The Student Experience in the Research University (SERU-I)

SERU-I Member University

Month, year
## Overview of the Report

### Ugrad SERU
- Brief description of Ugrad SERU-I
- Survey Methodology

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- Response rate
- Students Characteristics

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- Time Use
- Student-Faculty Interaction

### STUDENT DEVELOPMENT & SELF-ASSESSMENT
- Student Self-Assessment
- Obstacles for Academic Success & Development

### STUDENT PLANS & GOALS
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- Career Goals

### CAMPUS ENVIRONMENT & STUDENT SATISFACTION
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- Student Satisfaction over time
SERU-I Consortium & Ugrad Survey
The SERU-I Consortium is based at the Center for Studies in Higher Education at UC Berkeley and includes a selective group of top ranked international research universities sharing the following objectives:

- Develop and administer the SERU-I survey of undergraduate students in international research universities, parallel to the SERU survey in the US.
- Conduct research on the student experience, share best practices via SERU meetings, symposia, and joint-research projects.
- Collaborate with SERU-AAU Consortium members in the generation and sharing of institutional, comparative, and longitudinal data on the student experience.

More information is available at the [SERU-International web-site](http://www.seru.international)
Survey Methodology

Core Module
(36 questions)
Academic and research engagement, time use, learning outcomes, personal development, plans and aspirations, satisfaction and background characteristics

Module 1
(11 questions)
Academic Experience & Globalization

Module 2
(23 questions)
Community & Civic Engagement

Module 3
(11 questions)
Student Life and Development

Module 4
(12 questions)
Use of Technology

Module 5
(6 questions)
International Students

Wild card
a set of questions specific to the campus
This Report presents the results of SERU-I undergraduate student survey administered at University in 2017 and provides some comparative statistics of SERU-I members.
Response Rate 2016-2017

University 1: Total 38%, Complete 29%
University 2: Total 23%, Complete 18%
University 3: Total 22%, Complete 14%
University 4: Total 20%, Complete 10%
University 5: Total 18%, Complete 5%
University 6: Total 8%, Complete 7%
<table>
<thead>
<tr>
<th>University</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>University 1</td>
<td>46%</td>
<td>31%</td>
<td>22%</td>
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</tr>
<tr>
<td>University 2</td>
<td>38%</td>
<td>35%</td>
<td>26%</td>
<td>26%</td>
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<tr>
<td>University 3</td>
<td>17%</td>
<td>20%</td>
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<td>University 6</td>
<td>39%</td>
<td>29%</td>
<td>24%</td>
<td>8%</td>
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<tr>
<td>University 7</td>
<td>42%</td>
<td>26%</td>
<td>16%</td>
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</tr>
</tbody>
</table>

Students Characteristics

Year of Study, by University
Students Characteristics

Gender of Students, by University

<table>
<thead>
<tr>
<th>University</th>
<th>Male</th>
<th>Female</th>
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<tbody>
<tr>
<td>University 1</td>
<td>66%</td>
<td>34%</td>
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<td>University 3</td>
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<tr>
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<td>53%</td>
<td>47%</td>
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<tr>
<td>University 5</td>
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<td>61%</td>
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<tr>
<td>University 6</td>
<td>39%</td>
<td>61%</td>
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<tr>
<td>University 7</td>
<td>32%</td>
<td>68%</td>
</tr>
</tbody>
</table>
TIME USE & ACADEMIC ENGAGEMENT
During this year, how often have you: **Contributed to a class discussion**

<table>
<thead>
<tr>
<th>University</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>University 1</td>
<td>12%</td>
<td>17%</td>
<td>28%</td>
<td>18%</td>
<td>17%</td>
<td>7%</td>
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<td>University 2</td>
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<td>33%</td>
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<td>University 7</td>
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<td>19%</td>
<td>23%</td>
<td>27%</td>
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</table>
### Comparative: Academic Engagement

How frequently during this academic year have you done each of the following:

**Worked on class projects with classmates outside of class**

<table>
<thead>
<tr>
<th>University</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Often</th>
<th>Very Often</th>
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Legend:
- **Blue**: Never
- **Blue-green**: Rarely
- **Green**: Occasionally
- **Red**: Somewhat often
- **Purple**: Often
- **Gray**: Very often
Comparative: Academic Engagement

Indicate the following scholarship, research, and creative activities that you are currently doing or have completed:

A research project or research paper as part of your coursework

- Uni 1: 80%
- Uni 2: 79%
- Uni 3: 72%
- Uni 4: 64%
- Uni 5: 56%
- Uni 6: 42%
- Uni 7: 24%

Assist faculty in conducting research

- Uni 1: 35%
- Uni 2: 28%
- Uni 3: 24%
- Uni 4: 18%
- Uni 5: 15%
- Uni 6: 10%
- Uni 7: 8%

At least one research methods course

- Uni 1: 50%
- Uni 2: 50%
- Uni 3: 47%
- Uni 4: 46%
- Uni 5: 43%
- Uni 6: 39%
- Uni 7: 32%

Assist faculty with their creative project

- Uni 1: 23%
- Uni 2: 19%
- Uni 3: 14%
- Uni 4: 8%
- Uni 5: 5%
- Uni 6: 3%
- Uni 7: 3%
Comparative: Time Use

How many hours do you spend in a typical week (7 days) on the following activities: Attending classes, discussion sections, or labs?

<table>
<thead>
<tr>
<th>University</th>
<th>0-10</th>
<th>11-20</th>
<th>21-30</th>
<th>More than 30</th>
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</thead>
<tbody>
<tr>
<td>University 1</td>
<td>42%</td>
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