STEVEN BRINT

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Higher Degrees

Ph.D. in Sociology	Harvard University	1982
M.A. in Sociology	Harvard University	1977
B.A. in Sociology	University of California, Berkeley	1973

A. ACADEMIC CAREER

Distinguished Professor, Professor, Associate Professor & Assistant Professor (1985-present)

I joined the UC Riverside faculty in 1993 as Professor of Sociology. I was promoted to Distinguished Professor of Sociology and Public Policy in 2016. I have had long-standing faculty affiliations with the Center for Studies in Higher Education at the University of California, Berkeley and the Center for the Study of Poverty and Inequality at Stanford University. Before my appointment at UC Riverside, I held teaching and research appointments at Boston College and Yale University. I have held research appointments at New York University, Boston University, Harvard University, the University of Rome (La Sapienza), the National Institute of Education, and the Huron Institute. My research and teaching specializations are higher education studies, higher education policy, the sociology of education, the sociology of institutions and organizations, sociological theory, and political sociology.

Books

High-Leverage Sociological Concepts. In preparation.
Two Cheers for Higher Education: Why American Universities Are Stronger than Ever –
    And How to Meet the Challenges They Face. 2018. Princeton, NJ: Princeton
    University Press. Pierre Bourdieu Book Award, American Sociological
    Association (honorable mention). Co-recipient, Emory Elliott Book Award. Named
    one of Top 10" books on higher education in 2019 by *Forbes*.
Schools and Societies. 1998. Newbury Park, CA: Pine Forge Press/Sage. Reprint, 2002.
    Italian translation, Societa editrice il Mulino, 2000. Second edition, Stanford University

Press. 2006. Third edition, Stanford University Press. 2017. Italian translation, Societa editrice il Mulino. 2007. Chines translation, Sun Publishers, 2019. Section reprinted in York Bradshaw, Joseph F. Healey and Rebecca Smith, eds., *Sociology for a New Century*. Thousand Oaks, CA: Pine Forge Press/Sage Publications.

In an Age of Experts: The Changing Role of Professionals in Politics and Public Life. 1994. Princeton, NJ: Princeton University Press. Paperback, 1996. Nominee, Distinguished Book Award, American Sociological Association. Japanese translation, Tamagawa University Press of Tokyo, 1999.

The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900-1985. 1989. New York: Oxford University Press (with Jerome Karabel). Distinguished Book Award. American Educational Research Association. Research and Publications Award. Council of Colleges and Universities. Chapter 9 reprinted in Richard Arum and Ann R. Beattie, *The Structure of Schooling: Readings in the Sociology of Education.* Mountain View, CA: Mayfield Publishing, 2000. Reprint, 2001.

Edited Books

Evangelicals and Democracy in America, vol. 1: Religion and Society. (with Jean Reith Schroedel). 2009. New York: Russell Sage Foundation Press.
Evangelicals and Democracy in America, vol. 2: Religion and Politics. (with Jean Reith Schroedel). 2009. New York: Russell Sage Foundation Press.
The Future of the City of Intellect: The Changing American University. 2002. Stanford, CA: Stanford University Press.

Edited Journal Volume

Effectiveness in Higher Education (with Charles T. Clotfelter.) 2016. *RSF: The Russell Sage Journal of the Social Sciences*.

Refereed Journal Articles

"Are Graduate Degrees the New 'Great Equalizer'? Results from the National Survey of College Graduates." (with Ali O. Ilhan). Under review.
 "The Liberal Politics of Professionals and Managers? Measuring and Explaining Secular Change over Four Decades" (with Matthew C. Mahutga and Michaela Curran). Under review.
"Does Cluster Hiring Increase Faculty Output, Collaborations, and Impact? Results from a National Study of Research Universities" (with Michaela Curran and Quinn Bloom). Under review.
"Interdisciplinary Cluster Hiring Initiatives in U.S. Research Universities: More Straw than Bricks?" (with Quinn Bloom and Michaela Curran). Forthcoming. *The Journal of Higher Education.*
"Where Ivy Matters: The Educational Backgrounds of American Cultural Elites" (with Kayleigh

Anderson-Natale, Komi T. German, Zeinab F. Shukar, and Suki Wang). Forthcoming, *Sociology of Education*.

"Co-Curricular Learning at Research Universities: Results from the SERU Survey" (with Ronald Kwon, Allison M. Cantwell and Kevin D. Curwin). Forthcoming. *Journal of Student Affairs Research and Practice.*

"The Educational Backgrounds of American Business and Government Leaders: Status Reproduction, Open Elite, or Sector Variation?" (with Sarah R.K. Yoshikawa). 2017. *Social Forces* 96: 561-90.

"New Concepts, Expanding Audiences: What Highly Cited Books and Articles Can Tell Us about the Future of Scholarly Research in the Social Sciences." 2017. *Social Research: An International Quarterly* 84: 637-68.

"Scientific Research Productivity in U.S. Research Universities, 1980-2010: Continuing Dispersion, Increasing Concentration, or Stable Inequality?" (with Cynthia E. Carr). 2017. *Minerva.* DOI: 10.1007/s11024-017-9330-4

"Surviving and Thriving: The Adaptive Responses of U.S. Four-Year Colleges and Universities to the Great Recession." (with Sarah Yoshikawa, Matthew B. Rotondi, Tiffany Viggiano and John A. Maldonado). 2016. *Journal of Higher Education* 87: 859-85.

"Conceptualizing, Measuring and Analyzing the Characteristics of Disengaged Student Populations: Results from UCUES 2010" (with Allison M. Cantwell). 2014. *Journal of College Student Development* 55: 808-23.

"Who Governs? Academic Governance in U.S. Four-year Colleges and Universities, 2000-2012" (with Jacob Apkarian, Kerry Mulligan, and Matthew B. Rotondi). 2014. *Tertiary Education and Management* 20: 151-64.

"The Collective Mind at Work: A Decade in the Life of U.S. Sociology of Education." 2013. *Sociology of Education* 86: 273-9.

"A Priori and Empirical Approaches to the Classification of Higher Education Institutions: The Case of the United States.' 2013. *Pensamiento Educativo* 50: 96-114. Reprinted in Maria Veronica Santelices, Juan Jose Ugarte, and Jamil Salmi (Eds). 2014. *Clasificacion de Instituciones de Educacion Superior,* pp. 75-108. Santiago: Minesterio de Educacion de Chile.

"The Market Model and the Growth and Decline of Academic Fields in U.S. Four-Year Colleges and Universities, 1980-2000" (with Kristopher Proctor, Scott Patrick Murphy, and Robert A. Hanneman). 2012. *Sociological Forum* 27: 275-99. Lead article.

"The Orientations of U.S. College Students: Revising the Clark-Trow Typology." 2012. *Bildung und Erziehung* 65: 195-206.

"Declining Academic Fields in U.S. Four-Year Colleges and Universities, 1970-2006" (with Kristopher Proctor, Kerry Mulligan, Matthew B. Rotondi, and Robert A. Hanneman). 2012. *The Journal of Higher Education* 83: 583-613. Feature story, *The Chronicle of Higher Education.*

*"*Disciplinary Categories, Majors, and Undergraduate Academic Experiences: Rethinking Bok's 'Under-achieving Colleges' Thesis" (with Allison M. Cantwell and Preeta Saxena). 2012. *Research in Higher Education 53: 1-25.* Lead article. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS).

"Who are the Early Adopters? The Institutionalization of Academic Growth Fields in U.S. Four-Year Colleges and Universities, 1975-2005." (with Kristopher Proctor, Scott Patrick Murphy, Kerry Mulligan, Matthew Rotondi, and Robert A. Hanneman). 2011. *Higher Education* 61: 563-85.

"Undergraduate Time Use and Academic Outcomes" (with Allison M. Cantwell). 2010. *Teachers College Record* 112: 2441-70. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS). Preprint in *Teachers College Record Online*. April 2010.

"Who's Right about the Right? Comparing Competing Explanations of the Link between White Evangelicals and Conservative Politics in the United States" (with Seth Abrutyn). 2010. *The Journal for the Scientific Study of Religion* 49: 328-50.

"General Education Models: The Changing Meanings of Liberal Education in American Colleges and Universities, 1975-2000" (with Kristopher Proctor, Scott P. Murphy, Lori Turk-Bicakci, and Robert A. Hanneman). 2009. *The Journal of Higher Education* 80: 605-42.

"Expanding the Social Frame: The Growth and Distribution of Interdisciplinary Degree-granting Programs in American Colleges and Universities, 1975-2000" (with Lori Turk-Bicakci, Kristopher Proctor, and Scott P. Murphy). 2009. *Review of Higher Education* 32: 155-183.

"The Two Cultures of Undergraduate Academic Engagement" (with Allison M. Cantwell and Robert A. Hanneman). 2008. *Research in Higher Education* 49: 383-402. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS).

"Saving the 'Soul of Professionalism': Eliot Freidson's Institutional Ethics and the Defense of Professional Autonomy." 2006. *Knowledge, Work, and Society* 4: 99-123.

"Reference Sets, Identities, and Aspirations in a Complex Organizational Field: The Case of American Four-Year Colleges and Universities." (with Mark Riddle and Robert A. Hanneman). 2006. *Sociology of Education* 79: 126-140.

"Guide for the Perplexed: On Michael Burawoy's 'Public Sociology.'" 2006. *The American Sociologist* 36 (3): 36-53. Reprinted in Larry Nichols (ed.) *Public Sociology: The Contemporary Debate.* New Brunswick: Transaction Books.

"Creating the Future: The 'New Directions' in American Research Universities." 2005. *Minerva* 43: 23-50. Section reprint in Michael C. Shaw et al. (eds.) *Interdisciplinary Science.* London: Elsevier Science.

"From the Liberal to the Practical Arts in American Colleges and Universities: Organizational Analysis and Curricular Change." (with Mark Riddle, Lori Turk-Bicakci, and Charles S. Levy). 2005. *The Journal of Higher Education* 76: 151-80.

"University-Industry Collaboration: Patterns of Growth for Middle and Low-Level Performers." (with Lori Turk-Bicakci). 2005. *Higher Education* 49: 61-89.

"Few Remaining Dreams: Community Colleges since 1985." 2003. *Annals of the American Academy of Political and Social Science* 586 (March): 16-37. Lead article.

"Data for Studies of Higher Education: Are the Existing Resources Adequate?" 2002. *American Behavioral Scientist* 45: 1493-1522. Lead article.

"Will and Wile: The Way of the Researcher." 2001. *Teaching Sociology* 29: 390-402. Lead article.

"Professions and the 'Knowledge Economy': Rethinking the Theory of Post-industrial Society."
2001. *Current Sociology* 49: 101-32. Reprint in Barry Smart (ed.), *The Post-Industrial Society*. 2010. London: Sage Publications.

"Socialization Messages in Primary Schools: An Organizational Analysis." (with Mary C. Contreras and Michael T. Matthews). 2001. *Sociology of Education* 74: 157-80. Lead Article. Selected as feature article for July on the American Sociological Association home page. Reprint, *Holt Sociology: The Study of Human Relationships 2002. Readings and Case Studies*. Reprint, *The Practical Skeptic: Readings in Sociology* (McGraw-Hill). Recipient, Willard Waller Award of the American Sociological Association.

"Gemeinschaft Revisited: Rethinking the Community Concept." 2001. *Sociological Theory* 19: 1-23. Lead article. Selected as feature article for March on the American Sociological Association home page.

"Sociological Analysis of Political Culture: An Introduction and Assessment." 1994. *Research on Democracy and Society* 2: 3-41.

"Professions and Markets." 1993. *Revista Espanol de Investigationes Sociologicas* 59: 161-204.

"Eliot Freidson's Contribution to the Sociology of Professions." 1993. *Work and Occupations* 20: 259-78.

"Hidden Meanings: Cultural Context and Content in Harrison White's Structural Sociology." 1992. *Sociological Theory* 10: 194-208; and response to Harrison White comment *Sociological Theory* 10 (1992): 210. Reprint, Peter J. Carrington (ed.), *Applications in Social Network Analysis* (Sage Publications).

"The Social Bases of Political Beliefs in the United States: Interests, Moral Cultures, and Normative Pressures in Comparative-Historical Context" (with Susan E. Kelley). 1992. *Research in Political Sociology* 6: 277-317.

"Rethinking the Policy Influence of Experts: From General Characterizations to Analysis of Variation." 1990. *Sociological Forum* 5: 361-85.

"The Occupational Class Identifications of Professionals." 1987. *Research in Social Stratification and Mobility* 6: 35-57.

"The Political Attitudes of Professionals." 1985. *Annual Review of Sociology* 11: 389-414.

"'New Class' and Cumulative Trend Explanations of the Liberal Political Attitudes of Professionals." 1984. *American Journal of Sociology* 90: 30-70; and response to M. Lamont commentary *American Journal of Sociology* 93 (1987): 1501-6.

"Knowledge and Power, Knowledge and Work: A Review of Recent 'New Class' Theories." 1981. *Harvard Educational Review* 51: 587-96.

Refereed Book Chapters

"The Future of Universities Then and Now." Forthcoming. In Paul E. Starr and Julian Zelizer (eds.) *Defining the Age: Daniel Bell in His Time and Ours.* Philadelphia. University of Pennsylvania Press.

"Universities and the Institutional Geography of Knowledge Exchange." 2018. Pp. 115-43 in Jal Mehta and Scott Davies (eds.) *Education in a New Society.* Chicago: University of

Chicago Press.

"Thinking about Schools and Universities as Institutions." 2016. Pp. 37-56 in Alan R. Sadovnik And Ryan Coughlin (eds.)   *Sociologists of Education.* A volume in the series *Leaders in Educational Studies: Intellectual Self-Portraits.* Leonard Waks, general editor. Rotterdam: Sense Publishers

"Effectiveness in Higher Education: An Introduction" (with Charles T. Clotfelter). 2016. Pp. 1-37 In Steven Brint and Charles T. Clotfelter (eds.) *Effectiveness in Higher Education.* New York: Russell Sage Foundation Press.

"Professional Responsibility in an Age of Experts and Large Organizations." 2015. Pp. 89-107 in Douglas A. Mitchell and Robert K. Ream (eds). *Professional Responsibility.* London: Springer.

"Middle-Class Respectability in 21st Century America: Work and Lifestyle in the Professional-Managerial Stratum" (with Kristopher Proctor.) 2011. Pp. 462-90 in Joshua J. Yates and James Davison Hunter (eds.) *Thrift in America: Capitalism and Moral Life from the Puritans to the Present.* New York: Oxford University Press.

"Focus on the Classroom: Movements to Reform Teaching and Learning in U.S. Colleges and Universities, 1980-2005." 2011. Pp. 44-91 in Joseph C. Hermanowicz (ed.) *The American Academic Profession*. Baltimore: Johns Hopkins Press.

"Introduction: Evangelicals and Democracy in America." 2009. Pp. 1-24 on Steven Brint and Jean Reith Schroedel (eds.). *Evangelicals and Democracy in America, vol. 1: Religion and Society.* New York: Russell Sage Foundation Press.

"Introduction: Evangelicals and Democracy in America." 2009. Pp. 1-21 in Jean Reith Schroedel snd Steven Brint (eds.). *Evangelicals and Democracy in America, vol. 2: Religion and Politics.* New York: Russell Sage Foundation Press.

"Moral-Values Politics: The Rise of a Party-Movement-Church Electoral System" (with Seth Abrutyn). 2009. Pp. 105-40 in Steven Brint and Jean Reith Schroedel (eds.) *Evangelicals and Democracy in America, vol. 2: Religion and Politics.* New York: Russell Sage Foundation Press.

"Can Public Research Universities Compete?" 2007. Pp. 91-118 in Roger L. Geiger Carol L. Colbeck, Christian K. Anderson, and Roger L. Williams(eds.) *The Future of American Public Research Universities*. Rotterdam: Sense Publishers. Preprint in the Center for Studies in Higher Education Research and Occasional Papers (ROPS) series.

"Professionalism Under Siege: Teachers' Views of the No Child Left Behind Act" (with Sue Teele). 2008. Pp. 131-52 in Alan R. Sadovnik, George H. Bohrnstedt, Jennifer O'Day, and Katherine M. Borman (eds.), *Federal Legislation, No Child Left Behind, and the Reduction of the Achievement Gap: Sociological Perspectives on Federal Education Policy*. New York: Routledge.

"Multi-culturalism and Socialization in American Primary Schools." 2003. Pp. 137-58 in Jan E.E. Rupp, ed. *Education in Pluralist Societies*. Amsterdam: Garant Publishers.

"The Rise of the 'Practical Arts': The Development of Occupational/Professional Education in American Colleges and Universities, 1970-95." Pp. 231-59 in Steven Brint (ed.) *The Future of the City of Intellect: The Changing American University*. Stanford: Stanford

University Press. Reprinted in Shaun R. Harper and Jerlando F.L. Jackson (eds.) *An Introduction to American Higher Education*. The editors are Shaun R. Harper and Jerlando F.L. Jackson. New York: Routledge.

"Professions and Civic Engagement: Trends in Rhetoric and Organization, 1875-1995" (with Charles S. Levy). 1999. Pp. 163-210 in Theda Skocpol and Morris Fiorina (eds.) *Civic Engagement in American Democracy*. Washington, DC: Brookings Institution Press.

"The Politics of Professionals in Five Advanced Industrial Societies" (with William L. Cunningham and Rebecca S.K. Li). 1997. Pp. 113-42 in Terry Nichols Clark and Michael Rempel (eds.) *Citizen Politics in Post-industrial Societies*. Boulder, CO: Westview Press.

"The Powers and the Intellectuals: Benchmark Texts and Changing Conditions." 1993. Pp. 51-70 in William Julius Wilson, ed., *Sociology and the Public Agenda*. New York: Russell Sage Foundation Press.

"Institutional Origins and Transformations: The Case of American Community Colleges (with Jerome Karabel)." 1991. Pp. 337-60 in Walter W. Powell and Paul J. DiMaggio, eds. *The New Institutionalism in Organizational Analysis*. Chicago: University of Chicago Press.

"Upper Professionals." 1991. Pp. 155-76 in John H. Mollenkopf and Manuel Castells, eds. *The Dual City: The Restructuring of New York*. New York: Russell Sage Foundation Press.

Encyclopedia Articles

"Colleges and Universities." 2006. In George Ritzer (ed.). *The Encyclopedia of Sociology*. New York: Macmillan.

"Daniel Bell." 2005. Pp. 47-49 (vol. 1) in *Encyclopedia of Social Theory*. George Ritzer (ed.). Beverly Hills, CA: Sage Publications.

"American Studies: Education." 2001. Pp. 439-44 in *The International Encyclopedia of the Social and Behavioral Sciences*, *Vol. 1*. Neil J. Smelser and Paul Baltes (eds.) London: Elsevier Scientific.

"Higher Education." 2000. Pp. 1178-86 (vol. 2) in Edgar F. Borgatta (ed.) *The Encyclopedia of Sociology*. New York: Macmillan.

Long-form Essays

"Can We Fix the College Inequality Problem?" 2019 (Bonus Issue). *The American Prospect* 30 (5): 86-88.

"Two Cheers for Higher Education: International Implications." 2019 (Summer.) *International Higher Education* 98: 5-7. Translated into Russian and Spanish.

"Is This Higher Education's Golden Age?" 2019 (January 8). *The Chronicle of Higher Education.*

"Is US Higher Education in Crisis?" 2018 (January 3). *Times Higher Education.*

"Academics with an Impact." 2017 (September). *Brite Innovation Review*.

"Research University SPACES: The Multiple Purposes of an Undergraduate Education." 2015. Center for Studies in Higher Education. *Research and Occasional Papers Series* 9.16.

"Merit Square-Off: The Fight over College Admissions." 2015. *The Los Angeles Review of Books* (September 13).

"Beyond the Ivy Islands." 2012. *The Los Angeles Review of Books* (July 29).

"The Educational Lottery." 2011. *The Los Angeles Review of Books* (November 15). Finalist for Best Essay of November 2011 (www.thebrowser.com). Featured in Arts & Letters Daily, Longform.com, the Byliner and numerous other content sites. Podcast, John Merrow's "Learning Matters" – Steven Brint on "The Educational Lottery" and how to improve undergraduate education.

"Does the No Child Left Behind Act Help or Hinder Public Education?" (with Patrick C. Guggino). 2010. *Policy Matters* 3 (3): 1-8.

"The Collective Mind at Work: A Decade in the Life of *Sociology of Education.*" 2009. *Sociology of Education Newsletter* (Fall). Translated into Spanish by Rafael Alonso Feito for *Sociologia d'Educacion.* Reprinted in *Sociology of Education* 86 (2013): 273-9. . Responses by David L. Bills/Stephanie DeLuca/Stephen Morgan, Rob Warren, Amy Binder, and Hyong Park.

"The Spellings Commission and the Case for Professionalizing College Teaching." 2008. *Academe* 94 (May-June): 21-4.

"DuBois Ascendant and Other Findings from the Brint-Lavalle Survey of Theorists" (with James Lavalle). 2000. *Theoretical Perspectives* (January): 1-2.

"Les 'Community Colleges' Americains et la Politique d'Inequalite" (with Jerome Karabel). 1991. *Actes de la Recherche en Sciences Sociale* 86/87 (March): 69-84.

"Italy Observed: Politics and Society." 1989. *Society* 26 (July/August): 70-6.

"Notes on Veritarian Book-Fighting." 1988. *Triquarterly* 72 (Spring): 91-101.

"Reflections on Political Spaces: The Roman Forum and Capitol Hill, Washington DC" (with Michele Renee Salzman). 1988. *Places: A Quarterly Journal of Environmental Design* 5: 4-11.

Book Reviews

"The Schooled Society." 2016. *Contemporary Sociology* 45: 140-2.

"No Longer Separate, Not Yet Equal." 2011. *American Journal of Education* 117: 429-32.

"Educating Scholars." 2010. *American Journal of Sociology* 116: 276-8.

"Powers of the Mind." 2007. *Contemporary Sociology* 36: 397-8.

"What's College For?" 1999. *American Journal of Education* 107: 339-43.

"The Shape of the River.*"* 1999. *Commonquest* 3/4: 105-7.

"Max Weber's Methodology." 1999. *Central European History Journal* 32: 349-52.

"American Elites." 1997. *American Journal of Sociology* 104: 487-9.

"Status and Sacredness." 1995. *Contemporary Sociology* 23: 612-4.

"Testing Testing." 1994. *American Journal of Sociology* 100: 1402-4.

"Culture Wars." 1992. *Contemporary Sociology* 20: 438-40.

"Socialist Entrepreneurs." 1989. *American Journal of Sociology* 95: 218-20.

"Beyond Monopoly." 1988. *American Journal of Sociology* 93: 431-4.

"Mechanics of the Middle Class." 1987. *American Political Science Review 8*1: 696-7.

"No Room at the Top." 1985. *Contemporary Sociology* 13: 937.
"The Dynamics of Organizational Change in Education." 1985. *Contemporary Sociology* 13: 759-60.
"Professions in Government." 1983. *Contemporary Sociology* 11: 342-3.
"The Culture of a Community College." 1982. *Theory and Society* 11: 571-6.
"The New Class?" 1980. *Contemporary Sociology* 9: 651-3.
"The Discovery of the News." 1979. *Working Papers for a New Society* (March/April): 84-8.

Miscellaneous Publications

"Interview with Steven Brint: Accolades for Higher Education." 2019 (October 25). *James G. Martin Center for Academic Renewal.*
"Alaska's University Cuts Will Darken Its Future." 2019 (July 17). *Times Higher Education.*
"Author-in-Residence: Steven Brint." 2019 (April-December). *HigherEdJobs.*
"What Is the Purpose and Future of Higher Education? Interview with Steven Brint." 2019 (February 18). *Psychology Today.*
"Two Cheers for Higher Education: Interview with Steven Brint." 2019 (January 25). *Inside Higher Ed.*
"Two Cheers for Higher Education: Interview with Steven Brint." 2019 (January 16). *Social Science in China.*
"Not Covered in Ivy." 2017. *Works in Progress: The American Sociological Association's Blog.*
"The School-Choice Agenda." 2017. *Stanford University Press Blog.*
"The Past and Future of Higher Education." 2016 (November 11). *50ᵗʰ Anniversary Edition of the Chronicle of Higher Education.*
"Let's Raise the Bar on Teacher Education." 2014 (June). *Sociology of Education Newsletter.*
"The Light Bulb Test." 2013. *Sociology of Education* 86: 289-93.
"Interview with Steven Brint" 2013 (November). *Phi Beta Kappa Key Reporter.*
"The Great Recession and the Disciplines." 2012. *Occupations, Organizations, and Work Newsletter.*
"Public-Private Research Universities." 2011 (Febuary). *College of Humanities, Arts & Social Sciences Newsletter.*
"Less Studying, Higher Grades?" 2010 (August 4). *The Chronicle of Higher Education Online.*
"New Question: Can Colleges Afford You?" 2010 (January 24). *The Washington Post Sunday Outlook*: 3.
"The Political Clout of Evangelicals: Real or Imagined?" 2009. *The Washington Post Online* (Nov. 9).
Engaged Study: UCUES General Report 2008 (with John Aubrey Douglass, Gregg Thomson, and Steve Chatman). 2010. Berkeley, CA: Center for Studies in Higher Education.
The New Generation: UCUES General Report 2006. 2007. (with Steve Chatman, John Aubrey Douglass, Richard Flacks, and Gregg Thomson). Berkeley, CA: Center for Studies in Higher Education.
Online Courses: Views from Corporate and University Providers (with Katrina Paxton-Jorgenson and Eric Vega). 2002. Berkeley, CA: Center for the Study of Higher Education

Working Papers series.

Business Education in the United States (with Mazen Hashem). 2000. Report to the Sloan Foundation and the Social Science Research Council.

Professionals and Unions (with Martin Dodd). 1981. Washington, DC: AFL-CIO Department of Professional Employees.

Sociology Instructor's Guide (with Charles Hildebrandt). 1979. Boston: Allyn and Bacon Publishers. Second edition, 1981.

Electronic Databases

The Great Recession and Higher Education, 2008-2012: Lexis-Nexis Articles (with Sarah R.K. Yoshikawa, Matthew B. Rotondi, Tiffany Viggiano, and John A. Maldonado). 2015.

College Catalog Study Database, 1975-2010 (with Kristopher Proctor, Lori Turk-Bicakci, Scott Patrick Murphy, Kerry Mulligan, and Matthew B. Rotondi). 2011. Riverside: Colleges & Universities 2000 Project. CD-Rom Data Archive. Original release as *College Catalog Study Database, 1975-2000* (with Lori Turk-Bicakci, Kristopher Proctor, and Scott Patrick Murphy). 2008. Archived by the University of Michigan's Intercollegiate Center for Political and Social Research.

Institutional Data Archive on American Higher Education, 1970-2010 (with Kristopher Proctor, Lori Turk-Bicakci, Scott Patrick Murphy, Kerry Mulligan, and Matthew B. Rotondi). 2011. Riverside: Colleges & Universities 2000 Project. CD-Rom Data Archive. Original release as *Institutional Data Archive on American Higher Education, 1970*-2000 (with Charles S. Levy, Mark Riddle, and Lori Turk-Bicakci). 2003. Archived by the University of Michigan's Intercollegiate Center for Political and Social Research.

Colloquia and Lectures (2010-2019)

"High-Leverage Concepts: A New Approach to Sociological Explanation." Department of Sociology, University of Virginia. Scheduled for May 2019.

"Cluster Hiring in American Research Universities: More Straw than Bricks?" Center for the Study of Social Innovation, Arizona State University. Scheduled for April 2019.

"Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face." Graduate School of Education, Harvard University. Scheduled for March 2020.

"Two Cheers for Higher Education." Stanford University, Graduate School of Education. Author-Meets-Critics Session. Scheduled for February 2020.

"Two Cheers for Higher Education." American University. Ann Ferren Conference. Keynote Lecture. Scheduled for January 2020.

 "Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face." Center for Studies in Higher Education, UC Berkeley. March 2019.

 "Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face." Teachers College, Columbia University.

December 2018.

"The Causes and Consequences of the Second Golden Age of American Universities." Princeton University, Department of Sociology. December 2018.

"Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face." UCLA Graduate School of Education. November 2018.

"Higher Education and Social Theory" and "Current Trends in University Development." VI Summer Institute on Higher Education, St. Petersburg, Russia. June 2018.

"Student Engagement and Disengagement in the United States." Higher School of Economics, Moscow, Russia. June 2018.

"Community Colleges and the U.S. Higher Education System: Diverted Dreams or Realized Dreams." UCLA. March 2018.

"The Role of Academic Researchers in 50 Major Inventions, 1955-2005." Oxford University, School of Education. May 2017

"Academic Professionalism and Academic Innovationism: Accretion and/or Transition?" University of London, Institute of Education. April 2017.

"Power and Policy in U.S. Higher Education." Keynote Lecture at the annual meeting of the Sociology of Education Association. February 2017.

"The Educational Backgrounds of American Business and Political Leaders." Center for Studies in Higher Education, UC-Berkeley. February 2017.

"Academic Professionalism and "Academic Innovationism: Accretion and/or Transition?" Gardner Seminar, University of California, Berkeley. February 2017.

"The Future of Research Universities as Empowered Learning Environments." Committee on Science, Technology, and Law, National Academies of Science, Engineering, and Medicine. Newport Beach, CA. March 2016.

"Effecting Change: Lessons from the University Innovation Alliance." Conference on Undergraduate Education. University of California, Berkeley. March 2016.

"A Career Studying Educational Institutions." Gardner Seminar, University of California, Berkeley. March 2016.

"A Rising Tide that Lifts Some Boats: The Consequences of the Growth of American Higher Education Enrollments." Pennsylvania State University. April 2015.

"How to Raise the College Graduation Rates of Low-income and Underrepresented Minority Students." Ontario Institute of Educational Studies. University of Toronto. April 2015.

"Economists and Sociologists Disagree on the Value of Elite Higher Education – Who's Right?" Conference on "Knowledge, Elites, and Power." Paris, Sciences Po. October 2014. Keynote lecture.

"Professional Responsibility in an Age of Experts and Large Organizations." The European Sociological Association, Research Network on the Sociology of Professions." Linnaeus University. Vaxjo, Sweden. May 2014. Keynote lecture.

"Universities and the Institutional Geography of Knowledge: Imports, Exports, Trade Routes, and Failed Exchanges." School of Social Sciences. University of Oslo, Oslo, Norway. March 2013.

"Educational Utilitarianism and the Rise of Disengaged Student Populations." School of

Education. University of Oslo, Oslo, Norway. March 2013.

"*A Priori* and Empirical Approaches to Classification in Higher Education." Ministry of Education, Santiago, Chile. December 2012.

"The Future University." University of California, Berkeley LUAC Conference. October 2011.

"The Market Model and the Growth and Decline of Academic Fields." UC Merced Department of Sociology. October 2011.

"Who Governs? Comparing Dual and Managerial Control Models of Academic Decision-Making." Stanford University Graduate School of Education. October 2011.

"Sociology and the Market-Model University." Keynote lecture. Southwestern Social Science Association. April 2011.

"Sociology and the Market-Model University." Keynote Lecture at the American Sociological Association's Annual Chairs Conference. August 2010.

"The Higher Education Conundrum: Continuing Demand, Declining Completion." Pomona College. March 2010.

"The Market Model and the Rise and Fall of Academic Fields in U.S. Colleges and Universities, 1970-2005." Hebrew University of Jerusalem. February 2010.

Conference Papers (2010-2019)

"The Future of Higher Education." Association for the Study of Higher Education. Portland, OR. Scheduled for November 2019.

"Where Ivy Matters: The Educational Backgrounds of Cultural Leaders." Conference on Elites. Graduate Center of the City University of New York. March 2019.

"The Ends of Knowledge: Innovation and Inclusion in the Ascent of American Universities." CSHE@60 Conference. Berkeley. November 2017.

"The SPACES Framework for Studying the Effectiveness of Undergraduate Education." SERU Consortium annual research symposium. New Brunswick, NJ. June 2017.

"Discursive Frames and Expanding Audiences: What Highly Cited Articles and Books Can Tell Us about the Future of Scholarly Knowledge in the Social Sciences." Conference on The Future of Scholarly Knowledge. Center for Public Scholarship, New School for Social Research. New York, NY. October 2016.

"Co-Curricular Learning and the Physical Campus" (with Allison M. Cantwell). SERU Consortium annual research symposium. Berkeley, CA. June 2015.

"Interventions to Aid Low-Income Students in Research Universities." Thematic Session, American Sociological Association annual meeting. San Francisco. August 2014.

"Co-Curricular Learning and the Physical Campus." Berkeley-Stanford-Harvard-MIT Summit on Online Higher Education. Berkeley, CA. March 2014.

"Portrait of the Disengaged" (with Allison M. Cantwell). 6th annual Student Experience in the Research University Symposium. Berkeley, CA. May 2012.

"An Institutional Geography of Knowledge: Producers, Exports, and Trade Routes." Radcliffe Seminar on the New Sociology of Education. Cambridge, MA. April 2012.

"Student Strategies in Response to Tuition Increases" (with Matthew B. Rotondi)/ 5th annual Student Experience in the Research University Symposium. Chapel Hill, NC. May 2011.

"Disciplinary Categories, Majors, and the Undergraduate Academic Experience." American Educational Research Association. New Orleans. April 2011.

"Social Science and Humanities Education and Its Discontents." 4th annual Student Experience in the Research University Symposium. Berkeley, CA. May 2010.

American Sociological Association Service

Organizer and Chair, Thematic Session on "The Future of the Social Sciences." 2017 annual meeting.

Author-Meets-Critic Commentator. "The Disciplines and Interdisciplinarity." 2015 annual meeting.

Commentator, Thematic Session: "Education and Inequality." 2014 annual meeting.

Organizer, Thematic Session: "Conflict in U.S. Higher Education." 2011 annual meeting.

ASA Representative to the American Association for the Advancement of Science (Section Q: Education). 2010-2013.

Organizer, Thematic Session: "The Post-Professional Era?" 2008 annual meeting

Member, Public Understanding of Sociology Award Committee. 2007-09.

Chair, Section on the Sociology of Education. 2007-08.

Organizer, Thematic Session "The Changing Boundary between Academe and the Economy." 2006 annual meeting.

Chair, Committee on "Mini-Conference" Organization. Sociology of Education section. 2001-2.

Organizer, Special Session on "The Future of the University." Annual meeeting. Anaheim, CA. August 2001.

Participant, Fund for the Advancement of the Discipline conference on "The Sociology of Sociology." Washington, DC. June 2001.

Member, Section on the Sociology of Education Council. 2000- .

Chair, Max Weber Award Selection Committee. Section on Organizations, Occupations and Work. 1996-97.

Chair, Book Prize. Section on the Sociology of Culture. 1995-96.

Member, Nominations Committee. Section on Political Sociology. 1991-1992.

Editorial Boards

American Journal of Education 2010- present.
Annual Review of Italian Sociology 2006-present.
Knowledge, Work, and Society 2002-present.
Sociological Forum 2006-2012.
Sociology of Education 1991-1998, 2019-present.
Work and Occupations 1996-1998.

Other Professional Service

National Science Foundation EHR Core Program panelist. December 2017.

Coro Foundation, Selection Day Judge. March 2017.

External Reviewer, Department of Sociology, University of California, Merced. Scheduled for March 2017.

External Reviewer, Division of Undergraduate Education, University of Maryland-Baltimore County. March 2013.

Co-organizer, 6th biannual Clark Kerr Lecture (with the Center for Studies in Higher Education, UC Berkeley). February 2012.

Participant, Charette on the Future University. University of California, Santa Barbara. February 2012.

Participant, Stanford Conference on the New Ecology of Higher Education. December 2011.

Participant, Spencer Foundation Conference on "The Aims of Higher Education: Problems of Morality and Justice." October 2011.

Organizer, Higher Education Research Brown Bag. University of Caliifornia, Riverside. 2009-

Organizer, 4th annual Symposium on the Student Experience in the Research University. University of California, Berkeley. May 2010.

Organizer, 3rd annual Symposium on the Student Experience in the Research University. University of California, Berkeley. May 2009.

Participant, Carnegie Foundation for the Advancement of Teaching, Conference on the Future of the Academic Profession. October 2007.

Co-Principal Investigator, Student Experience in the Research University/UC Undergraduate Experience Survey. University of California. 2007-present.

Faculty Associate, Center for Studies in Higher Education, University of California, Berkeley. 2007-present.

Participant, US-EU Research Network on Universities, Culture, Society, and the Economy. 2006-

Co-Organizer, Russell Sage Foundation Conference on "Christian Conservatives and American Democracy." 2006-07.

Fellow, Stanford Center on Inequality. Stanford University. 2006-present.

External Reviewer, Centre for Social Organisation. Sciences Po. Paris, France. 2006-07.

Participant, National Science Foundation Conference on U.S. Science Productivity. Washington, DC. November 2006.

Participant, American Sociological Association/New York University Conference. "Setting the Agenda for the Sociology of Higher Education." March 2006

Participant, SSRC Committee on the Public Research University. Social Science Research Council. 2005-06.

Participant, Oxford Conference on University Reform. Oxford, England. November 2005.

Organizer, Symposium on Classification in Higher Education, Association for the Study of Higher Education (ASHE) Conference. Kansas City, MO. November 2004.

Adviser, John Merrow Reports, PBS Series on Higher Education. 2002-03.

Participant, Spencer Foundation 30th Anniversary Conference on "Traditions of Scholarship in Education." Chicago, IL. January 2002.

Participant, National Academy of Sciences conference on "The Changing Economy and Post-Secondary Education." National Academy of Science. Washington, DC. May 2001.

Organizer, Conference on "The Future of the City of Intellect." University of California,

Riverside. Riverside, CA. February 2000.

Advisor, Carnegie Foundation for the Advancement of Teaching, Pedagogies of
the Professions Program, 1998-99.

Member, Program Advisory Committee, Spencer Foundation. 1997-99.

Organizer, Conference on the Comparative Study of Professions, States, and Markets.
Washington DC. April 1995.

Member, National Advisory Committee, Civic Education Project. 1992-93.

Member, Board of Directors (ex-officio), Human Relations Area Files. 1986-87.

Proposal Referee - Agencies and Foundations (multiple proposals in most cases):
Canadian Social Science Research Council, Fulbright Fellowship Committee,
Guggenheim Foundation, U.S.-Israel Binational Science Foundation, National
Endowment for the Humanities, the National Humanities Center, the National Science
Foundation, the Rockefeller Study and Conference Center -- Bellagio, the Russell Sage
Foundation, the Spencer Foundation.

Manuscript Referee - University Presses (multiple manuscripts in many cases):
Allen & Unwin Publishers, Blackwell Publishers, Columbia University Press, Cornell
University Press, Harvard University Press, Oxford University Press, Polity Press,
Princeton University Press, Routledge Publishers, Rowan & Littlefield Publishers, Russell
Sage Foundation Press, Sage Publications, Stanford University Press, State University of
New York Press, Taylor and Francis, University of California Press, University of
Chicago Press, University of Toronto Press, Yale University Press.

Manuscript Referee - Academic Journals (multiple papers in most cases):
*Administrative Sciences Quarterly, American Bar Foundation Journal, American Journal
of Education, American Journal of Sociology, American Sociological Review, Annual
Review of Sociology, Current Sociology, Educational Researcher, Governance and
Regulation, Higher Education, Journal for the Scientific Study of Religion, Journal of
Consumer Culture, Journal of Higher Education, Law and Society, Minerva, Political
Science Quarterly, Public Opinion Quarterly, Qualitative Sociology, Research on
Political Sociology, Research Policy, Review of Higher Education, Social Forces,
Sociology of Education, Sociological Forum, Sociological Quarterly, Sociological
Perspectives, Social Problems, Sociological Theory, Teaching Sociology, Theory and
Society, Urban Affairs Review, Work and Occupations.*

Tenure and Promotion Reviews:
Columbia University (Teachers College), Harvard Graduate School of Education, Harvard
University, Indiana University, Mount Holyoke College, Temple University, Tufts
University, United States Military Academy, University of California –Berkeley,
University of California-Davis, University of California-Irvine, University of California–
Merced, University of California-San Diego, University of Georgia, University of
Michigan-Ann Arbor, University of New Mexico, University of Notre Dame, University

of Virginia, University of Wisconsin-Milwaukee, Vanderbilt University, Wesleyan University, Yale University.

University Service: University of California System-wide

Member, Search Committee for UC Education Abroad Program Director. 2015.
Co-Organizer, UC Completions Conference. 2014. January 2015.
Member, Deans of Undergraduate Education Work Goup. 2011-present.
Member, UCUES Steering Committee. 2010-present.
Member, UC Education Abroad Program Governing Committee. 2013-present.

University Service: University of California at Riverside

Member, Riverside Division General Education Task Force. 2019-present.
Member, Riverside Division Executive Committee. 2018-present.
Organizer, Faculty Seminar on Race, Class, and American Politics. 2016-2017.
Co-Chair, Thursday Nights Live Advisory Committee. 2016-present.
Member, Mellon-Mays Faculty Committee. 2014-16, 2018-present.
Liaison, University Innovations Alliance. 2014-16.
Chair, Predictive Analytics Work Group. 2014-16.
Director, Graduation Rate Task Force Implementation. 2014-16.
Chair, Graduation Rate Task Force. 2013-2014.
Chair, Vice Chancellor for Business and Administrative Services Search. 2013-2014.
Chair, Online Strategic Plan Committee. 2013.
Chair, STEM Outreach Committee. 2013-16.
Chair, International Student Success and Retention Working Group. 2012-16.
Vice-Chair, Student Technology Fee Advisory Committee. 2012-16.
Vice-Chair, Enrollment Management Council. 2011-present.
Vice-Chair, Strategic Plan Implementation Advisory Committee. 2010.
Member, Search Committee, Dean, Graduate School of Education. 2010-11.
Member, Search Committee, Director, Strategic Academic Research and Analysis. 2011-14.
Member, Writing Committee, *UCR 2020* Strategic Planning Committee. 2010.
Co-Chair, Academic Excellence Subcommittee, *UCR 2020* Strategic Planning Committee.
        2009-10.
Member, UCR 2020 Strategic Planning Steering Committee. 2009-10.
Chair, Pre-calculus Math Task Force. 2008-10.
Member, Riverside Division, Preparatory Education Committee. 2008-
Member, Institutional Research Coordinating Group. 2007-09.
Member, University of California UCUES Steering Committee. 2007-
Senior Search Committee, A. Gary Anderson School of Management. 2007-08.
Chair, Dean's Committee on Reform of Undergraduate Education. 2005-07.
Member, Riverside Division, Privileges and Tenure Committee. 2005-07.

Member, Steering Committee, WASC Reaccreditation, 2004-07.
Co-Chair, WASC Reaccreditation Sub-Committee on Institutional Capacity. 2004-07.
Member, Riverside Division Faculty Welfare Committee. 2004-05.
Member, Riverside Division Shadow CAP (Committee on Academic Personnel). 2002-04.
Member, Riverside Division Committee on Planning and Budget. 2002-03.
Member, University of California Committee on Academic Personnel. 2000-01 (fall).
Member, Riverside Division Committee on Academic Personnel. 1998-2001.
Chair, Riverside Division Undergraduate Council. 1997-98.
Member, Riverside Division Special Committee to Review Teaching Evaluations. 1997-98.
Member, University of California Board of Admissions and Relations with Schools. 1997-98.
Member, Chancellor's Advisory Committee. 1996-98.
Vice-Chair, Riverside Division of the University of California Academic Senate. 1996-97.
Chair, Honors Program Review Committee. 1996-97.
Member, Riverside Division Educational Policy Committee. 1995-96.

University Service: Yale University

Member, Standing Committee on Teaching and Learning. 1991-92.
Member, Steering Committee. Program in Economics, Politics, and Ethics,1989-92.
Master. Silliman College. 1986 (summer).
ISPS Faculty Seminar Organizer: Cultural Sociology. Institution for Social and Policy Studies.
      1987-88.

Department Service: University of California at Riverside

Co-Graduate Adviser (Department of Sociology). 2018-present.
Chair, School of Public Policy Executive Committee, 2018- present.
Chair, Theory Specialization Committee, 2017-present.
Chair, Organizations and Institutions Specialization Committee, 2017-present.
Chair, Colloquium Committee, 2017-present.
Member, Undergraduate Affairs Committee, 2017-present.
Member, Chair's Advisory Committee. 2005-07.
Member, Undergraduate Affairs Committee. 2001-02, 2017-present.
Graduate Advisor. 1998-2001.
Member, Graduate Affairs Committee. 1993-2001.
Chair, Theory Specialization Committee. 1996-99, 2006-07, 2017-present.
Member, Theory Specialization Committee. 1993-present.
Member, Organizations and Institutions Specialization Committee. 1993-present.

Department Service: Yale University

Member, Graduate Affairs Committee. 1988-92.
Chair, Colloquium Committee. 1985-86.

Consultancies

VI Summer Higher Education Institute, 2018.
California State University, Northridge. 2017.
Chilean Ministry of Education. 2012.
Sultan Quabos University. 2010
The Spencer Foundation. 2006-07
Educational Testing Service. 2004, 2014.

Grants Awarded

National Science Foundation. 2017-19. ($248,379).
ECMC Foundation. 2016-17. ($199,000)
First in the World Grant, U.S. Department of Education. 2016-19 ($8.5 m.) (co-principal
        investigator)
The Bill and Melinda Gates Foundation. 2015-18. ($568,124)
ECMC Foundation. 2015-16. ($267,000)
Russell Sage Foundation. 2014-16. ($35,000) (co-principal investigator).
Mellon-Mays Undergraduate Fellows Grant. 2014-16. ($500,000) (co-principal investigator)
Cristi and Paul Hendry Fund for Research on Organizational Effectiveness. 2013-14 ($5,000)
National Science Foundation. 2012-13. ($203,500).
The Spencer Foundation. 2008-11. ($378,200).
Fund for the Improvement of Postsecondary Education. 2008-2010. ($505,300) (co-principal
        investigator)
Center for Studies in Higher Education. 2007-08. ($12,500).
University of California. 2008-09. ($250,000) (co-principal investigator)
University of California. 2006-07. ($230,000) (co-principal investigator)
National Science Foundation. 2006-07. ($80,000).
Russell Sage Foundation. 2006-07. ($99,905).
Atlantic Philanthropies. 2002-03. ($98,500)
Spencer Foundation. 2002-03. ($50,000)
National Science Foundation. 2001-02. ($13,500)
National Science Foundation. 2000-02. ($247,000)
National Science Foundation. 2000-01. ($13,500)
Center for Studies in Higher Education. 2000-01 ($7,500)
William and Flora Hewlett Foundation. 1999-2000. ($12,500)
Humanities Research Institute. 1998-2000. ($14,000)
Center for Ideas and Society. 1998-2000. ($10,000)
University of California, Riverside Intramural Faculty Research. 1994- (varying amounts).
Center for German and European Studies. 1998-2000. ($5,000)

Spencer Foundation grant. 1991-92. ($7,500)
Anonymous Gift for Educational Research. 1990-91. ($5,000).
Yale University Social Science Research Fund Faculty Research. 1991-92, 1989-90.
Yale University A. Whitney Griswold Fund Faculty Research. 1991-92.

Honors and Awards

College of Humanities, Arts, and Social Sciences Distinguished Research Lecturer. 2018-2019.
Pierre Bourdieu Book Award, American Sociological Association (honorable mention). 2019.
Fellow, Sociological Research Association (honorary society). Elected June 2018.
Fellow, American Association for the Advancement of Science. Elected November 2008.
Chair, Section on the Sociology of Education, American Sociological Association, Elected
     March 2006.
Chancellor's Award for Excellence in Fostering Undergraduate Research. 2006.
Faculty Associate, Center for Studies in Higher Education, UC Berkeley. 2006-present.
Fellow, Center for the Study of Poverty and Inequality. Stanford University. 2005- present.
Willard Waller Award. American Sociological Association. 2002.
Who's Who in America. 2000-04.
Outstanding Book Award. American Educational Research Association. 1991.
Senior Scholar Outstanding Book Award. Council of Universities and Colleges. 1991.
Visiting Scholar. Department of Sociology, Harvard University. 1988-89.
Yale University Junior Faculty Research Fellowship. 1988-89.
Harvard University Graduate Student Fellowship. 1974-78.
Phi Beta Kappa. University of California at Berkeley. 1973
Highest Honors (in the Department of Sociology) and Great Distinction (in the College of Arts
     and Sciences) at graduation. University of California at Berkeley. Graduated first in
     the Department of Sociology. 1973
Order of the Golden Bear (honorary society). University of California at Berkeley. Speaker for
     the new members. 1973.

B. ADMINISTRATIVE CAREER

1. Vice Provost, Undergraduate Education (2011-2016)

As Vice Provost I worked with a staff of more than 50 full-time employees and more than 100 peer educators. The Office of Undergraduate Education (UE) is responsible for the Academic Resources Center, the Academy of Distinguished Teachers, the Office of Evaluation and Assessment, Office-Campus Academic Experiences, Summer Sessions, the Office of Undergraduate Research, the University Honors Program, and the University Writing Program. I served as liaison officer to the Western Association of Schools and Colleges, our regional accreditor. I was also deeply engaged in helping to solve organizational systems problems on campus and in strategic planning for the campus.

a. Campus-Level Leadership

- Led Graduation Rate Task Force and Implementation Team

Chaired task force that produced plan to improve UCR four- and six-year graduation rates by 15% for the entering class of 2017. The report's recommendations included targeted recruitment of business students who are more likely to succeed at UCR; institutionalization of enrollment models to ensure that students have a sufficient supply and the right distribution of course so that they can enroll in 15 units per quarter; allocation of more and higher-quality teaching resources to introductory courses in fall quarter; the consideration of new health-, business- and science and technology policy programs; the development of mandatory and dynamic four-year course planning tools in all of the colleges; a new focus for advising on first-quarter freshmen and early identification of students requiring transition advising; a highly visible "finish-in-four" campaign; and study of possible revisions in financial aid policy to incentivize timely completion. Since the submission of the report, I have been responsible for its implementation. Our work led to large increases in 4-year and 6-year graduation rates, up by 11% and 7%, respectively from 2011. As a result of this work, the campus was awarded the Association of Public and Land Grant Universities (APLU) Project Completion Award for 2016.

- Led Predictive Analytics Work Group

Chaired a work group whose task is to develop predictive analytics to aid advisers to help their students make timely progress to degree and to graduate in four years. The group has made recommendations about a constituency relations management tool and about development of a dynamic course planning tool that allows students to develop "what if" course planning scenarios. In each scenario the tool automatically minimizes the student's time to degree. Campus implementation of these tools is planned for Fall 2016.

- University Alliance Campus Co-Lead

University Alliance is a consortium of 12 major U.S. research universities that have formed an "innovation cluster," primarily to equalize and increase the graduation rates of low-income and under-represented minority students. Alliance universities are committed to access, cost containment, and research excellence. Together with Chancellor Kim Wilcox, I took the leading role in facilitating UCR's engagement with the Alliance and working on the Alliance funding proposal that has been funded by five major philanthropic foundations.

- Led Online Strategic Plan Committee

Chaired committee charged with providing comprehensive plan for development of UCR online presence in the next decade. Held biweekly meetings to meet goal of producing report that will guide UCR online development by July 2013. Plan adopted by EVC/P and is currently in implementation.

- Led STEM Outreach Committee

The campus has had no mechanism for addressing requests from K-12 teachers, schools, and school districts. Committee developed mechanisms for gathering information about current STEM outreach activities, applications for assistance, and review process both for classroom/school assistance and assistance in activities of STEM schools and academies.

- Led International Student Support and Retention Working Group

Committee developed an action plan in support of the Chancellor's goal to expand international undergraduate enrollment to 8 to 10 percent by 2014-15. Plan includes new immersion courses, supplemental instruction with ESL component, enhanced advising in the Colleges, and non-academic student support services. Plan adopted by EVC/P and is currently in implementation.

- Developed Enrollment Model to Ensure Students 15 Units of Credit/Term

Enrollment growth combined with budget cuts created imbalance between course offerings and student demand. With staff support, developed enrollment model to predict departmental seat requirements each term to meet student demand in both lower and upper-division courses at 15 units per term. Enrollment model has contributed to meeting student demand, particularly in the largest College, the College of Humanities, Arts, and Social Sciences.

- Led Introductory Mathematics Task Force

The Task Force examined student skills and motivation, the accuracy of placement tests, TA and instructor preparation, course and room scheduling, group study opportunities, and supplemental instruction programs offered through Academic Resources Center. Report led to improvements in placement and supplemental instruction opportunities, as well as to greater "ownership" of the success of the program by the Department of Mathematics. We are currently revisiting the math curriculum, organization, and delivery, using the task force report as a baseline document.

- Led Academic Excellence Subcommittee in Development of the Campus Strategic Plan

This subcommittee was a central element in the development of the campus strategic plan, UCR 2020. I served as co-chair of subcommittee with then-Chancellor Tim White. Primary focus was on planning to attain the profile of an AAU member institution. Investigated metrics associated with AAU membership, including counting publications, citations, and awards for every faculty member on campus. Studied actual and potential interdisciplinary groupings. Created faculty survey to examine faculty perceptions of obstacles to achievement of AAU membership goal. Wrote report of subcommittee and three of the six "special topics" report (size and shape of UCR 2020, strategic priority areas, admissions and enrollment management). Reports can be dowloaded from www.strategicplan.ucr.edu.

- Co-author of UCR 2020: The Campus Strategic Plan

Served as member of four-person committee responsible for writing and editing the campus strategic plan. Plan built on reports of eight subcommittees and efforts of more than 120 colleagues. Plan currently informs a wide range of decisions on the UCR campus.

b. Office of Undergraduate Education Leadership

- Designed and Instituted New Program Planning and Evaluation Process

Replaced ad hoc approach to new initiatives with proposal process by unit heads. Proposals required to include budget and assessment. Initiated process for discussing proposals at annual staff retreat at the beginning of fall term. Continued to cultivate a culture of evidence, making resources available to effective programs and redesigning or withdrawing resources from programs that are not meeting their objectives. Each of our programs undergoes evaluation on a 5-year cycle.

- Founded Office of Undergraduate Research and Chancellor's Research Fellows

The Office of Undergraduate Research coordinates annual Undergraduate Research and Creative Activities Symposium, the Undergraduate Research Journal, the Chancellor's Research Fellowship competition, and the Undergraduate Research Tracking System. I designed and fostered the development of the Chancellor's Research Fellows (CRF) and Undergraduate Research Tracking System are new activities of UE. CRF is an annual competition for $5,000 in research support with applications judged by a faculty committee for 13 recipients. We recently developed and deployed an Undergraduate Research Portal to match professors and students.

- Founded Office of Off-Campus Academic Experiences

Integrated Education Abroad Program staff, reorganized Summer Study Abroad, and set expanded goals for student participation in off-campus study experiences, including also UCDC and UC in Sacramento programs. Redesigned Summer Study Abroad (SSA). Eight new programs began Summer 2014 and the program has continued to grow in subsequent years.

- Initiated Global Issues Forum

Formed student-led committee, with faculty oversight, to plan large-scale events on international affairs as part of internationalization effort of the campus. Events will include debates, panels, and lectures and will begin in Fall 2015.

- Expanded Academically Enriched Internships

We began an expansion of academically enriched internships in 2013-14, utilizing skill inventories for students matched to internship opportunities offered by the Riverside Community Foundation. We walked the internships to determine that they were college level and we matched students to internship opportunities based on the work and the student's skill set. We expanded in 2014-15 by providing an incentive program to six departments for offering at least 12 high-quality academically integrated internships each year.

- Initiated Senior Capstone Experiences Initiative

Led mapping of current capstone experiences and unit counts in majors. Developed plan to encourage departments to institute capstone experiences based on targeted reduction in major requirements. Developed application for departments to gain capstone designation.

- Formed Prestigious Honors and Awards Committee

Committee provided a full-year program to prepare students for success in competitions for prestigious scholarships and fellowships. The campus has seen a steady increase in fellowship winners following institutionalization of the Rhodes-Marshall Committee and the year-long preparation program. Between 2011 and 2016, UC Riverside students won 62 national awards and fellowships.

- Created Leadership Pathway Program

Pathways link academic courses and co-curricular activities in four designated areas: leadership, entrepreneurship, civic engagement, and the creative process. In the first round of funding, we funded a Leadership Pathway program, which began as three inter-linked courses in Winter term 2014. First UCR Leadership Fellows Spring Reception, June 2015.

- Instituted R'Courses Program

UCR has been one of the few UC campuses without student-initiated courses. With my support, UE developed a proposal for student-run "R'Courses." The proposal was approved by the Senate. UE is forming a faculty governing board and seeking faculty mentors for the first R'Courses to be offered in Spring term 2014.

- Instituted Writing Support Program

Created robust pilot program to work instructors who wish to help students improve writing skills. Writing support staff work with course instructors to tailor support to course assignments. Preliminary evaluations indicate good usage and improvements in student writing.

- Contributed to Redesign of Academic Resource Center Programs

Drop-in tutoring has been redesigned for 30 minute sessions and with a new training program for tutors. Early Assist has been redesigned to resemble Intercollegiate Athletics advising, but with a focus on "at risk" UCR students. Students are required to meet regularly with peer educators who pose questions about study time, study habits, class attendance, and problems in understanding assignments. Initial evaluation of the Fall 2013 pilot showed encouraging results. Began Highlander Connection program to link students from low-performing high schools to students from the same schools who had performed well (GPA above 3.0) at UC Riverside.

- Revived and Expanded Activities of the Academy of Distinguished Teachers

Added six new members of Academy of Distinguished Teachers and supervised development of mentoring program and integration into UE. Revived Scholarship of Teaching and Learning colloquium series organizing faculty-led colloquia. Based on experience with a one-time "master teacher" program conducted by Prof. Harvey Brightman, with the members of the Academy of Distinguished Teachers, I designed (and taught in) a "teaching excellence" seminar to provide basic training and practice in teaching for new faculty members. Began "Conversations with Master Teachers" roundtables Fall 2015.

- Led General Education Assessment and Reform

Committee conducted assessment of opportunities for undergraduates to develop quantitative literacy and oral presentation skills. Committee also evaluated University Writing Program. With committee support, developed recommendations to address "soft spots" in general education curriculum focusing first on opportunities for oral communication. Instituted new oral communications courses through the Department of Theater and Digital Production.

c. **Board Chair and Principal Researcher, the SERU Consortium (2006-present)**

SERU (Student Experience in the Research University) is a census survey of undergraduates that now encompasses 24 major public research universities in the United States and 11 international partners. The SERU Survey is similar in design to the National Survey of Student Engagement (NSSE) but tailored to reflect the educational and co-curricular experiences of students attending research universities. Survey produces data on hundreds of thousands of students' experiences in public research universities during every administration. These data have been widely used in the program improvement efforts of participating institutions. Information about the SERU Survey and Consortium available at: www.seru.cshe.berkeley.edu. I am responsible with UC Berkeley colleagues John Aubrey Douglass and Gregg Thomson and University of Minnesota colleague Ron Huesman, Jr. for management of the SERU Survey and Consortium. In 2015, elected chair of the SERU Consortium Board, with a term to expire in 2019.

- Co-chair, Design and Content Work group

Responsible for recommending changes in survey questions and survey delivery for consortium

approval. These changes have been adopted for the Spring 2016 administration of the survey. Wrote essay, "Research University SPACES: The Multiple Purposes of an Undergraduate Education," that served as the theoretical framework for survey redesign.

• Participant in Redesign of SERU Graduate Student Survey (GradSERU)

Helped to design work groups and advisory committees for redesign of the SERU Graduate Student Survey. Developed survey questions and helped to market to national AAU and international partners.

• Designer of Mathematics Experience Module and Co-Curricular Learning Items

Wrote the mathematics experience module which was piloted in a recent administration of the SERU Survey. Results will be used for program improvement efforts on member institution campuses. Developed co-curricular learning items for the 2014 Survey administration.

• Co-convener, Annual SERU Symposium

Jointly responsible for annual symposium in which research on the student experience is presented and discussed to SERU Consortium participants. The symposia also address policy issues of interest to member institutions.

d. Director, Colleges & Universities 2000 Project (2000-2014, 2017-present)

I have been funded by the National Science Foundation and two philanthropies for nearly two decades to study organizational and cultural change in U.S. four-year colleges and universities. Funding was renewed in 2017 for a two-year project on cluster hiring in American research universities. Information about the project, including downloadable databases and project papers are available at: www.higher-ed2000.ucr.edu.

• Produced and Updated Institutional Data Archive and College Catalog Study Databases

The Institutional Data Archive on American Higher Education (IDA) is a panel study beginning in AY 1970-71 with coding at five-year intervals through AY 2010-11. Data consists of a stratified random sample of 385 four-year colleges and universities measured on more than 2000 variables, drawn from 21 separate sources, including institutional characteristics, financial data, student and faculty composition data, and a wide range of other data. Includes survey responses of presidents and provosts in AY 2000-01 and AY 2012-13.   The College Catalog Study (CCS) database is a panel study beginning in AY 1975-76 with coding at five-year intervals through AY 2010-11 on a subset of 292 IDA institutions. CCS includes coding of major academic units (schools and colleges), departments in arts and sciences, departments in professional schools, degree-granting interdisciplinary programs, and general education requirements. These databases are currently archived at the University of Michigan's Intercollegiate Center for Political and

Social Research (ICPSR). We increased our user base from under 100 at the time of first releases in the mid-2000s to more than 230 today.

• Research on Organizational and Cultural Change in U.S. Higher Education

The project team has published more than 20 papers and dissertations on such topics as the rise of the "practical arts," declining academic fields, the growth and locations of interdisciplinary, degree-granting programs, competing models of general education, the competitiveness of public research universities, and market forces as an explanation of the rise and fall of academic fields. Project papers can be downloaded from www.higher-ed2000.ucr.edu.

e. Associate Dean. College of Humanities, Arts, and Social Sciences (2007-2011)

I supervised a staff of 27 college advisors and a student affairs manager. I expanded the responsibilities of the office to include efforts to enhance teaching and learning in the College. After two years of unplanned over-enrollments, I became involved in the redirection of admissions policy and modeling student demand for courses. I was asked to take leadership positions on campus committees involved in solving preparatory education problems, admissions and enrollment management, and strategic planning.

• Led Effort to Professionalize Academic Advising

Created a professional advising series requiring a BA degree and began reclassification of advisors. Wrote document on "meaning of professional advising." Provided new training to College advisors and created efficiencies through creation of inter-departmental advising units. Created a more professional environment in the College office by redesigning the lobby and introducing an electronic sign-in and scheduling system for the students.

• Improved Student Academic Affairs Communication with Students

Redesigned the Student Affairs website, by including video FAQs and useful information for students and parents. Completed work on the advisor handbook.   Improved the summer orientation series, which had included too little time for students to understand their majors and to register for courses. Prepared materials to justify awards for outstanding contributions to advising.

• Created Video Features Highlighting Outstanding Students & Faculty

Created a web video feature, Mind's Alive, to recognize high-achieving students in the College. Feature included 5-minute clip of the students' work and 5-minute clip of an interview with the students. Conducted all interviews. After posting features on You-Tube, monthly hits to the College website more than doubled from under 900,000 to nearly 1.9 million. Created a similar web video feature, Scenes from a Classroom, to recognize the work of outstanding teachers in the

College. Combined filming of classrooms with interviews about teaching philosophies/practices. Conducted all interviews.   Video features can be accessed at: www.chass.ucr.edu.

• Created CHASS Education Pond

Launched a teaching and learning blog, the CHASS Education Pond ("throw in an observation and see if it ripples"). Posts on the following topics: a) Creating Community in the Research University b) Age of Print/Age of Images; c) Against Sufficiency: Reviving the Academic Ethos; d) Accountability and Learning Outcomes; e) Thoughts on Diversity; f) Adapting Good Ideas from the Privates; and g) Educational Think Tank.   Site can be accessed at: www.thepond.ucr.edu.

• Created and Taught in CHASS Leadership Programs

Taught HASS 100 as a seminar-style course for which students applied for admission. Read and discussed classic literature on leadership. Hosted special visitors from worlds of business, government, and academe leaders, as well as community activists and personalities from the arts world. This course served as a basis for the "leadership pathway" program currently operating on campus. Syllabus available at: www.hass.ucr.edu/HASS100.

• Provided Support for Student-Initiated Projects

Promoted student-initiated programs to bring intellectual excitement into the College, providing funds for Film and Photograph society, fraternity/sorority public speaking contest, R' Last Lecture, and others.

• Redesigned Student Success Programs

Reorganized "Introduction to College Life" course to put greater emphasis on academic skills development. Served as co-PI of $500 million FIPSE grant to expand and evaluate College first-year learning communities.

• Initiated Improvements in College Recruitment, Admissions, and Enrollment Management

Encouraged formation of Enrollment Management Council to address issues of over-enrollment and admission standards. Served as vice-chair of the Council under the Provost. Began modeling enrollment to ensure students had opportunities to enroll in 15 units per quarter.

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