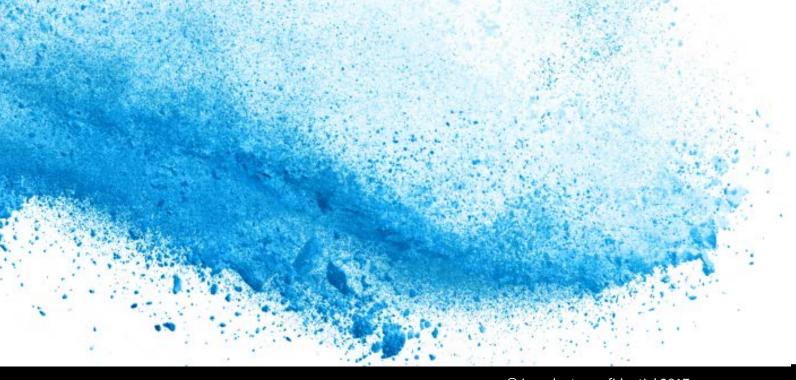


The Student Experience in the Research University (SERU-I)

SERU-I Member University

Month, year



Overview of the Report

Ugrad SERU

Brief description of Ugrad SERU-I

Survey Methodology

INTRODUCTION

Participants

Response rate

Students Characteristics

TIME USE & ACADEMIC ENGAGEMENT

Academic Engagement/ Disengagement

Time Use

Student-Faculty Interaction

STUDENT DEVELOPMENT & SELF-ASSESSMENT

Student Self-Assessment

Obstacles for Academic Success & Development

STUDENT PLANS & GOALS

Educational Plans & Aspirations

Career Goals

CAMPUS ENVIRONMENT & STUDENT SATISFACTION

Campus Environment over time

Student Satisfaction over time



SERU-I Consortium & Ugrad Survey

Description of SERU-I Consortium



The SERU-I Consortium is based at the Center for Studies in Higher Education at UC Berkeley and includes a selective group of top ranked international research universities sharing the following objectives:

- Develop and administer the SERU-I survey of undergraduate students in international research universities, parallel
 to the SERU survey in the US.
- Conduct research on the student experience, share best practices via SERU meetings, symposia, and joint-research projects.
- Collaborate with SERU-AAU Consortium members in the generation and sharing of institutional, comparative, and longitudinal data on the student experience.

More information is available at the SERU-International web-site

Survey Methodology



Module 1

(11 questions)
Academic Experience &
Globalization

Module 2

(23 questions)
Community & Civic
Engagement

Core Module

(36 questions)
Academic and research engagement, time use, learning outcomes, personal development, plans and aspirations, satisfaction and background characteristics

Module 3

(11 questions)
Student Life and
Development

Wild card

a set of questions specific to the campus

Module 5

(6 questions)
International
Students

Module 4

(12 questions)
Use of
Technology

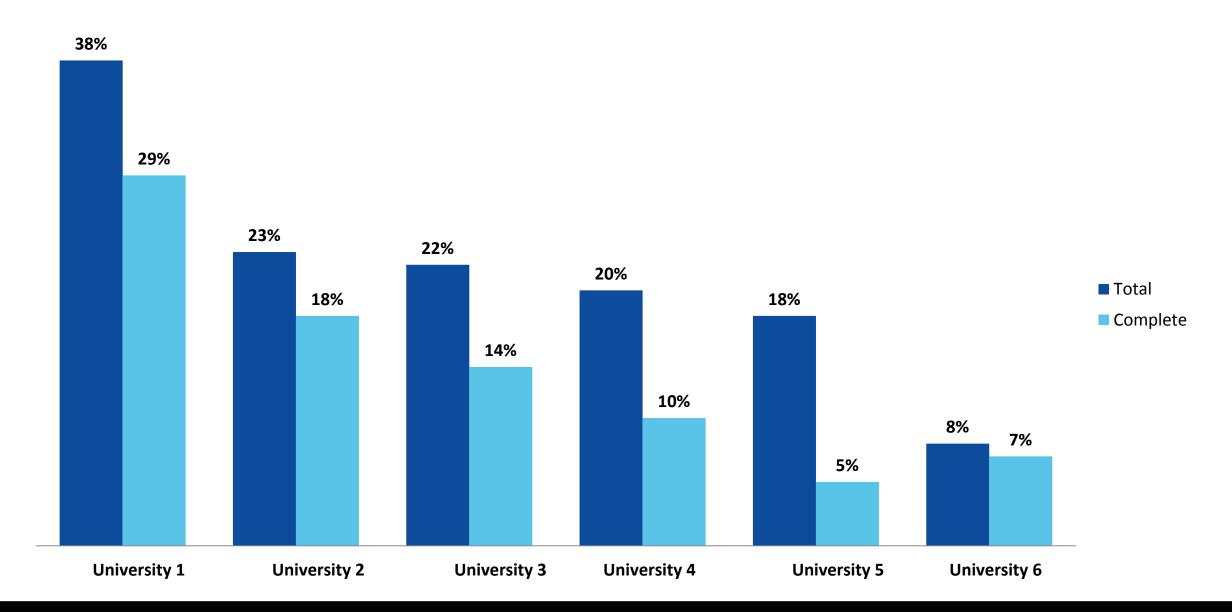


REPORT

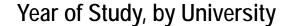
This Report presents the results of SERU-I undergraduate student survey administered at **University** in 2017 and provides some comparative statistics of SERU-I members

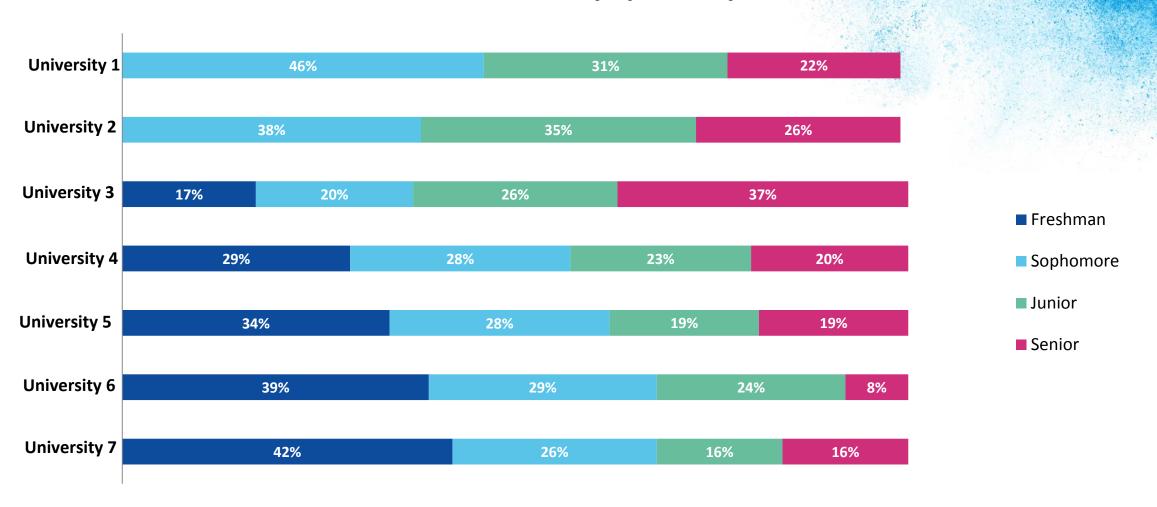
Response Rate 2016-2017



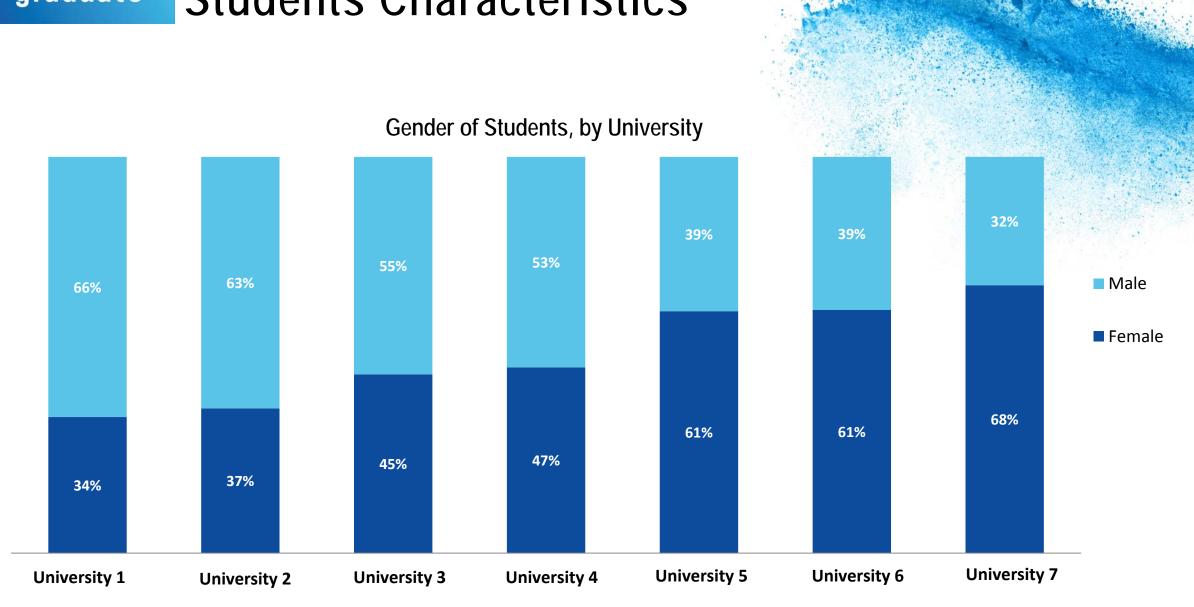


Students Characteristics





Students Characteristics

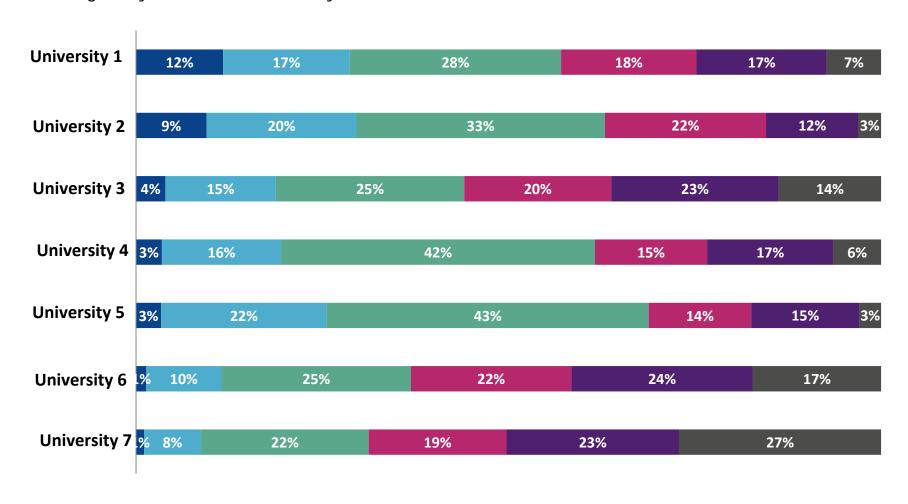




Comparative: Academic Engagement



During this year, how often have you: Contributed to a class discussion

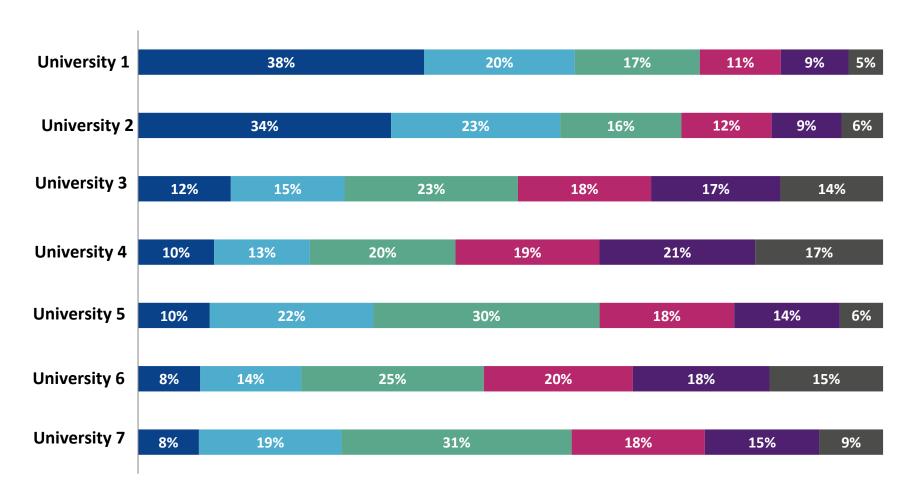


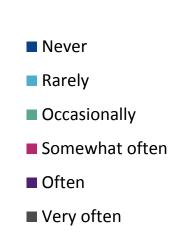


Comparative: Academic Engagement



How frequently during this academic year have you done each of the following: Worked on class projects with classmates outside of class



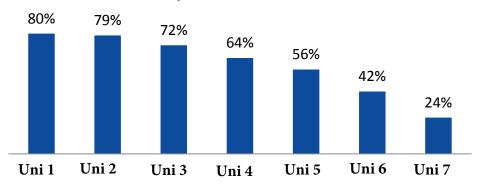


Comparative: Academic Engagement

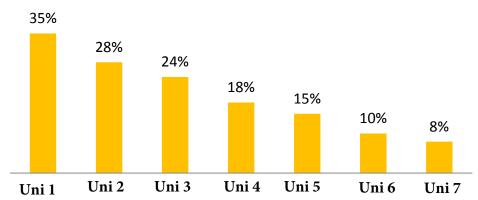


Indicate the following scholarship, research, and creative activities that you are **currently doing or have completed**:

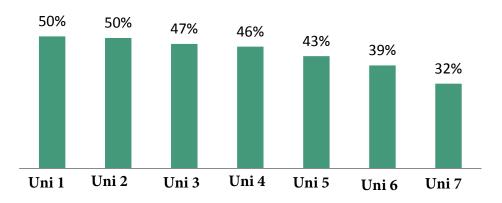
A research project or research paper as part of your coursework



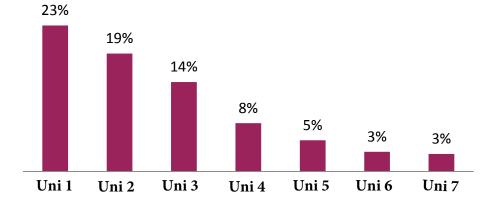
Assist faculty in conducting research



At least one research methods course



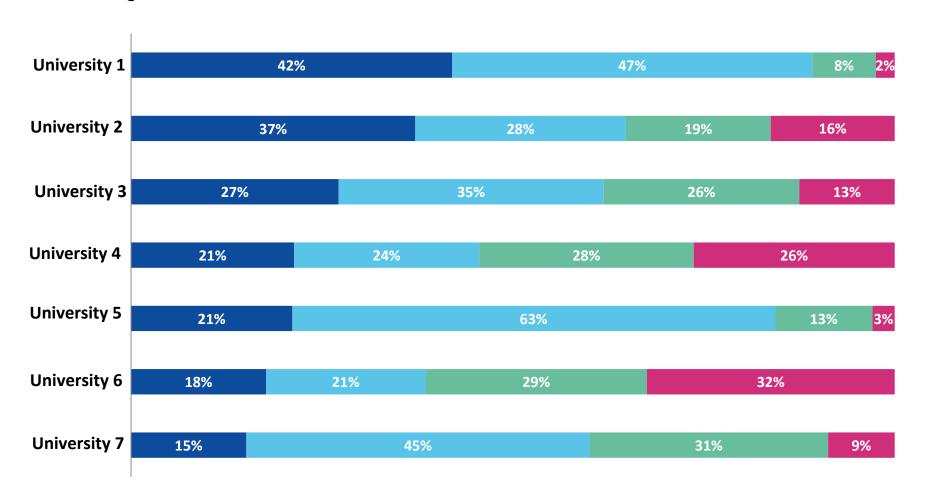
Assist faculty with their creative project



Comparative: Time Use

Uni logo

How many hours do you spend in a typical week (7 days) on the following activities: Attending classes, discussion sections, or labs?



0-10

11-20

21-30

■ More than 30