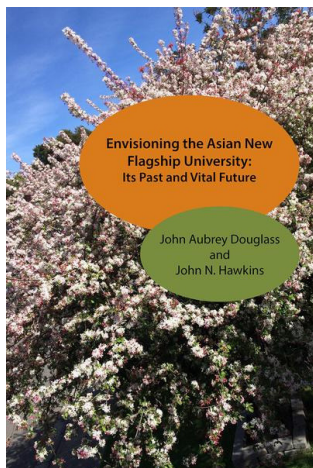


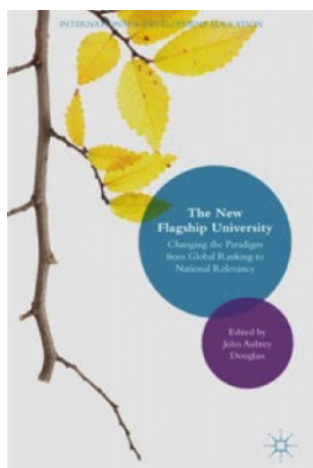
Speakers - Recent & Forthcoming Books



ENVISIONING THE ASIAN NEW FLAGSHIP UNIVERSITY: ITS PAST AND VITAL FUTURE

John Aubrey Douglass and John N. Hawkins
Berkeley Public Policy Press 2017

Abstract: This book explores the history of leading national universities in Asia and contemplates their capacity for innovation by focusing on the New Flagship University model. This model, presented more fully in *The Flagship University Model—Changing the Paradigm from Global Ranking to National Relevancy* (2016), envisions the university as an institution that not only meets the standards of excellence focused on research productivity and rankings, but one that is creatively responsive to the larger social needs of their specific national or regional environment and people. Chapters discuss the mission, policies and practices of the holistic and aspirational New Flagship University model and explore the contemporary academic cultures and innovations of leading national universities in China, Singapore, South Korea, Japan, India, and elsewhere. Each is pursuing aspects of the Flagship model on their own terms. Academic leaders and ministries in Asia are beginning to understand that the bell-curve approach of rankings and the myopic notion of a “World Class University” no longer provide an adequate strategy to guide policy, funding, and practice. This book furthers discussions within universities about their larger purpose and the internal academic culture that will bolster their drive to become among the best and most influential universities in the world.



THE NEW FLAGSHIP UNIVERSITY: CHANGING THE PARADIGM FROM GLOBAL RANKING TO NATIONAL RELEVANCY

John Aubrey Douglass
Palgrave Macmillan 2016

Abstract: The New Flagship University provides an expansive vision for leading national universities and an alternative narrative to global rankings and World Class Universities that dominate the attention of many universities, as well as government ministries. The New Flagship model explores pathways for universities to re-shape their missions and academic cultures, and to pursue organizational features intended to expand their relevancy in the societies that give them life and purpose. In this quest, international standards of excellence focused largely on research productivity are not ignored, but are framed as only one goal towards supporting a university's productivity and larger social purpose—not as an end unto itself. Chapters by contributing authors detail the historical and contemporary role of leading national university in Asia, South America, Russia, and Scandinavia, and consider how the New Flagship model might be applied and expanded on.

THE UNIVERSITY OF CALIFORNIA: CREATING, NURTURING, AND MAINTAINING ACADEMIC QUALITY IN A PUBLIC UNIVERSITY SETTING

C. Judson King
Forthcoming January 2018
Center for Studies in Higher Education, University of California, Berkeley

Abstract: At 150 years following its founding in 1868, the University of California is regarded by many as the most successful and highly respected public research university in the world. This book is an analysis of the structural, policy, operational, and environmental matters that have contributed to the success of the University of California, what makes UC tick, and what approaches have made it tick best. Subjects covered include constitutional status, division of functions within the ten-campus university, shared governance, faculty enablement, creation of excellence in the physical sciences at Berkeley, spreading excellence in newer campuses, evaluating and incentivizing the faculty, program review and change, national laboratories, fostering multidisciplinary approaches, eligibility and admissions, serving the state, support from the state, technology transfer and relations with industry, and the values of the California location. The book can also serve as a reference work, and for that reason many cross-references among chapters have been included, along with a substantial index and many citations in footnotes. The 800-page book is available in several low-cost formats, including open access.

THE ENDS OF KNOWLEDGE: INNOVATION AND INCLUSION IN THE ASCENT OF AMERICAN UNIVERSITIES

Steven Brint

Forthcoming 2018

Center for Studies in Higher Education, University of California, Berkeley

Abstract: Even those who are not immersed in the world of higher education are familiar with litany of challenges facing colleges and universities. We cannot avoid reading about the crushing weight of student loan debt, the dispiriting erosion of state funding for universities, the enrollment declines in the humanities, the seemingly endless expansion of the ranks of adjunct faculty. Without minimizing these challenges, *The Ends of Knowledge* tells the story of a new golden age of American universities during the period 1980-2015. It demonstrates the unparalleled growth in research accomplishments, educational productivity, and relations with industry and donors that marked the period. The story focuses on universities' efforts to balance three logics of development: the intellectual logic of the disciplines, the market logic of university administrators, and the social inclusion logic of mobilized groups on and off campus. Technological innovation and social inclusion were two drivers of the expansion and growing prominence of universities. They also generated tensions; the period was marked by controversies over conflicts of interest and commitment, as well as controversies over admissions policies and identity politics. But the renewed emphases on innovation and inclusion ultimately proved compatible with the continued dominance of the academic professions, and they fostered the greater porousness universities sought during the period. The priorities of patrons constituted another source of dynamism. The professors' penchant for disciplinary professionalism and social inclusion were met by patrons' preferences for technological innovation and talent identification. The push and pull between the two helped to maintain the dynamism of the whole. *The Ends of Knowledge* highlights organizational consequences of this period of expansion and growing prominence, including the decline of the academic ethos at the undergraduate level, the rise of the "practical arts," the divergence between "creative" and "industrialized" universities, the new status structure of the disciplines, the vast accumulation of administrative offices, the restructuring of instructional labor, and the rise of agenda-driven philanthropy.

INTIMATE VIOLENCE: ANTI-JEWISH POGROMS ON THE EVE OF THE HOLOCAUST

Jeffrey S. Kopstein and Jason Wittenberg

Forthcoming Spring 2018

Cornell University Press

Abstract: Why do pogroms occur in some localities and not in others? Jeffrey S. Kopstein and Jason Wittenberg examine a particularly brutal wave of violence that occurred across hundreds of predominantly Polish and Ukrainian communities in the aftermath of the Nazi invasion of the Soviet Union. The authors note that while some communities erupted in anti-Jewish violence, most others remained quiescent. In fact, fewer than 10 percent of communities saw pogroms in 1941, and most ordinary gentiles never attacked Jews.

Intimate Violence locates the roots of violence in efforts to maintain Polish and Ukrainian dominance rather than in anti-Semitic hatred or revenge for communism. Pogroms, the authors conclude, were difficult to start, and local conditions in most places prevented their outbreak despite a general anti-Semitism and the collapse of the central state. *Intimate Violence* sheds new light on the sources of mass ethnic violence and the ways in which such gruesome acts might be avoided.

DIE VERMESSENE UNIVERSITÄT. ZIEL, WUNSCH UND WIRKLICHKEIT

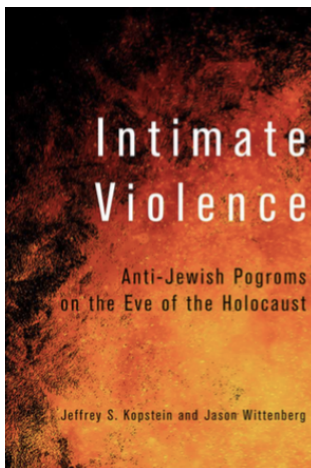
Dr. Wilhelm Krull

Passagen Verlag

Abstract: *The (Mis-)Measured University*

Over the past decades more and more metrics, scales, and indices have been developed to assess scientific and scholarly quality. In particular publication and citation counts as well as various rankings and ratings have gained enormous significance for higher education and research policy-making.

It is against this background that the book devotes itself to issues such as the negative impact of quantification on the autonomous decision-making processes in university, the allocation of research funds, the promotion of young scholars and scientists, and on the well-being of rare subjects, in particular in the humanities. Metrification, although once developed to improve decision-making processes, in its current form runs the risk of damaging rather than improving them if it continues to be implemented without being complemented by fair and sound human judgement, and last but not least by the readiness of university leaders to take on the responsibility for their preferences and priorities.



Wilhelm Krull
Die vermessene Universität
Ziel, Wunsch und
Wirklichkeit



Passagen Verlag

Mitigating Inequality:
Higher Education
Research, Policy, and
Practice in an Era of
Massification and
Stratification

Robert T. Teranishi
Loni Bordoloi Pazich
Marcelo Knobel
Walter R. Allen
Editors



MITIGATING INEQUALITY: HIGHER EDUCATION RESEARCH, POLICY, AND PRACTICE IN AN ERA OF MASSIFICATION AND STRATIFICATION VOL: 11

Carol Camp Yeakey, Robert T. Teranishi , Walter R. Allen, Loni Bordoloi Pazich & Marcelo Knobel

Emerald Group Publishing Limited

Abstract: Now more than ever, the issue of access to higher education for all is a matter of global importance. As colleges and universities worldwide increasingly extend their academic programs abroad, develop internationally mixed research teams and create international curricular initiatives, it is essential to ensure that equitable access to a high quality education remains a key component of the research and policy agenda transnationally. In this book, leading scholars from around the globe offer the most current knowledge about postsecondary access and success, offering fertile ground for new directions in higher education. A critical read for scholars, practitioners, and policymakers, this book offers interdisciplinary perspectives on key priorities and action steps for the higher education community to help mitigate economic, social, and political inequality.