Perspective*. Thousand Oaks, CA: SAGE. ISBN 9789353882563 (eBook), pp.43-84.
- *Chiappa R. and Nerad. M (2020) Doctoral Student Socialization. In Marilyn Amey, David Miriam (eds). *The SAGE Encyclopedia of Higher Education*. Thousand Oaks.: SAGE Publications. pp. 392-395. DOI: <http://dx.doi.org/10.4135/9781529714395.n154>

Keynote Speaker at Professional Bi/Annual Academic Conferences

International

- 2022 TUD Ingenium – “Impulse.” Annual Orientation for Doctoral Candidate at the TU Darmstadt, Germany January 22.
- 2021 Annual Master Class of PRIDE Association (Professionals in Doctoral Education). “The Importance of professionals in a central campus Doctoral Education Office.” Dubrovnik, Croatia. August 29-1 September.
- 2021 Annual meeting of UNIWIND (German University Association of Advanced Graduate Training, “Doctoral Education - a place to be committed to Social Justice.” Hamburg, Germany September 30.
- 2019 5th international CIRGE Conference/Workshop *Forces and Forms of Doctoral Education Worldwide*. Co-organizer and Host, Hannover, Germany September 2-6.
- 2019 7th Biennial Conference on Research into Postgraduate Supervision. “Are they Converging: Postgraduate Education Worldwide. Trends and Future Challenges.” Stellenbosch University, South Africa. March 27.

Major Invited Public Lectures within a Series sponsored by Universities

International

2022 Annual KRECon (knowledge, research and education conference) 2022 Doctoral Schools -Enhancing Research Careers. “The future of innovative doctoral training: structure, interdisciplinary, and supported by a centra campus doctoral academy/school.” This conference is organized by National Library of Technology (NTK) and is part of the accompanying events of the Czech presidency of the Council of the EU, Prague, Czech Republic. Nov 10-11.

Selected Invited Presentations

International

- 2022 Consultative meeting for The UNESCO Third World Higher Education Conference (WHEC 2022)–Reinventing the Role & Place of Higher Learning for Sustainable Future. “Higher Education for Sustainable Development Goals: Knowledge Production, Knowledge Dissemination, and Public Debates.” International Institute for Higher Education Research and Capacity Building (IIHed), O P Jindal Global University (JGU), India. January 27.
- 2020 Jindal Global Virtual University Conference, India. Reimagining and Transforming the University: Confluence of Ideas during and beyond the COVID-19 Disruption. “The pursuit of Access, Equity, and Excellence in the University, August 6-7.

National

- 2022 University of California, Berkeley (UCB), Center for Studies in Higher Education (CSHE), the Gardener Seminar. “Taboos in Doctoral Education.” March 29.
- 2021 Educational Leadership Academy, UCB/CSHE. “Admission practices in Master’s and Doctoral Education. US Diversity Practices”. November 17.
- 2020 University of California, Berkeley, Center for Studies in Higher Education, the Gardener Seminar. “Globalization and its Impact on Doctoral Education Worldwide. “ March 1, 2020

SERVICE TO THE PROFESSION

Conferences and Workshops Conceptualized and Organized

International

- 2022 2-day workshop, Goethe University of Frankfurt, GRADE (Goethe Graduate Academy). “On becoming an effective dissertation supervisor. “ Frankfurt, Germany, November 23.-24.
- 2022 Day-long workshop, Technical University of Darmstadt (TUD), Ingenium (Young researchers at TU Darmstadt). “Get Prepared for a Quality Dissertation: What are its

- criteria? How to talk with your supervisor about it? How to present your thesis convincingly in 5 minutes.” November. 16.
- 2020 3rd CIRGE International Webinar, *Committing Ourselves to Social Justice: Doctoral Education for Complex Times* “Beyond Theory: Practicing Social Justice in the Design and Implementation of Doctoral education in Education.” Rhodes University, South Africa. July 29.
- 2020 2nd CIRGE International Webinar. *Committing Ourselves to Social Justice: Doctoral Education for Complex Times-* “Insights from Physical Sciences and Engineering.” CSHE, University of California Berkeley. April 1.

Academic Journal Editorial Board Member

Journal of Praxis in Higher Education (International) 2020 -

International Dissertation Reviewer

Monash University, Australia, 2022

Academic Journal Reviewer

Canadian Journal of Higher Education (Canada)

Comparative Education Review (US)

Higher Education (European Journal)

Higher Education of Social Sciences (Canada)

International Journal for Researcher Development (UK)

Journal of Higher Education (US)

Learning and Teaching: the International Journal of Higher Education in the Social Sciences (Europe)

Review of Higher Education (US)

Studies in Graduate and Postdoctoral Education (US)

Teaching in Higher Education (UK)